YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

SOCIAL AND CULTURAL ASSOCIATION'S SMT. NARMADABAI NAGO CHAUDHARI ARTS,COMMERCE AND SCIENCE COLLEGE KUSUMBA TAL.AND DIST.DHULE (MAHARASHTRA)

- Name of the Head of the institution

Dr. Sunil Ganpat Baviskar

- Designation

INCHARGE PRINCIPAL

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

02560-270242

- Mobile no

9823616341

- Registered e-mail

baviskarsunil1967@gmail.com

- Alternate e-mail

baviskarsunil1967@gmail.com

- Address

At Post Kusumba Tal.& Dist.Dhule-424302 (Maharashtra)

- City/Town

Kusumba- Dhule

- State/UT

Maharashtra

- Pin Code

424302

2.Institutional status

- Affiliated /Constituent

Affiliated

- Type of Institution

Co-education

- Location **Rural**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon**

- Name of the IQAC Coordinator **Dr. Milind Sitaram Jamdhade**

- Phone No. **02560-270242**

- Alternate phone No. **02560-270242**

- Mobile **9764891872**

- IQAC e-mail address **nnccollegekusumba@rediffmail.com**

- Alternate Email address

3.Website address (Web link of the AQAR (Previous Academic Year) www.smtnncckusumba.org

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://smtnncckusumba.org/downloads/2022-23/Academic_calender_2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.52**	**2022**	**09/11/2022**	**08/11/2027**

6.Date of Establishment of IQAC **15/07/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   `Yes`

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `2`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `No`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`Started new course for UG (Computer science, Microbiology, Maths) and PG (M.Com. M.Sc. -Analytical chemistry)`

`Conducted various sports and cultural activities`

`conducted feedback from students and parents`

`encouraging teachers to participate in conferences, seminars, and workshops as well as the publish research papers in various national and international journals`

`started staff academy`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
IQAC has planned to celebrate International Yoga Day, to upgrade Broadband internet facility, to celebrate Birth and Death Anniversaries of National Heroes,	Executed
To start UG Course (Computer science, Microbiology, Maths) and PG courses (M.Com. M.Sc. -Analytical chemistry)	Executed
to conduct meetings with Alumni, Teaching, Non Teaching Staff, Parents	Executed
to organize guest lecturers to motivate students	Executed

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	04/11/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SOCIAL AND CULTURAL ASSOCIATION'S SMT. NARMADABAI NAGO CHAUDHARI ARTS,COMMERCE AND SCIENCE COLLEGE KUSUMBA TAL.AND DIST.DHULE (MAHARASHTRA)
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• Mobile no	9823616341
• Registered e-mail	baviskarsunil1967@gmail.com
• Alternate e-mail	baviskarsunil1967@gmail.com
• Address	At Post Kusumba Tal.& Dist.Dhule-424302 (Maharashtra)
• City/Town	Kusumba- Dhule
• State/UT	Maharashtra
• Pin Code	424302
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Kavayitri Bahinabai Chaudhari North Maharashtra University Jalgaon**
• Name of the IQAC Coordinator	**Dr. Milind Sitaram Jamdhade**
• Phone No.	**02560-270242**
• Alternate phone No.	**02560-270242**
• Mobile	**9764891872**
• IQAC e-mail address	**nnccollegekusumba@rediffmail.com**
• Alternate Email address	

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• if yes, whether it is uploaded in the Institutional website Web link:	https://smtnncckusumba.org/downloads/2022-23/Academic_calender_2022-23.pdf

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• Upload latest notification of formation of IQAC	View File

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Name	Date of meeting(s)
College Development Committee	04/11/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	16/02/2024

15.Multidisciplinary / interdisciplinary

As the university has introduced Choice Based Credit System, the students from the faculty of Humanities, Commerce, Management and Science & Technology are able to select a subject of their choice from any faculty. The institution has prepared for it, providing Multidisciplinary/Interdisciplinary education to the stakeholders. We have also prepared the infrastructure in the form of laboratories for it.

16.Academic bank of credits (ABC):

The institution is promoting the stakeholders to register on the portal of AICTE like NPTEL, Swayam's Massive Open Online Course (MOOC), which are providing the courses. The students are provided the facilities to transfer these credits on their Mark sheets. The University has provided the facilities of transferring the credits and making the academic bank of credits so that the stakeholders can transfer their credits. The institution is approaching to the various institutions for Memorandum of Understanding (MoU) for the benefits of the stakeholders

17.Skill development:

At present the institution is making contact with KBCNMU Jalgaon, KCIIL, KIEDC Center for providing the opportunities to the stakeholders for innovation, incubation & entrepreneurship. The institution has now thinking of establishing KCIIL, KIEDC Center for innovation, incubation etc. in our college. The purpose of the center is to develop the skills of the students by making MoU with different skill developing centers

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To inculcate the Indian Culture, Ethos & Knowledge among the stakeholders, our university has established Teaching-Learning Centers in the form of Vivekanand Kendra Kavayitri Bahinabai TeachingLearning Center, Dr. Babasaheb Ambedkar TeachingLearning Center, Pandit Dindayal Upadhyay TeachingLearning Center for promoting regional culture & languages, the university promotes to organize Sahitya Sammelan on presentation of Ahirani Bhasha. In time to come, the knowledge of regional languages will be made available online to the students from the college web portal.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum of the university contains aims & objectives by learning these courses, the students are supposed to achieve the object of the course. The curriculum of the university has been designed objective based. The institution has no liberty to develop its own curriculum but the institute effectively implements the curriculum.

20.Distance education/online education:

At present KBCNMU Jalgaon is providing regular & distance education to the stakeholders. If the university gives the permission to the institutions to provide distance/online

education, the institutes will prepare likewise & will provide the facility of it to the stakeholders. In this connection, we want add one more thing, our institution is providing distance education by starting the Study Center of YCMOU, Nashik

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**370**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1042**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**591**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**227**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**21**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**36**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**24**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**26.13678**
4.3 Total number of computers on campus for academic purposes	**16**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum delivery system in the college is well-planned and student-centric in order to achieve holistic development of the students. In the beginning of an academic year, academic calendar and teaching plan get prepared and the same gets communicated to the students in advance. IQAC in its meetings devises a roadmap regarding the effective curriculum delivery. Varied teaching strategies such as Lecture methods, participative learning, cooperative learning, experiential learning, ICT enabled lectures and field works are being adopted by the faculties.

The Time-table Committee headed by a senior faculty member prepares master timetable which efficiently deploys the time slots for theory, practical and Add-on classes, thereby ensuring a

balance between the different types of engagement a student is expected to participate in. project works and excursions planned at the commencement of each semester only. Departments assign topics taken from syllabi to all the students with the help of ICT and other teaching tools, students prepare their seminar and used to deliver them according to the schedule. Furthermore, initiatives are being taken by each and every department to identify Slow and Advanced Learners and tackle their needs.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar gets prepared by IQAC after a thorough deliberation with faculty members and various stakeholders in the month of March every year. Being an affiliated Institute, our calendar is in tune with the affiliating university's academic calendar. Schedule of all curricular and co-curricular activities is highlighted in the academic calendar. Semester wise planning of curriculum delivery is an essential aspect of our academic calendar.

Institute strictly adheres to the academic calendar for admission process, teaching plan, actual teaching days, vacations, Continuous Internal Evaluation (CIE), University exams and various co-curricular activities etc.

CIE is being looked after by a separate Internal Examination Committee. Institute strictly adheres to the academic calendar for the conduction, evaluation and grievance redressal related to CIE. All the departments of the college conduct unit tests and tutorials periodically to ensure effective implementation of the curriculum as per college academic calendar.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

84

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

We are catering to the rural masses and tribal populace; efforts are being taken to integrate the various cross cutting issues through the curriculum by the university and through Add-on courses, supporting activities etc. by the college. Being an affiliated college, the institute meticulously follows the curriculum prescribed by the university.

Environment and Sustainability in curriculum

Course in Environment studies is compulsory for the first year UG students of all the programmes. The course introduces the students to its multidisciplinary nature and also emphasizes on the renewable and non- renewable resources and the problems associated with environment.

Human Values and professional Ethics in curriculum

To inculcate human values the college has introduced Add on

program in human rights and human values, run by the department of political science. There are number of courses in UG and PG curriculum that deal with the issues of Human values and professional ethics. The course in UG Political Science deals with Fundamental Right and Duties, Justice, Liberty and Equality, Democracy, Sovereignty etc. In addition to these the college runs Soft Skills training programs for UG and PG students.

Gender Sensitization

Gender sensitization and gender equity are of immense importance for a just society.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

468

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://docs.google.com/forms/d/1OEov4qN3GucQORiwaitg_D_AF7BSU4ApxurJ2uyWaNs/edit?chromeless=1
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1042

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

591

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

For slow learners institute provides: Extra lectures Tests/Tutorials Question Bank Simplified Study Material

For Advanced Learners Advanced learners are given challenges deliberately to channel their performances and sharpen them; Advanced learners are encouraged to participate in Seminars/Conferences/Workshops AVISHKAR Research Competition The college promotes and motivates Advanced Learners to write articles in the annual Magazine of the college "NARMADA". This activity helps students polish their writing, reasoning, and critical thinking ability. The number of students who have received prizes from the university for their articles published in the annual magazine. The Cultural Committee conducts training in cultural activities such as One Act Play and mime. As a result of our focus on advanced learners, each year students participate in the university-level "Youth Festival". The college has received awards and individual medals in these competitions Students are given prizes that motivate and inspire them for their future endeavours in academic growth.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1042	**21**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies are used for enhancing learning experiences Response: The institute is committed to ensuring the holistic development of students through student-centric Teaching learning process and effective curriculum delivery. The departments of the college adopt the following strategies invariably to make learning more student-centric and ensure effective learning.

Experiential teaching-learning: all the departments from Science faculty, Geography, a course in Linguistics, and various courses from Commerce and economics use experiential teaching-learning methods for effective curriculum delivery.

This is evident from the following:

1. The institute focuses on the experiential teaching-learning methodology through field visits, Study tours, and project work.

2. The study tours are organized by various departments in which students learn through observations and interactions.

3.Participation of students in the organizing committee of various events such as Constitution day, National voter's day, Women's day, Geography Day, etc. 4.Posters/model presentation competitions

are always organized.

5. Career Oriented Courses help to develop practical skills among the students. Participative learning This is the best student-centric learning method, in which students actively participate in activities such as Class seminars Field visits/Industrial visits/Surveys etc. Research projects GPS Mapping

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources, etc." Integration of ICT in education refers to the use of computer-based communication that is incorporated into daily classroom instructional processes. In fulfilling our commitments toward preparing our students for the current digital era, teachers of our college effectively incorporate ICT tools and methodology in their daily classrooms. The college provides ICT facilities to enable an effective teaching-learning environment. The academic plan with budget, lesson plan, lab manuals, and study material are made available at the very beginning of the semester. The use of multimedia teaching aids like LCD projectors, and classrooms with internet-enabled tools like computers, are being used. The college has 08 ICT-enabled classrooms apart from ICT-enabled Labs. A sufficient number of books, Journals, e-journals, and e-books are available in the library with remote access. The faculty members have their own YouTube Channel to host recorded Lectures of the Faculty members. E-Resources developed by the faculty (PPTs), use of Google Classroom, ZOOM, MOOC, SWAYAM outreach program.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

305

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is transparent and robust in terms of frequency and mode The College has initiated continuous and comprehensive internal evaluation per the norms and guidelines of K.B.C. North Maharashtra University, Jalgaon. The examination committee prepares the internal theory and practical examination schedule well in advance and it is communicated to the students on the central notice board and concerned teachers make announcements in the classrooms. The benchmark of the evaluation includes tests, tutorials, behavior, attendance for practicals, field projects, research projects, assignments, seminars, and the score secured in the unit tests. The students can approach the teachers in case they need clarification on the award of marks based on the scheme of valuation as stated. Marks lists of the students are prepared after the evaluation and documented for the further clarification. To ensure transparency, the internal examination committee displays class-wise mark lists on the central notice board for the kind perusal of the concerned students. At the end of each semester, the principal and vice principal verify the internal

marks of all the students. Online internal marks are submitted to the university through college login accounts on the university's internal examination portal.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All grievances related to the internal assessment are primarily redressed by the respective heads of the departments. If some of them do not unsatisfied, they are forwarded to the examination committee. In case of any university related grievance, applications in prescribed formats are collected and forwarded to the

concerned authorities. The grievances of the students related to examinations such as online form submission, queries related to hall tickets viz. correction in name/ subject/ subject code/program/ pattern, wrong entry of marks and absentee, etc. are addressed at college and university level in time-bound

period. As per the guidelines of the affiliating university the centralized assessment program (CAP) for first-year classes of the UG program is being carried out in the college and a separate examination cell comprising senior teachers, administrative staff, and exam clerks is constituted to handle examination-related

grievances.

If students have any doubts regarding the assessment of answer sheets then he/she can demand a photocopy of the assessed answer sheet. Students can apply for online photocopy within 10 days after the declaration of the result.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is permanently affiliated to K. B. C. North Maharashtra University, Jalgaon and follows the curriculum prescribed by the University. This curriculum is outcome based and has well defined Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs). POs, PSOs and COs for all programs offered by the college are stated and displayed in each department and on the college website which are inclusive and regularly updated.

- **The details of PO's, PSO's and CO's of each program offered are stated in a lucid and specific terms and are uploaded on the College website, under the link of each departments.**
- **PO's, PSO's are displayed in tabular form on acrylic foam sheet and along with QR code for CO's has been displayed in the concerned departments for the teachers and the students.**
- **Details of the course outcomes and program outcomes enable the stakeholders to access the details**
- **During introductory lectures at the start of the semester teachers provide information about the PO's, PSO's, CO's and methods of evaluation as well as the performance expectations.**
- **If the COs are not given by the affiliating university along with the syllabus the COs are framed by the faculty members of the departments.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	<u>View File</u>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of the attainment of program-specific outcome is a key to assure the quality enhancementprocess of an institution. The academic progress of the students is regularly monitored by subject teachers, class in-charge as well as respective Heads of Departments for effective program outcomes attainments. The

college ensures the outcome of the programs through the analysis of the internal and external examination results and achievements in the placements, sports, cultural and extension activities. The NSS and NCC units of the college organize various community-oriented activities. These efforts help to instill socio-ethical values and develop community service attitude among the students. The assessment tools and processes used for measuring the attainment of each PO's, PSO's and CO's are direct and indirect methods. Direct methods are provided through university examination of observations

of students' knowledge or skills against measurable course outcomes. The knowledge and skill described by the course outcomes are mapped to specific problems on university internal examination etc. Average attainment in direct method is equal to university examination (60%) + Internal assessment (40%). Indirect assessment method comprises from students' feedback and survey, employability and progression to higher education.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

115

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.50

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

10

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Research Policy of Institution:

1.Seed Money: College has no provision of seed money for teacher involved in research activity in the budget.

2. Research Grants: The Principal and Research committee encourage the faculty members to file the proposals to various funding agencies for financial assistance in the form of Minor and Major research projects.

3.Leave: The Institution has made provision, if needed, to sanction duty leave to teachers to complete their research project.

4.Other Facility: The research is going on in the respective departments of the Principal Investigators. Different departments have the required research facilities in the form of Instruments and apparatuses. Only available laboratories of B.Sc. Grades are available. There is no separate research laboratory.

5. Research Facilities: Many Research facilities are made available to the research scholars in the campus are as follows:

i) Internet facility.

ii) news Paper, research Journal, Reference books etc. in Library.

6. Students are encouraged to participate in research activities.

1. The students are sent to participate in Research seminar,

workshop.

2. Our students participate in Avishkar Competition organized by the University. 3. Under Environmental awareness program.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

2

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

32

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college provides an environment conducive for the holistic development of students. Extension activities not only in still a sense of communal responsibility, but also effectively sensitize young women and men of our college towards important social issues. The National Service Scheme (NSS) unit organizes various social outreach programmes to facilitate its students with the concept and practice of social responsibility. Some extension activities organized are

1. Birth Anniversary of Annabhau Sathe & Death Anniversary Of

Lokmanya Tilak

1. Tree Plantation
2. Kranti Din, World Indigenous Day

3. Birth Anniversary of Kavyitri Bahinabai Chaudhari
4. Tiranga Rally
5. Falani Divas
6. Independence Day
7. Teacher's Day
8. Blood Donation camp
9. NSS Day
10. Reading Inspiration Day
11. Constitution Day
12. Mahaparinirvan Din
13. National Voters Day
14. World Women Day
15. Birth Anniversary of Kranti Jyoti Savitribai Fule

etc. These outreach and extension activities have not only made students socially aware of several socioeconomic and cultural problems affecting the everyday lives of people; some of them have also further pursued humanitarian work in several fields. In this context, our college has organized a seven-day state level camp of NSS at our adopted village

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

00

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1616

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

00

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File]()

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File]()

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms: The College has 24 well ventilated classrooms and 01 seminar Hall with adequate seating arrangements. The institution ensures that all the basic and essential infrastructural

Laboratories: The College has 07 laboratories for UG and PG. for subjects Chemistry, Physics, Botany, Zoology and Geography. Laboratories are updated regularly

Computer Facility: The College purchased 16 computers, 1 Laptop & 2 Printers. The college has 1 computer centre with 16 computers and 1 laptop with antivirus software. The college has internet facility for student in library having 4 -computers and 01 - print

copy scan machines

**Other facilities: 1) Botanical Garden: The department of Botany
maintains the botanical garden w and 01 Vermi-compost units.**

**2) NSS Unit: The College has an NSS unit with sanctioned strength
of 100 volunteers, NSS (100 sqft) with all required facilities.**

**3) Academic Facilities: All the departments are equipped with
computers, LCD projectors & internet. The library has 4 -
computers which can be used by the staff and students. Library has
a specious student reading hall with area 126.36 sq. Meter with
proper seating arrangement**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**The department of Physical Education is well established which is
headed by Assistant Professor in Physical Education working under
Grant - in - Aid. The aim of the department of Physical Education
is to provide ample opportunities to the students to gain fitness
and health.**

**Sports / Games: Various sports facilities are provided in the
College campus focusing on sports Outdoor sports / games as one of
the major extracurricular activities. The College caters to the
needs of all major outdoor sports events with standard court. Some
sports facilities to the students are Outdoor Sports:**

1. Volleyball court measuring 9 x 18 m -2 courts.

2. Kho-Kho 16 x 19 m

3. Kabaddi court measuring 16 x 13 m

**students are encouraged to take up field events like Javelin -
throw, Shot - put, Discus – throw, jumping pits etc. by providing
them with necessary sports equipment. Campus**

Indoor Games: A fully furnished indoor hall to play Table Tennis, Chess, and Caroms.

Cultural Activities: The College also encourages students to participate in various cultural and literary activities and make students excel in their fields of interest. Cultural competitions are conducted on a regular basis. Literary competitions such as debates, elocutions,

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

33.55737

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college is provided with a Library to achieve the highest standards in the provision of Information Resources and services to aid and advance the teaching, Learning and Research among Students, Researchers and Faculty of our college. The Library is spacious, well ventilated with hybrid Collection and it has qualified, trained and dedicated staff. Gate entries Register are maintained for students and faculty at the entrance of the library. The Library has a collection of nearly 14854 books (including those in the individual departmental libraries). The Library is partially automated with integrated library management software. SOUL 2.0(Software for University Libraries) of INFLIBNET. Name of the ILMS Software - SOUL Nature of automation (fully or partially)- Partially automated Version - 2.0.0.14 Year of automation-2007 The Library is provided with internet facility. The Library subscribes 07 Journals, 05 Daily Newspapers. The resources have been enriched further with e-resources provided by INFLIBNET center. The Reading Room has a seating capacity of 70. Library is an Institutional member of INFLIBNET. Students and staff are encouraged to use the library e-resource center

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.55557

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

42

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has regularly upgraded its IT facilities as per the needs and requirements. The Institute has updated its IT facilities with increased number of computers, internet connection, bandwidth, laptops, LCD projectors, scanners, printers, UPS batteries, windows operating system, college website

etc. All facilities including hardware, software, internet, network and website have been updated through processes of purchase and maintenance. The college has recently upgraded the internet connection bandwidth from 2 MBPS to 50 MBPS. The teaching and learning process is enhanced using ICT tools. The students, teachers and nonteaching staff are encouraged to use academic and administrative software. The following comparative chart shows updates of ICT facilities in the last five years.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution	B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

22.97655

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has well defined guidelines and procedure for repairing and maintenance. All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), IQAC, Library committee.

Maintenance Policy and Procedure: The institute uses mechanism for maintenance of the physical and academic facilities as per following points: institute makes provision in budget for maintenance.

Procedure for utilization of facility:

1) Science Laboratory: The maintenance of electrical and electronic equipment is verified by the faculty members of concerned departments and whenever necessary, a college technician for repair is called for maintenance.

2) Computer Centre: college has appointed two technical persons for maintenance and up gradation and technical issues related to computers and electrical. The institute website is maintained and update regularly.

3) Library: Library staff takes care of the regular functions of library. Library attendants take care of issue of books, collection, cleaning the stock room and reading hall regularly.

4) Classrooms: College timetable is designed by faculty In-charges keeping in mind the maximum utilization of classrooms and physical facilities. Classrooms are allotted as per student strength

5) Sports complex: Gymkhana committee has the responsibility of

development and maintenance of sports facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

337

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

39

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

54

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

54

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

| grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | |

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

74

Annual Quality Assurance Report of SOCIAL AND CULTURAL ASSOCIATION'S SMT. NARMADABAI NAGO CHAUDHARI ARTS, COMMERCE AND SCIENCE COLLEGE KUSUMBA TAL AND DIST-DHULE

TRA

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

00

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	*View File*
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is established every year during the first term of the new academic year. Student Council form on the basis of academic merit, sports activity, NSS activity. Student Council includes Students Representative, General Secretary, Ladies Representative, Class Representatives etc. The Student Council helps in maintaining academic discipline and various activities. Student representatives are nominated on various committees. The principal nominates meritorious students on the student council committee from the field of cultural activities, sports and extension activities like NSS. They have special tasks during curricular, extra-curricular and sports activities. This provides an additional sort of motivation to the students to participate and show their talent in various extra-curricular, cultural and sports activities. They also help in coordinating the Alumni and Current students' festival and entrepreneurship events. We have student representatives in IQAC Gathering committee, Magazine Committee. Anti-Ragging Cell, N.S.S. etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

83

File Description	Documents
Report of the event	*View File*
Upload any additional information	*View File*
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	*View File*

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our college has an active Alumni Association. It meets annually and sometimes at the departmental level. The Alumni meets to strengthen the social network of old students so that they work in synergy for the betterment of college. The Alumni interaction with students helps the current students to understand the gap between the theory and the real life situation as well as they helps them understand what are the real traits required by the fresh candidates to qualify for best corporate houses. Alumni contributed throughout the years in development and advancement of the College. Alumni give their recommendations for development and advancement of the college. To empower and move the Alumni to give the college liberally and be useful in the placement of students. Our Alumni Association organizes different socio-cultural academic and welfare activities for the benefit of students as well as society. Our alumni association members has planted trees with the assistance of NSS students. Thus our Alumni association with its tireless efforts strive for the social welfare and employment related awareness of the students of the college as well as of the community at large.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	*View File*

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Social & Cultural Association, Kusumbe was established in 1982 by Hon'ble Late. Dajisaheb Mahadu Nago Chaudhari, to disseminate value based education and uplift the vocational/technical skills of rural masses for their holistic development. The organization was established in response to the dire needs of the young generation of peasants and the landless workers, and poor and downtrodden inhabitants of the region, who instead of academic brilliance had no hope for higher education.

The mission is the college that "To cater value based education for all round development of rural students in order to make them capable to achieve knowledge and employment and also to make them responsible citizens of India." And Our vision is to produce intellectual and civilized citizens.

Apart from that our goals and objectives are as follows

- To provide all round personalities by inculcating knowledge and spiritual wisdom.
- To impart thorough knowledge and skills of the subjects to the students.
- To make deliberate attempts to develop the moral values of the students.
- To inspire them to abolish evils of greed, lust and violence.
- To inculcate civic responsibilities of the best citizens among the students.
- To strive to prepare students to face the challenges of the time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Social & Cultural Association's Smt. Narmadabai Nago Chaudhari Arts, Science and Commerce College Kusumbe was established in the year 1986. The College Development Committee was constituted in place of local management committee through Maharashtra Public Universities Act, 2016 to monitor the entire academic and administrative functioning of the college thereby replacing local management committee.

The composition of the CDC is as follows:

- Chairperson of management or his nominee ex-officio Chairperson;
- Secretary of the management or his nominee;
- Principal of college or head of the institution
- one head of department, to be nominated by the Principal
- three teachers in the college, elected by the full-time amongst themselves out of whom at least one shall be woman;
- one non-teaching employee, elected by regular non-teaching staff from amongst themselves;
- four local members, nominated by the management in consultation with the principal, from the fields of education, industry, research and social service of whom at least one shall be alumnus;
- Co-coordinator, Internal Quality Assurance Committee of the college;
- President and Secretary of the College Students' Council;

1. infrastructural growth, and enable college to foster excellence in curricular, co-curricular and extra-curricular activities;
2. Decide about overall teaching programmes or annual calendar of the college;

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective Plan

Our institute is working on to introduces new undergraduate, post graduate degree programs, research programs and Add-on courses, career oriented programme (COP) also work on to increase student intake capacity of existing courses and improve student enrolment. Institute makes the plane to enhance augmentation of to promote the faculty to use ICT based teaching methodology also to conduct different programs for the slow learners as well as for the advanced learners. Our institute is focusing on Research Consultancy and Extension under which we strengthen research facilities in the college and motivate faculty to involve in research, by undertaking Vice-Chancellor Research Motivation Scheme (VCRMS) projects, publishing research papers in good impact factor journal and to organize the International/National seminars on research and quality related themes. To enhance the quality of MoU's / Collaborations/Linkages with different industries, institutes for research, field projects, student trainings, teacher training and exchange to create the job opportunities for the students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

General Body of Social And Cultural Association

The General body of the association shall consist of all persons who have obtained the membership of the association under the provisions of the association. The annual general meeting of the association shall be held once in every calendar year.

Governing Council:

Governing Body, which is appointed in accordance with the guidelines provided by the department of HE, Government of Maharashtra and approved by the Directorate of HE, Government of Maharashtra.

College Development Committee:

The CDC members of the institute meet quarterly in a year to discuss and deliberate upon the institutional requirements and unanimously take crucial decisions for the betterment of the organization. As CDC comprises of Management representatives, Principal, Head of the Dept, IQAC Coordinator and various other stakeholders, this committee is the best and ideal example of Participative management and decentralization.

Internal Quality Assurance Cell:

In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell. IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare Schemes initiated by the college for Teaching and Non Teaching Staff:

The teaching staff is granted leave to participate in Orientation Programme, Refresher Courses, FDPs and STCs etc.

Participation of the non-teaching staff in courses/seminars related to computer literacy, administrative skill etc. is ensured.

The teaching and non-teaching staff is granted different types of leaves such as commuted leave, leave surrender facility, maternity leave, and paternity leave, earned leave, medical leave etc. as per the norms of the State Government and the UGC.

Provident fund, are provided for all the employees.

Canteen facilities are provided inside the campus at subsidized rates for students teaching and non- teaching staff.

Recreation room and sports facilities like gym, indoor and outdoor stadium are made available for the staff without any membership fee.

The Management/Institution acknowledges the academic and non-academic achievements of the teaching and non-teaching staff.

Well- secured parking area is provided for the teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

8

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For Teaching Staff:

Every academic year, the faculty members maintain a record of

their performance and activities, and are required to submit a performance appraisal form designed on the basis of PBAS (Performance Based Appraisal System) approved by UGC.

Faculty appraisal is also done through student feedback mechanism. This is further intimated to the faculty concerned in academic meeting and suggestions for improvement are made. IQAC monitors the time-bound submission and evaluation of the self- appraisal forms and the feedback forms. These forms are assessed by the Heads of each department, IQAC, and the Principal of the college, and constructive feedbacks are shared with the faculty members.

Non-teaching staff:

The performance appraisal system for Non-Teaching staff is channelized through confidential report. Every member of the Administrative staff has to fill this form and hand it over to the OS of the college. The OS adds his own observations and comments and forwards it to the Principal for final remark. After Principal's remark it is advanced to the parent institution for further scrutiny and assessment. Action is taken accordingly. Thus Institution has Performance Appraisal System for teaching and non-teaching staff which aids in improvisation of standards of the staff members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial planning ensures consistency of goals, aligning the growth objectives of the institute with its financial requirements. It also supports the strategic growth of the organization. To begin with, the institute plans and accumulates the right amount of funds by gathering the inputs and requirements

from its associated departments. Financial Planning is exercised well in advance for the organization and efficient budgeting & controlled mechanism is done by involving the various academic departments and administrative sections of the institute. A flexible financial system allows spending more than the allocated budget needs be, optimal utilization and execution of the budget is monitored through external auditing. the statutory external audit is conducted manually by charted accountants.

External Audit- the audit is carried out by Agrawal Biyani & Co. C.A.,

Government Audit- It is conducted by the Administrative Officer, Senior Auditor (Higher Education Jalgaon Region, Jalgaon) and Accountant General, Mumbai.

The annual financial audit conducted by the college during the last five years as follows;

Sr. No.

  •

External Audit Date

  1.

Audit Report of 2022 - 2023

  1.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well-defined strategy for the mobilization of funds and optimal utilization of resources. The college is permanently affiliated to KBC NMU, Jalgaon, and follows the rules and regulations laid down by the Govt. of Maharashtra/ UGC.

Optimum utilization of financial resources:

The following system is adopted

- **The college invites requirements from all departments and accordingly prepares the budgetary plan.**
- **CDC and institutions make a final decision and approve purchasing requirements. The utilization of the sanctioned budget is monitored by the CDC.**
- **On the basis of student intake, faculty requirements, Lab/ library/ material, and infrastructural needs, the details of funds requirements will be examined and cash inflow/ outflow will be worked out in CDC. An annual budgetary plan is being prepared during each year. The following methods are in use for funds mobilization.**
- **Cash outflow based on already running programs, expansion, enhancement in expenditure to be incurred on academic and physical facilities, maintenance, administrative expenditure, municipal taxes, and depreciation.**
- **Deficit due to the difference between cash inflow and outflow.**
- **The Executive council discusses various options to meet the fund deficit. The executive council examines the possibility of increasing cash inflow or/and reducing outflow by cutting unnecessary expenditure.**

Annual Quality Assurance Report of SOCIAL AND CULTURAL ASSOCIATION'S SMT. NARMADABAI NAGO CHAUDHARI ARTS, COMMERCE AND SCIENCE COLLEGE KUSUMBA TAL AND DIST-DHULE

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File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell. IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has secured 'B+' grade with 2.52 CGPA in the 2nd cycle of NAAC Accreditation in November 2022. Since then the college has endeavored incremental improvements in quality initiatives. Following are the conspicuous quality initiatives during the post-accreditation:

1. Organized FDP and Refresher in our college.
2. Conducted Academic and Administrative Audit
3. Introduction of PG programmes.
4. 08 ICT enabled classrooms and Wi-Fi campus.
5. Functional Earn and Learn Scheme
6. Implementation of e-governance in Administration, Finance, Examination etc.
7. Up gradation of science laboratories
8. Up gradation of library

9. Up gradation of the college website from static to dynamic.
10. Well maintaining of Vermi-Compost Unit.
11. Organization of State Level Camp of NSS
12. Up gradation of IQAC cell.
13. Development in feedback system through IQAC.
14. Installation of CCTV in the college campus.
15. Capacity building for the students to various programs e.g., competitive examination guidance, special guidance scheme, career counseling, Organized blood donation camp.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Social Cultural Association's Smt. Narmadabai Ngo Chaudhari Arts,

Commerce & Science college Kusumba undertakes several measures and programmes to promote a culture of respect and equality for female gender and also to provide opportunities and programs for female gender to be, mentally and emotionally empowered.

Judo-Karate training camp-Self Defense for Women, Personality Development Workshop for Women, Workshop on Prevention of Sexual Harassment at workplace, Street Play on Save and Teach Girl child.

Safety and Security -The College in assistance with the Dhule Police looks after the safety and security of the girl students and women staff in the college campus, where the Damini Police squad frequently visit the college premises.

2. Counseling- Personal Counseling of Students, emphasizing on the female students of various streams, is done by taking care of their issues as well as complaints by the Grievance Redressal Cell, Women Cell & Discipline Committee, on applicable circumstances

3. Common Room- The institution has a separate space as common room for girl students. It is well equipped with facilities such as, first aid kit, toilet blocks, and sanitary napkin, mirror, chairs, magazines etc. for girl students. This room has sufficient carpet area.

File Description	Documents
Annual gender sensitization action plan	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://smtnncckusumba.org/downloads/AQAR/22-23/7.1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://smtnncckusumba.org/downloads/AQAR/22-23/7.1.1-CCTV.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Pollution from waste is aesthetically unpleasing and can cause health problems. Solid waste can be categorized into three types: biodegradable, non-biodegradable and hazardous waste.

Liquid waste management: The College has designed the outflow of the liquid waste in such a way as to prevent contamination in the campus. A proper drainage system is setup and absorption pit have been provided near science laboratories for liquid waste management A properly constructed leakage proof sewer system is used for drainage.

E-waste management: All electronic gadgets are periodically repaired for efficient utilization and replaced under the bye back scheme of the outside agencies for recycling facility. Hence, minimum e- waste is generated in the campus.

Hazardous Chemical Waste management:

Waste of biological origin is converted into manure through composting and it being used in place of chemical fertilizers in the Botanical garden, It keeps the environment clean and healthy. In the backyard of the Chemistry laboratory, there is place where plants have been grown specially to absorb air pollutants and various obnoxious gases emitted during experimentation. The plants grown for this purpose

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available | **A. Any 4 or all of the above**

in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

'Unity in diversity' term implies the feeling of oneness.India is a land of diverse religious, racial, cultural, regional, linguistic, communal socioeconomic and other diversities. The college belongs to rural area. So conscious efforts are made to maintain harmony and to create goodwill among students. Most of

the students taking admissions in the college are local and belong
to the nearby places. In major extension activities participation
of faculties, students and non-teaching staff are commendable.
Each and every student along with faculty members are fully
involved in the national developmental activities, national
festivals, awareness rallies, and government campaigns. The
college also celebrates the DeathAnniversary of the founder
chairman of the institute. The programme is celebtrated on 29th
Aug every year. The psalmodist chants prayer, puts forth certain
values of human life. People from nearby villages as well as
students, teaching,non-teaching staff compulsory attend the
program.These programs organized by the college to promote greater
values of , love, integrity, fraternity and patriotism in the
minds of the students. The NNS volunteers also help to maintain
the discipline in this type of events.Thus a sense of commitment
towards nation, society and responsibility towards humanity at
large is instilled in the minds of the students

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

'Tamaso Ma Jyotirgamay' a journey from ignorance to truth. The
institute follows the rule of equality, liberty, fraternity among
all the stakeholders. The preamble of the constitution is
displayed in the college campus thus awaring about the fundamental
political principles, procedures, rights, feeling of brotherhood
and a sense of belonging among selves. Every year 26th November is
celebrated as 'Constitution Day'. Various types of activities has
been arranged to make this day meaningful by Department of
Political Science. Lectures of faculties, eminent speaker are
organised on that day to reiterate the significance of the
constitution of India. To sensibilise students, employees of our
institution to the constitutional obligations, many events are
celebrated with fervour. In order to encourage the students to
take part in the political process, the Political Science
Department with the help of NSS unit take initiative to organize
the' National Voters Day' on 25th of January every year. 'An
Enlighten Woman' is the source of infinite strength. For helping

women gain full and equal participation in global development every year, on 8th March International Women's Day is celebrated.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://smtnncckusumba.org/downl oads/AQAR/22-23/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution organizes National and International, commemorative days, events, and festivals with great zeal. Through the celebration of these events, the students, teaching and non-teaching staff of this college get to know the importance of national integrity in the country in general and their role in it particular. 26th January Republic Day is celebrated every year to

commemorate the adoption of the Constitution. 27th February Marathi Language Day is celebrated to promote the awareness of linguistic and cultural diversity and to promote multi-linguialism among students. 8th March International Women's' Day is observed in the college every year to help students to eliminate discrimination against women. 21st June 'International Yoga Day' is observed early in the morning by practicing Yoga, Pranayam, Meditation by students, teaching and non-teaching staff of the college. 5th September Dr. Sarvepally Radhakrishnan's Birth Anniversary is celebrated as Teachers' Day with great fervor by the students to show their regards to the teachers.

Republic Day and Independence ,Day Gandhi Jayanti, Teachers Day ,Youth Day,International Yoga Day:

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices-No-1

Vermicompost Fertiliser

OBJECTIVE: The chief objective is to compost organic waste not for the disposal of solid organic wastes but also to produce superior quality manure to feed our nutrient / organic matter hungry soils. It helps soil to retain moisture and nutrients.

Context: Vermicompost is known to be the world's best fertilizer. Infertility and soil erosion are the main problems in front of Indian farmers. Vermicompost has been emerging as an important source in supplementing and substituting chemical fertilizers in agriculture. It is a growth promoter and helpful in providing hormones required for plant growth.

Best Practices-No-2

Title of the Practice: Swatch Campus-Green Campus.

Objectives: Cleanliness in and around the campus. Greenery within the campus to provide pollution free and carbon-sink .To raise awareness of the students, faculty and institution towards the environmental sustainability issues .

Context: After facing Corona Pandemic each and every one becomes conscious about health and hygiene. So that through the practice of "Swatch Campus, Green Campus" the student community draws their attention towards immense need of cleanliness, sustainability, environment etc. With optimizing the use of waste water in the campus, the greenery is maintained.

File Description	Documents
Best practices in the Institutional website	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://smtnncckusumba.org/downloads/AQAR/22-23/7.2-BEST-PRACTICES.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

To get higher education was one of the most difficult task in the village like Kusumba, around 1985-90. Social and Cultural Association Kusumba has started this college in 1986 so that students from rural area should not remain deprived of education. Initially the arts and commerce unit was started in 1992. Our focus is to create students who are well equipped to meet the challenges of the global environment. This institute ensures to impart quality education to all its students to enhance their intellectual ability and tries to nurture their talents. the faculty members stretch thyself beyond the ease limits. The college also tries to enrich students' soft skills and cultural skills. Most of the girls and boys of the arts commerce and science faculty after completing their graduation stop learning as there is a nearby college available for post-graduation to overcome this problem institute has started PG Classes of ma English, Marathi, History, Economics, and MSc Chemistry as well

from 2018-19. At the UG level also there are new courses in Microbiology, Computer Science, Electronics and Statistics from the academic year 2022-23.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The college is well recognized and appreciated by the local, district level and state level govt. and non-govt. organizations for its unprecedented contribution to the local society. The college intends to provide the future students, beyond geographical boundaries and age, an academically rich learning environment with diversified courses combining virtual teaching and real learning. After the first cycle of NAAC, college has been seriously aspiring to become the center of social transformation. The innocent students from the rural community are inspiring us to do more and more good work and update ourselves. The ICT has radically transformed the environment of the college. Young and dynamic teachers are appearing for various online courses like FDPs. There is a enough scope for us to give back something to the society by rendering yeoman services through the pious work of teaching. In addition, the college has made tie up with Guru Angad Dev Teaching and Learning Center, SGTB Khalsa College Delhi University for conducting Faculty Development Programmes for teachers. Till the date, we have successfully conducted two FDPs.