

## FEEDBACK ANALYSIS AND ACTION TAKEN REPORT: FROM DIFFERENT STAKEHOLDERS

ACADEMIC YEAR 2016-17



### STUDENTS FEEDBACK:

The students are the most important stakeholders of Higher Education systems. The interest in participation of students at all levels in both internal quality assurance and external quality assurance has to play a central role. We have collected feedback from our under graduate students. A four point scale feedback form on the curriculum and all facilities provided in our college is developed. We have received total 190 student's offline feedback.

S.N	Parameter	Excellent	Good	Average	Poor	Students Remarks	Action Taken on Redressal
1	The depth of the course content is adequate in relation to the expected Course Outcomes.	60	110	15	05	Notes should be provided by Teachers of each subject	The Principal has issued notice to all teachers for providing notes to the students
2	Whether syllabus is career oriented?	55	115	11	09		
3	How do you rate the sequence of units in the syllabus?	56	116	12	06	More Use of ICT tools	The Principal has talked with the Management of the Institution
4	How do you rate the allocation of the credits to the courses?	59	111	15	05	Teachers should talk with students about the problems faced by them	The college has an active mentor mentee system for the students to discuss their problems
5	Rate the size of syllabus in terms of load on the student?	61	109	18	02	Hygiene should be improved in washroom and canteen	The college has hired a dedicated team of workers for maintaining hygiene of the college
6	How do you rate the objectives stated and relevance to the course content?	65	110	07	08		
7	The internal evaluation system as it exists regarding syllabus is	65	110	25	10		
8	Sufficient number of prescribed books are available in the Library.	52	110	20	08		
9	How do you rate competencies expected out of the course?	59	111	10	10		
10	Overall rating given by you for this curriculum	66	110	15	19		

## FEEDBACK ANALYSIS AND ACTION TAKEN REPORT: FROM DIFFERENT STAKEHOLDERS

ACADEMIC YEAR 2016-17

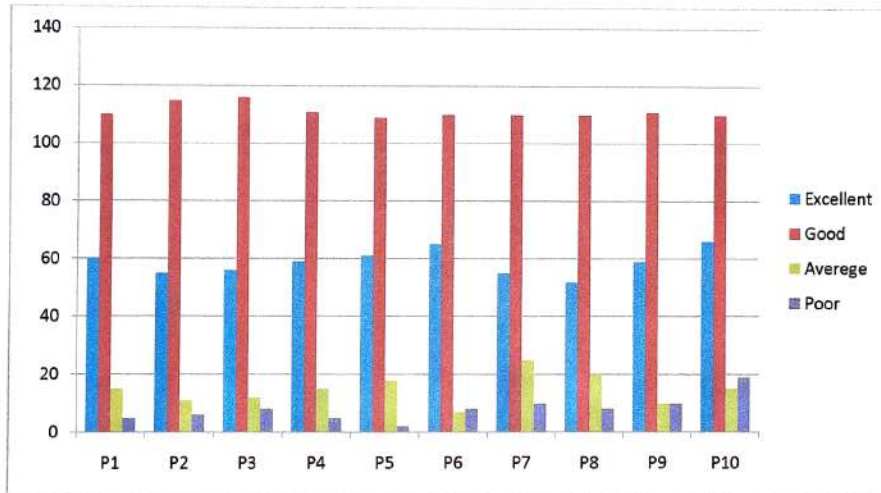


### STUDENTS FEEDBACK:

The students are the most important stakeholders of Higher Education systems. The interest in participation of students at all levels in both internal quality assurance and external quality assurance has to play a central role. We have collected feedback from our under graduate students. A four point scale feedback form on the curriculum and all facilities provided in our college is developed. We have received total 190 student's offline feedback.

S.N	Parameter	Excellent	Good	Average	Poor	Students Remarks	Action Taken on Redressal
1	The depth of the course content is adequate in relation to the expected Course Outcomes.	60	110	15	05	Notes should be provided by Teachers of each subject	The Principal has issued notice to all teachers for providing notes to the students
2	Whether syllabus is career oriented?	55	115	11	09		
3	How do you rate the sequence of units in the syllabus?	56	116	12	06	More Use of ICT tools	The Principal has talked with the Management of the Institution
4	How do you rate the allocation of the credits to the courses?	59	111	15	05	Teachers should talk with students about the problems faced by them	The college has as active mentor mentee system for the students to discuss their problems
5	Rate the size of syllabus in terms of load on the student?	61	109	18	02	Hygiene should be improved in washroom and canteen	The college has hired a dedicated team of workers for maintaining hygiene of the college
6	How do you rate the objectives stated and relevance to the course content?	65	110	07	08		
7	The internal evaluation system as it exists regarding syllabus is	65	110	25	10		
8	Sufficient number of prescribed books are available in the Library.	52	110	20	08		
9	How do you rate competencies expected out of the course?	59	111	10	10		
10	Overall rating given by you for this curriculum	66	110	15	19		

**Graphical Representation of Students' Feedback Analysis for the academic Year 2016-17**



**FEEDBACK ANALYSIS AND ACTION TAKEN REPORT: FROM DIFFERENT STAKEHOLDERS**

**ACADEMIC YEAR 2017-18**



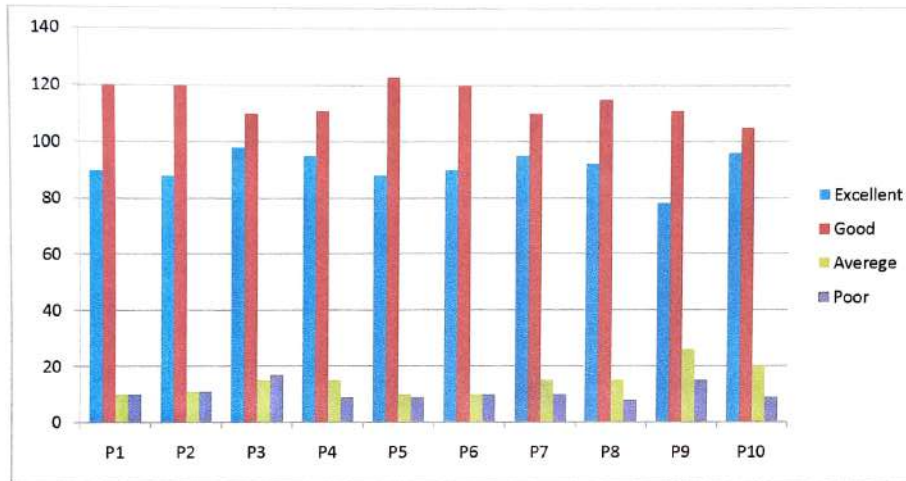
**STUDENTS FEEDBACK:**

The students are the most important stakeholders of Higher Education systems. The interest in participation of students at all levels in both internal quality assurance and external quality assurance has to play a central role. We have collected feedback from our under graduate students. A four point scale feedback form on the curriculum and all facilities provided in our college is developed. We have received total 230 student's offline feedback.

S.N	Parameter	Excellent	Good	Average	Poor	Students Remarks	Action Taken on Redressal
1	The depth of the course content is adequate in relation to the expected Course Outcomes.	90	120	10	10	Notes should be provided by Teachers of each subject	The Principal has issued notice to all teachers for providing notes to the students
2	Whether syllabus is career oriented?	88	120	11	11		
3	How do you rate the sequence of units in the syllabus?	98	100	15	17	More Use of ICT tools	The Principal has talked with the Management of the Institution
4	How do you rate the allocation of the credits to the courses?	95	111	15	09	Teachers should talk with students about the problems faced by them	The college has as active mentor mentee system for the students to discuss their problems
5	Rate the size of syllabus in terms of load on the student?	88	123	10	09	Hygiene should be improved in washroom and canteen	The college has hired a dedicated team of workers for maintaining hygiene of the college
6	How do you rate the objectives stated and relevance to the course content?	90	120	10	10		
7	The internal evaluation system as it exists regarding syllabus is	95	110	15	10		
8	Sufficient number of prescribed books are available in the Library.	92	115	15	08		
9	How do you rate competencies expected out of the course?	78	111	26	15		
10	Overall rating given by you for this curriculum	96	105	20	09		



**Graphical Representation of Students' Feedback Analysis for the academic Year 2017-18**



## FEEDBACK ANALYSIS AND ACTION TAKEN REPORT: FROM DIFFERENT STAKEHOLDERS

ACADEMIC YEAR 2018-19

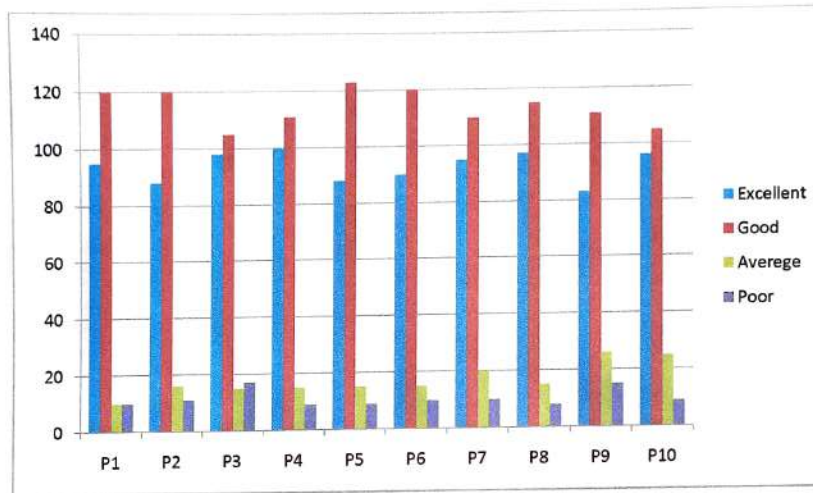


### STUDENTS FEEDBACK:

The students are the most important stakeholders of Higher Education systems. The interest in participation of students at all levels in both internal quality assurance and external quality assurance has to play a central role. We have collected feedback from our under graduate and post graduate students. A four point scale feedback form on the curriculum and all facilities provided in our college is developed. We have received total 235 student's offline feedback.

S.N	Parameter	Excellent	Good	Average	Poor	Students Remarks	Action Taken on Redressal
1	The depth of the course content is adequate in relation to the expected Course Outcomes.	95	120	10	10	Notes should be provided by Teachers of each subject	The Principal has issued notice to all teachers for providing notes to the students
2	Whether syllabus is career oriented?	88	120	16	11		
3	How do you rate the sequence of units in the syllabus?	98	105	15	17	More Use of ICT tools	The Principal has talked with the Management of the Institution
4	How do you rate the allocation of the credits to the courses?	100	111	15	09	Teachers should talk with students about the problems faced by them	The college has as active mentor mentee system for the students to discuss their problems
5	Rate the size of syllabus in terms of load on the student?	88	123	15	09	Hygiene should be improved in washroom and canteen	The college has hired a dedicated team of workers for maintaining hygiene of the college
6	How do you rate the objectives stated and relevance to the course content?	90	120	15	10		
7	The internal evaluation system as it exists regarding syllabus is	95	110	20	10		
8	Sufficient number of prescribed books are available in the Library.	97	115	15	08		
9	How do you rate competencies expected out of the course?	83	111	26	15		
10	Overall rating given by you for this curriculum	96	105	25	09		

### Graphical Representation of Students' Feedback Analysis for the academic Year 2018-19



## FEEDBACK ANALYSIS AND ACTION TAKEN REPORT: FROM DIFFERENT STAKEHOLDERS

ACADEMIC YEAR 2019-20



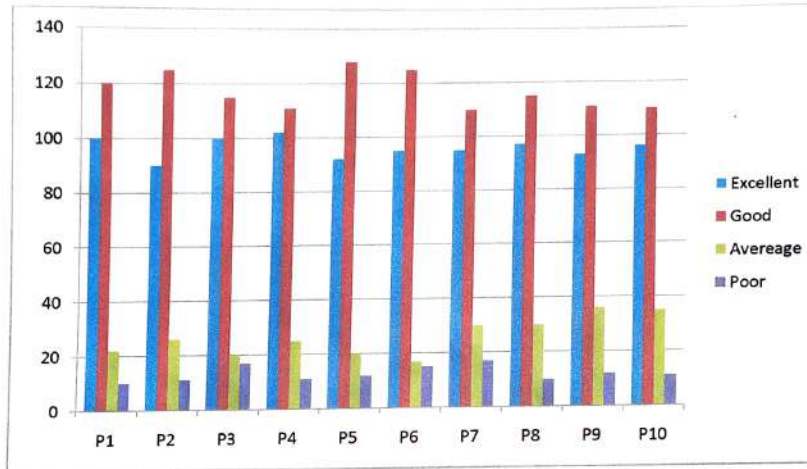
### STUDENTS FEEDBACK:

The students are the most important stakeholders of Higher Education systems. The interest in participation of students at all levels in both internal quality assurance and external quality assurance has to play a central role. We have collected feedback from our under graduate and post graduate students. A four point scale feedback form on the curriculum and all facilities provided in our college is developed. We have received total 252 student's offline feedback.

S.N	Parameter	Excellent	Good	Average	Poor	Students Remarks	Action Taken on Redressal
1	The depth of the course content is adequate in relation to the expected Course Outcomes.	100	120	22	10	Notes should be provided by Teachers of each subject	The Principal has issued notice to all teachers for providing notes to the students
2	Whether syllabus is career oriented?	90	125	26	11		
3	How do you rate the sequence of units in the syllabus?	100	115	20	17	More Use of ICT tools	The Principal has talked with the Management of the Institution
4	How do you rate the allocation of the credits to the courses?	105	111	25	11	Teachers should talk with students about the problems faced by them	The college has as active mentor mentee system for the students to discuss their problems
5	Rate the size of syllabus in terms of load on the student?	92	128	20	12	Hygiene should be improved in washroom and canteen	The college has hired a dedicated team of workers for maintaining hygiene of the college
6	How do you rate the objectives stated and relevance to the course content?	95	125	17	15		
7	The internal evaluation system as it exists regarding syllabus is	95	110	30	17		
8	Sufficient number of prescribed books are available in the Library.	97	115	30	10		
9	How do you rate competencies expected out of the course?	93	111	36	12		
10	Overall rating given by you for this curriculum	96	110	35	11		



**Graphical Representation of Students' Feedback Analysis for the academic Year 2019-20**



## FEEDBACK ANALYSIS AND ACTION TAKEN REPORT: FROM DIFFERENT STAKEHOLDERS

ACADEMIC YEAR 2020-21

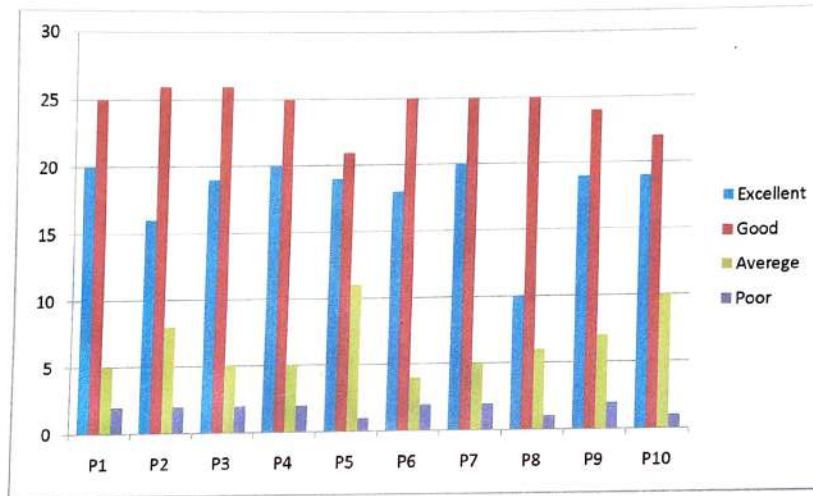


### STUDENTS FEEDBACK:

The students are the most important stakeholders of Higher Education systems. The interest in participation of students at all levels in both internal quality assurance and external quality assurance has to play a central role. We have collected feedback from our third year students of under graduate and second year students of post graduate when they came to college for practical examinations. A four point scale feedback form on the curriculum and all facilities provided in our college is developed. We have received total 052 student's offline feedback.

S.N	Parameter	Excellent	Good	Average	Poor	Students Remarks	Action Taken on Redressal
1	The depth of the course content is adequate in relation to the expected Course Outcomes.	20	25	05	02	Notes should be provided by Teachers of each subject	The Principal has issued notice to all teachers for providing notes to the students
2	Whether syllabus is career oriented?	16	26	08	02		
3	How do you rate the sequence of units in the syllabus?	19	26	05	02	More Use of ICT tools	The Principal has talked with the Management of the Institution
4	How do you rate the allocation of the credits to the courses?	20	25	05	02	Teachers should talk with students about the problems faced by them	The college has as active mentor mentee system for the students to discuss their problems
5	Rate the size of syllabus in terms of load on the student?	19	21	11	01	Hygiene should be improved in washroom and canteen	The college has hired a dedicated team of workers for maintaining hygiene of the college
6	How do you rate the objectives stated and relevance to the course content?	18	25	04	02		
7	The internal evaluation system as it exists regarding syllabus is	20	25	05	02		
8	Sufficient number of prescribed books are available in the Library.	10	25	06	01		
9	How do you rate competencies expected out of the course?	19	24	07	02		
10	Overall rating given by you for this curriculum	19	22	10	01		

Graphical Representation of Students' Feedback Analysis for the academic Year 2020-21



FEEDBACK ANALYSIS AND ACTION TAKEN REPORT: FROM DIFFERENT STAKEHOLDERS

ACADEMIC YEAR 2018-19



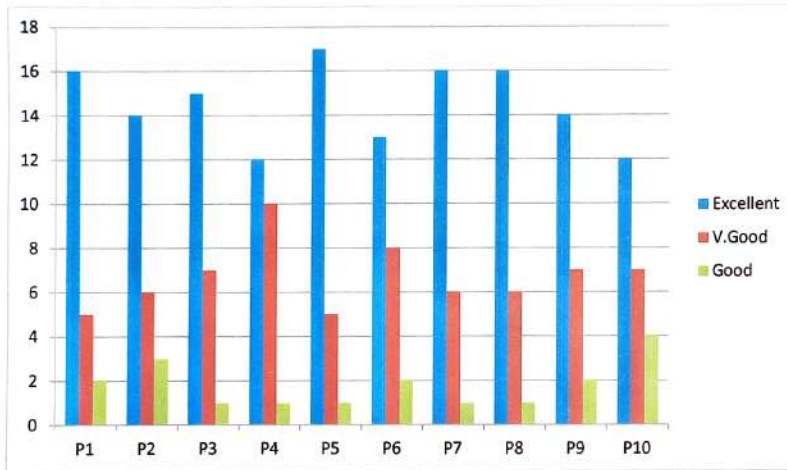
TEACHER FEEDBACK:

Feedback was started to take by the IQAC from the Teaching faculty about the infrastructure available in college and various other aspects in 2018-19. Presented here are some findings of the feed collected and a summary of the action taken. 23

S.N	Parameter	Excellent	V. Good	Good	Analysis of Feedback	Action Taken on Redressal
1	Syllabus is suitable to the course	16	05	02	There is need for more smart classrooms	The Principal has talked with the President of the Institution
2	Syllabus is need based	14	06	03		
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	15	07	01		
4	Course content is followed by corresponding reference materials	12	10	01		
5	The course/programme of studies carries sufficient number of optional papers	17	05	01		
6	The course/syllabus has good balance between theory and application	13	08	02	Start new courses and fill the vacant posts	The Principal has said that PG classes have already been started. To fill the vacant posts is completely depends upon government policy.
7	The course/syllabus has made me interested in the subject area.	16	06	01		
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area	16	06	01		
9	The course/programme of studies carries sufficient number of optional papers	14	07	02		
10	You have right to suggest the changes in syllabus	12	07	04		



**Graphical Representation of Teachers' Feedback Analysis for the academic Year 2018-19**



# FEEDBACK ANALYSIS AND ACTION TAKEN REPORT: FROM DIFFERENT STAKEHOLDERS

ACADEMIC YEAR 2019-20

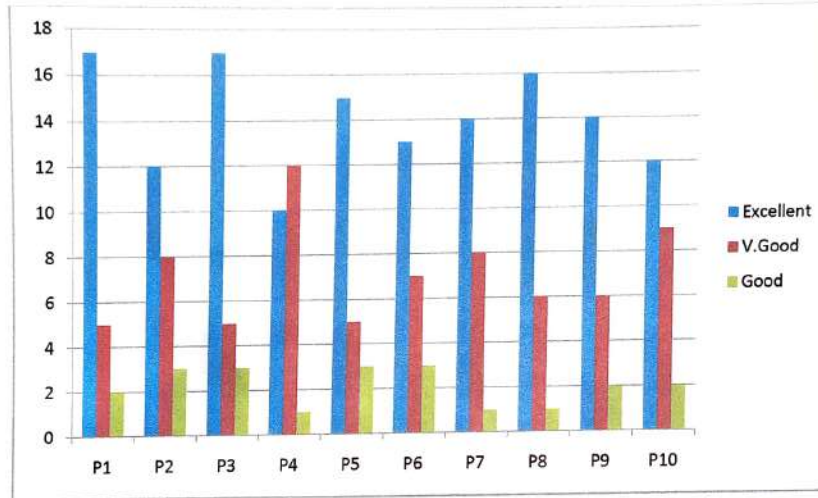


## TEACHER FEEDBACK:

A feedback was started to take by the IQAC from the Teaching faculty about the infrastructure available in college and various other aspects in 2018-19. Presented here are some findings of the feed collected and a summary of the action taken. 23

S.N	Parameter	Excellent	V. Good	Good	Analysis of Feedback	Action Taken on Redressal
1	Syllabus is suitable to the course	17	05	01	Digitalization of all the documents required for NAAC	The Principal has talked with the President of the Institution
2	Syllabus is need based	12	08	03		
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	17	05	01		
4	Course content is followed by corresponding reference materials	10	12	01		
5	The course/programme of studies carries sufficient number of optional papers	15	05	03		
6	The course/syllabus has good balance between theory and application	13	07	03	Need to improve infrastructure and hygienic quality of Canteen	The Principal has made clear that new furniture has been ordered
7	The course/syllabus has made me interested in the subject area.	14	08	01		
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area	16	06	01		
9	The course/programme of studies carries sufficient number of optional papers	15	06	02		
10	You have right to suggest the changes in syllabus	12	09	02		

# Graphical Representation of Teachers' Feedback Analysis for the academic Year 2019-20



# FEEDBACK ANALYSIS AND ACTION TAKEN REPORT: FROM DIFFERENT STAKEHOLDERS

ACADEMIC YEAR 2020-21



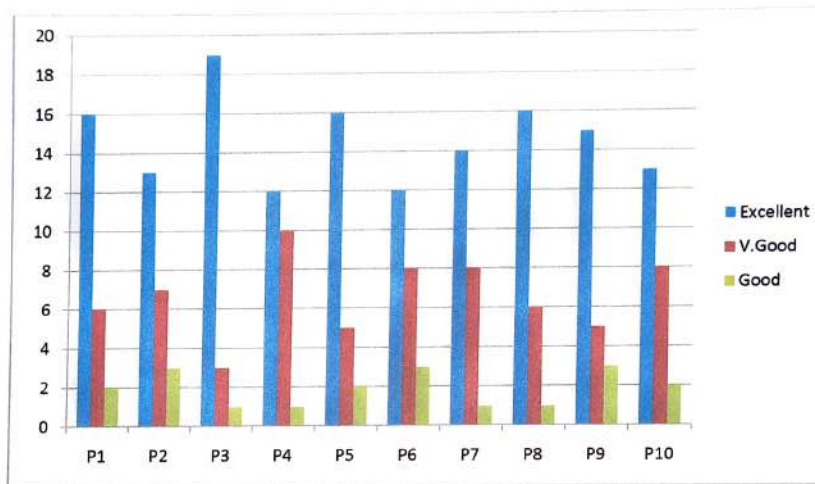
## TEACHER FEEDBACK:

A feedback was started to take by the IQAC from the Teaching faculty about the infrastructure available in college and various other aspects in 2020-21. Presented here are some findings of the feed collected and a summary of the action taken.

S.N	Parameter	Excellent	V. Good	Good	Analysis of Feedback	Action Taken on Redressal
1	Syllabus is suitable to the course	16	06	01	More Projectors Needed for ICT teaching	The Principal has talked with the President of the Institution
2	Syllabus is need based	13	07	03		
3	Aims and objectives of the syllabi are well defined and clear to teachers and students	19	03	01		
4	Course content is followed by corresponding reference materials	12	10	01		
5	The course/programme of studies carries sufficient number of optional papers	16	05	02		
6	The course/syllabus has good balance between theory and application	12	08	03	Needed Stationary shop in the college campus	A Stationary cum Xerox shop has been introduced near the college gate
7	The course/syllabus has made me interested in the subject area.	14	08	01		
8	The course/syllabus of this subject increased my knowledge and perspective in the subject area	16	06	01		
9	The course/programme of studies carries sufficient number of optional papers	15	05	03		
10	You have right to suggest the changes in syllabus	13	08	02		



## Graphical Representation of Teachers' Feedback Analysis for the academic Year 2020-21



FEEDBACK ANALYSIS AND ACTION TAKEN REPORT: FROM DIFFERENT STAKEHOLDERS

ACADEMIC YEAR 2018-19

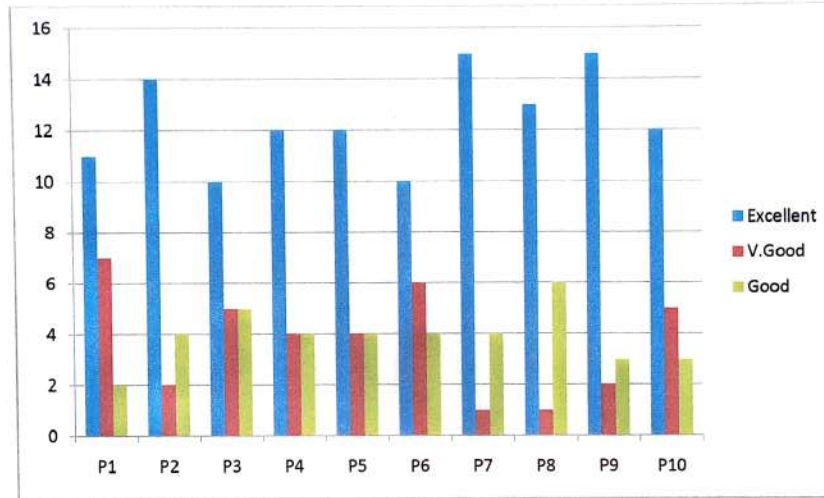


**PARENT FEEDBACK:**

A feedback was started to take by the IQAC from the Alumni about the infrastructure available in college and various other aspects from 2018-19. Presented here are some findings of the feedback collected and a summary of the action taken. As a representative of Parents, the feedback has been collected only 20 from parents.

S.N	Parameter	Excellent	V. Good	Good	Parents' Remarks	Action Taken on Redressal
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	11	07	02	Parent-Teacher meet should be held in any working day of the week	The Principal has communicated to Parent -Teacher Committee
2	How do you rate the availability of the Text and reference books in the Market?	14	02	04		
3	How do you rate the quality and relevance of the courses included into the semester?	10	05	05		
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	12	05	03		
5	How do you rate ambiance of the university for effective delivery of the academic programs?	12	04	04		
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	10	06	04		
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	15	01	04		
8	How do you rate the quality of teaching in the university/College?	13	01	06		
9	How do you rate the outcomes that your ward has achieved from the courses	15	02	03		
10	How do you rate the transparency of the evaluation system in the College and University?	12	05	03		

### Graphical Representation of Parent Feedback Analysis for the Academic Year 2018-19



## FEEDBACK ANALYSIS AND ACTION TAKEN REPORT: FROM DIFFERENT STAKEHOLDERS

ACADEMIC YEAR 2019-20

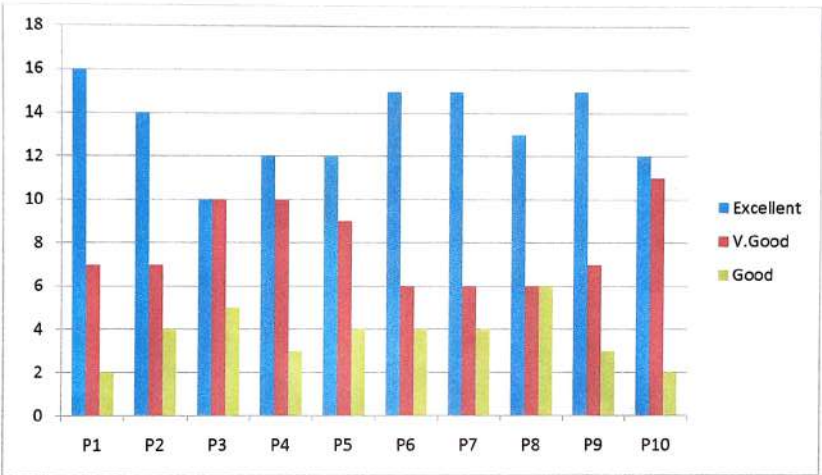


### PARENT FEEDBACK:

A feedback was started to take by the IQAC from the Alumni about the infrastructure available in college and various other aspects from 2018-19. Presented are some findings of the feedback collected and a summary of the action taken. As a representative of Parents, the feedback has been collected only from 25 parents.

S.N	Parameter	Excellent	V. Good	Good	Parents' Remarks	Action Taken on Redressal
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	16	07	02	Parent-Teacher meet should be held semester wise	The Principal has communicated to Alumni Committee
2	How do you rate the availability of the Text and reference books in the Market?	14	07	04		
3	How do you rate the quality and relevance of the courses included in!o the semester?	10	10	05		
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	12	10	03		
5	How do you rate ambiance of the university for effective delivery of the academic programs?	12	09	04		
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	15	06	04		
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	15	06	04		
8	How do you rate the quality of teaching in the university/College?	13	06	06		
9	How do you rate the outcomes that your ward has achieved from the courses	15	07	03		
10	How do you rate the transparency of the evaluation system in the College and University?	12	11	02		

Graphical Representation of Parent Feedback Analysis for the Academic Year 2019-20



## FEEDBACK ANALYSIS AND ACTION TAKEN REPORT: FROM DIFFERENT STAKEHOLDERS

ACADEMIC YEAR 2020-21



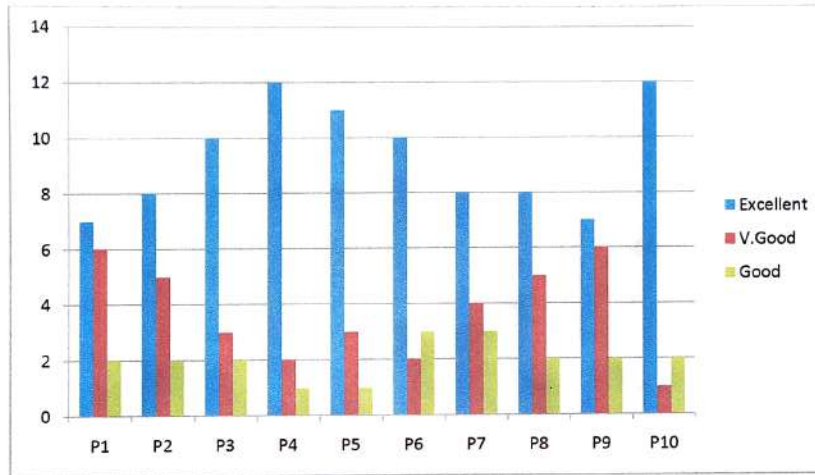
### PARENT FEEDBACK:

A feedback was started to take by the IQAC from the Alumni about the infrastructure available in college and various other aspects from 2018-19. Presently here are some findings of the feedback collected and a summary of the action taken. As a representative of Parents, the feedback has been collected only from 15 parents.

S.N	Parameter	Excellent	V. Good	Good	Parents' Remarks	Action Taken on Redressal
1	How do you rate the program that your ward is undergoing in terms of the load of the courses in different semesters?	07	06	02	Online education is not very effective. The proper knowledge of subject is not learned by students.	The Committee communicated to university authorities regarding said issues
2	How do you rate the availability of the Text and reference books in the Market?	08	05	02		
3	How do you rate the quality and relevance of the courses included into the semester?	10	03	02		
4	How do you rate the treatment of the students by the faculty irrespective of the background of the student that includes Gender, cast, community creed etc. in teaching and evaluation?	12	02	01		
5	How do you rate ambience of the university for effective delivery of the academic programs?	11	03	01		
6	How do you rate the courses in terms of their relevance to the latest technologies or future technologies?	10	02	03		
7	How do you rate the programs based on the comfort of your ward in coping with the workload?	08	04	03		
8	How do you rate the quality of teaching in the university/College?	08	05	02		
9	How do you rate the outcomes that your ward has achieved from the courses	07	06	02		
10	How do you rate the transparency of the evaluation system in the College and University?	12	01	02		



**Graphical Representation of Parent Feedback Analysis for the Academic Year 2020-21**



**FEEDBACK ANALYSIS AND ACTION TAKEN REPORT: FROM DIFFERENT STAKEHOLDERS**

ACADEMIC YEAR 2018-19



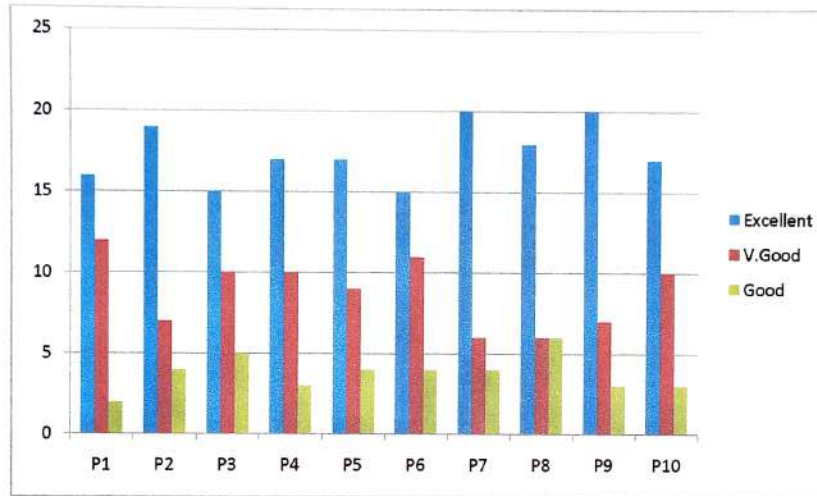
**ALUMNI FEEDBACK:**

A feedback was started to take by the IQAC from the Alumni about the infrastructure available in college and various other aspects from 2018-19. Presented here are some findings of the feedback collected and a summary of the action taken. As a representative of Alumni, the feedback has been collected only from 30 ex-students of the college

S.N	Parameter	Excellent	V. Good	Good	Alumni Remarks	Action Taken on Redressal
1	College Discipline	16	12	02	Alumni meet should be held in any working day of the week	The Principal has communicated to Alumni Committee
2	Opinion about College	19	07	04		
3	Teacher Alumni Relationship	15	10	05		
4	Innovative Ideas Generation	17	10	03		
5	Campus Environment	17	09	04		
6	ICT/Computer/Internet Facilities	15	11	04		
7	Co-curricular Activities in College	20	06	04		
8	Infrastructural Facilities	18	06	06		
9	Teachers' Approach Towards Parents	20	07	03		
10	Library Services	17	10	03		



**Graphical Representation of Alumni Feedback Analysis for the academic Year 2018-19**



## FEEDBACK ANALYSIS AND ACTION TAKEN REPORT: FROM DIFFERENT STAKEHOLDERS

ACADEMIC YEAR 2019-20

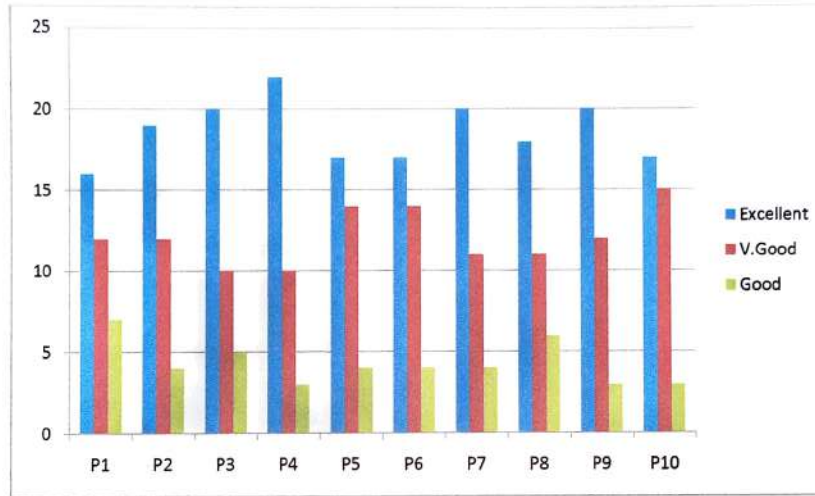


### ALUMNI FEEDBACK:

A feedback was started to take by the IQAC from the Alumni about the infrastructure available in college and various other aspects from 2018-19. Presented here are some findings of the feedback collected and a summary of the action taken. As a representative of Alumni, the feedback has been collected only from 35 ex-students of the college.

S.N	Parameter	Excellent	V. Good	Good	Alumni Remarks	Action Taken on Redressal
1	College Discipline	16	12	07	Department wise Alumni meet	The Principal has communicated to Alumni Committee
2	Opinion about College	19	12	04		
3	Teacher Alumni Relationship	20	10	05		
4	Innovative Ideas Generation	22	10	03		
5	Campus Environment	17	14	04		
6	ICT/Computer/Internet Facilities	17	14	04		
7	Co-curricular Activities in College	20	11	04		
8	Infrastructural Facilities	18	11	06		
9	Teachers' Approach Towards Parents	20	12	03		
10	Library Services	17	15	03		

### Graphical Representation of Alumni Feedback Analysis for the academic Year 2019-20



## FEEDBACK ANALYSIS AND ACTION TAKEN REPORT: FROM DIFFERENT STAKEHOLDERS

ACADEMIC YEAR 2020-21



### ALUMNI FEEDBACK:

A feedback was started to take by the IQAC from the Alumni about the infrastructure available in college and various other aspects from 2018-19. Presented here are some findings of the feedback collected and a summary of the action taken. Due to the Lockdown, the feedback has been collected only from 10 ex-students of the college.

S.N	Parameter	Excellent	V. Good	Good	Alumni Remarks	Action Taken on Redressal
1	College Discipline	06	02	02	Increase in ICT classrooms and co-curricular activities.	The Principal has communicated to Management
2	Opinion about College	05	03	02		
3	Teacher Alumni Relationship	07	02	01		
4	Innovative Ideas Generation	06	02	02		
5	Campus Environment	07	02	01		
6	ICT/Computer/Internet Facilities	05	04	01		
7	Co-curricular Activities in College	07	02	01		
8	Infrastructural Facilities	07	01	02		
9	Teachers' Approach Towards Parents	07	02	03		
10	Library Services	05	04	01		

**Graphical Representation of Alumni Feedback Analysis for the academic Year 2020-21**

