YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

SOCIAL AND CULTURAL ASSOCIATION'S SMT. NARMADABAI NAGO CHAUDHARI ARTS,COMMERCE AND SCIENCE COLLEGE KUSUMBA TAL.AND DIST.DHULE (MAHARASHTRA)

- Name of the Head of the institution   Prof.Suryawanshi Pradeep Pundalik

- Designation   INCHARGE PRINCIPAL

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   02560-270242

- Mobile no   7385087942

- Registered e-mail   pradeepsuryawanshi@gmail.com

- Alternate e-mail   pradeepsuryawanshi@gmail.com

- Address   At Post Kusumba Tal.& Dist.Dhule-424302(Maharashtra)

- City/Town   Kusumba-Dhule

- State/UT   Maharashtra

- Pin Code   424302

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location **Rural**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Kaviyatri Bahinabai Chaudhari North Maharashtra University Jalgaon**

- Name of the IQAC Coordinator **Dr.Baviskar Sunil Ganpat**

- Phone No. **02560-270242**

- Alternate phone No. **9823616343**

- Mobile **9850062292**

- IQAC e-mail address **nnccollegekusumba@rediffmail.com**

- Alternate Email address **baviskarsunil1967@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) www.smtnncckusumba.org

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.rediffmail.com/cgi-bin/red.cgi?red=https%3A%2F%2Fsmtnncckusumba%2Eorg%2Fdownloads%2F2021%2D22%2Facademic%5Fcalendar%5F2021%2D22%2Epdf&isImage=0&BlockImage=0&rediffng=0&rogue=52d4f6b0d9c56f

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**B+**	**2.52**	**2022**	**09/11/2022**	**08/11/2027**

6.Date of Establishment of IQAC **15/07/2015**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines   Yes

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Organised Multidisciplinary FDP Programe in collabration with Guru Angad Dev Teaching learning Center SGTB khalsa College Delhi University from 11th Nov.2021 to 17th Nov.2021 2.Organised Refresher Course For Teachers of Marathi Language and Literature in collabration with Guru Angad Dev Teaching learning Center SGTB khalsa College Delhi University from 8th Feb.2022 to 22nd Feb.2022 3.Built Chemistry Lab for P.G.Students. 4.Started PG Course in the subject of Analytical Chemistry 5.Developed Botanical Garden with essential medicinal plants for study

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
IQAC has planned to celebrate International Yoga Day, to upgrade Broadband internet facility, to celebrate Birth and Death Anniversaries of National Heroes, to conduct meetings with Alumni, Teaching, Non Teaching Staff, Parents, to organize guest lecturers to motivate students .	Executed
To Organise Multidisciplinary FDP Programe in collabration with Guru Angad Dev Teaching learning Center SGTB khalsa College Delhi University	Executed
To Build Chemistry Lab for P.G.Students.	Executed
To start PG Course in the subject of Chemistry	Executed
To organise Refresher Course For Teachers	Executed
To develop Botanical Garden with essential medicinal plants for study	Executed

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	25/10/2021

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SOCIAL AND CULTURAL ASSOCIATION'S SMT. NARMADABAI NAGO CHAUDHARI ARTS,COMMERCE AND SCIENCE COLLEGE KUSUMBA TAL.AND DIST.DHULE (MAHARASHTRA)
• Name of the Head of the institution	Prof.Suryawanshi Pradeep Pundalik
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• Phone no./Alternate phone no.	02560-270242
• Mobile no	7385087942
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• City/Town	Kusumba-Dhule
• State/UT	Maharashtra
• Pin Code	424302
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• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Kaviyatri Bahinabai Chaudhari North Maharashtra University Jalgaon**	
• Name of the IQAC Coordinator	**Dr.Baviskar Sunil Ganpat**	
• Phone No.	**02560-270242**	
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• Mobile	**9850062292**	
• IQAC e-mail address	**nnccollegekusumba@rediffmail.com**	
• Alternate Email address	**baviskarsunil1967@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	www.smtnncckusumba.org	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.rediffmail.com/cgi-bin/red.cgi?red=https%3A%2F%2Fsmtnncckusumba%2Eorg%2Fdownloads%2F2021%2D22%2Facademic%5Fcalendar%5F2021%2D22%2Epdf&isImage=0&BlockImage=0&rediffng=0&rogue=52d4f6b0d9c56f	

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9.No. of IQAC meetings held during the year	**02**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
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• If yes, mention the amount		

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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	25/10/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	31/12/2022

15. Multidisciplinary / interdisciplinary

As the university has introduced Choice Based Credit System, the students from the faculty of Humanities, Commerce, Management and Science & Technology are abled to select a subject of their choice from any faculty. The institution has prepared for it, providing Multidisciplinary/Interdisciplinary education to the stakeholders. We have also prepared the infrastructure in the form of laboratories for it.

16. Academic bank of credits (ABC):

The institution is promoting the stakeholders to register on the portal of AICTE like NPTEL, Swayam's Massive Open Online Course (MOOC), which are providing the courses. The students are provided the facilities to transfer these credits on their Mark sheets. The University has provided the facilities of transferring the credits and making the academic bank of credits so that the stakeholders can transfer their credits. The institution is approaching to the various institutions for Memorandum of Understanding (MoU) for the benefits of the stakeholders

17. Skill development:

At present the institution is making contact with KBCNMU Jalgaon, KCIIL, KIEDC Center for providing the opportunities to the stakeholders for innovation, incubation & entrepreneurship. The institution has now thinking of establishing KCIIL, KIEDC Center for innovation, incubation etc. in our college. The purpose of the center is to develop the skills of the students by making MoU with different skill developing centers

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To inculcate the Indian Culture, Ethos & Knowledge among the stakeholders, our university has established Teaching-Learning Centers in the form of Vivekanand Kendra Kavayitri Bahinabai Teaching Learning Center, Dr. Babasaheb Ambedkar Teaching Learning Center, Pandit Dindayal Upadhyay Teaching-Learning Center for promoting regional culture & languages, the university promotes to organize Sahitya Sammelan on presentation of Ahirani Bhasha. In time to come, the knowledge of regional languages will be made available online to the students from the college web portal.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum of the university contains aims & objectives by learning these courses, the students are supposed to achieve the object of the course. The curriculum of the university has been designed objective based. The institution has no liberty to develop its own curriculum but the institute effectively implements the curriculum.

20.Distance education/online education:

At present KBCNMU Jalgaon is providing regular & distance education to the stakeholders. If the university gives the permission to the institutions to provide distance/online education, the institutes will prepare likewise & will provide the facility of it to the stakeholders. In this connection, we want add one more thing, our institution is providing distance education by starting the Study Center of YCMOU, Nashik

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**341**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**970**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**970**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**928**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**22**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**36**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**24**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**32.45584**
4.3 Total number of computers on campus for academic purposes	**16**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum delivery system in the college is well-planned and

student-centric in order to achieve holistic development of the students. In the beginning of an academic year, academic calendar and teaching plan get prepared and the same gets communicated to the students in advance. IQAC in its meetings devises a roadmap regarding the effective curriculum delivery. Varied teaching strategies such as Lecture methods, participative learning, cooperative learning, experiential learning, ICT enabled lectures and field works are being adopted by the faculties.

The Time-table Committee headed by a senior faculty member prepares master timetable which efficiently deploys the time slots for theory, practical and Add-on classes, thereby ensuring a balance between the different types of engagement a student is expected to participate in. A separate ICT Committee has been set up to motivate faculty members to apply advanced pedagogical methods and tools in class room. This committee maintains record of ICT database in the form of PPT's and recorded lectures provided through Lecture Capturing System and Google classroom made the process effective. Schedule of practical sessions particularly in Science faculty is planned well in advance and classroom seminars, project works and excursions planned at the commencement of each semester only.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar gets prepared by IQAC after a thorough deliberation with faculty members and various stakeholders in the month of March every year. Being an affiliated Institute, our calendar is in tune with the affiliating university's academic calendar. Schedule of all curricular and co-curricular activities is highlighted in the academic calendar. Semester wise planning of curriculum delivery is an essential aspect of our academic calendar.

Institute strictly adheres to the academic calendar for admission process, teaching plan, actual teaching days, vacations, Continuous Internal Evaluation (CIE), University exams and various co-curricular activities etc.

CIE is being looked after by a separate Internal Examination Committee. Institute strictly adheres to the academic calendar for the conduction, evaluation and grievance redressal related to CIE. All the departments of the college conduct unit tests and tutorials periodically to ensure effective implementation of the curriculum as per college academic calendar.

The internal examination schedule is published well in advance and also intimated to the students through notices circulated in the classrooms.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

We are catering to the rural masses and tribal populace; efforts are being taken to integrate the various cross cutting issues

through the curriculum by the university and through Add-on courses, supporting activities etc. by the college. Being an affiliated college, the institute meticulously follows the curriculum prescribed by the university. The university integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. Following are the details of the courses which integrate cross-cutting issues into the curriculum. Environment and Sustainability in curriculum Course in Environment studies is compulsory for the first year UG students of all the programs. The course introduces the students to its multidisciplinary nature and also emphasizes on the renewable and non- renewable resources and the problems associated with environment. Apart from environmental studies there are number of courses in the curriculum that cater environment and sustainability issues, such as Literature, Economics, Chemistry, Zoology, Botany, etc. Institute has organized Environmental Awareness Programs.Geography department has initiated the activity of Nature club for college students with the aim to create environmental consciousness among the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

392

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

971

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

903

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Students from the diverse socio-cultural, economic and educational background are admitted to the college. Therefore, taking into account the varied needs of the students it becomes necessary to identify slow learners and advanced learners at the entry level.

At the entry level, slow and advanced learners are identified through students' classroom interactions, performances in previous examination. It helps to identify learning levels of students and to segregate slow and advanced learners. At the beginning of teaching session every teacher is allocated a group of about 30-40 mentees. The teachers personally monitor the progress of slow learners and address their academic and personal issues. College organizes remedial lectures for slow learner. The students enlisted under the remedial coaching scheme have successfully passed the university examinations.

For slow learners institute provides: Extra lectures Tests/Tutorials Question Bank Simplified Study Material

For Advanced Learners Advanced learners are given challenges deliberately to channelize their performances and sharpen them; advanced learners are encouraged to participate in Seminars/Conferences/Workshops AVISHKAR Research Competition The College promotes and motivates Advanced Learners to write articles in the annual Magazine of the college "NARMADA". This activity helps students polish their writing, reasoning and critical thinking ability. Numbers of students have received prizes from university for their articles published in annual magazine.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
971	22

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning,

participative learning and problem solving methodologies are used for enhancing learning experiences Response: The institute is committed to ensure the holistic development of students through student-centric Teaching learning process and effective curriculum delivery. The departments of the college adopt following strategies invariably to make learning more students centric and ensure effective learning.

Experiential teaching-learning: Basically, all the departments from Science faculty, Geography, a course in Linguistics and various courses from Commerce and economics use experiential teaching-learning method for the effective curriculum delivery.

This is evident from the following:

1. The institute focuses on the experiential teaching learning methodology through field visits, Study tours and project work.

2. The study tours are organized by various departments in which students learn through observations and interactions.

3. Participation of students in the organizing committee of various events such as Constitution day, National voter's day, Women's day, Geography Day, etc. 4. Posters/model presentation competitions are always organized.

5. Career Oriented Courses help to develop practical skills among the students. Participative learning is the best student-centric learning method, in which students actively participate in activities such as: Class seminars Field visits/Industrial visits/Survey etc. Research projects GPS Mapping

Problem Solving Method Problem solving methodologies are intended to make the students take responsibilities, solve problems, resolve conflicts and find alternatives. It promotes critical thinking, creativity and scientific temperament.

File Description	Documents
Upload any additional information	View File
Link for additional information	nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc." Integration of ICT in education refers to the use of computer based communication that incorporates into daily classroom instructional process. In fulfilling our commitments toward preparing our students for the current digital era, teachers of our college effectively incorporate ICT tools and methodology in their daily classrooms. The college provides ICT facilities to enable effective teaching learning environment. ICT integration in teaching learning process has helped college to improve and increase the quality, accessibility and cost efficiency of the delivery of instructions to students.

The academic plan with budget, lesson plan, lab manuals and study material are made available at the very beginning of the semester. The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled tools like computer, are being used. The college has 08 ICT enabled classrooms apart from ICT enabled Labs. Electronic resource packages like SOUL 2.0 and Digital Library are available and teachers and students extensively use these resources for effective teaching-learning process. Sufficient number of books, Journals, e-journals and e-books are available in the library with remote access. The faculty members have their own You Tube Channel to host recorded Lectures of the Faculty members. E-Resources developed by the faculty (PPTs), use of Google classroom, ZOOM, MOOC, SWAYAM outreach program.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

Annual Quality Assurance Report of SOCIAL AND CULTURAL ASSOCIATION'S SMT. NARMADABAI NAGO CHAUDHARI ARTS, COMMERCE AND SCIENCE COLLEGE KUSUMBA TAL AND DIST-DHULE

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File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

11.95

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode The College has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of K.B.C. N.M. U., Jalgaon. The examination committee prepares the internal theory and practical examination schedule well in advance and it is communicated to the students on the central notice board and concerned teachers make announcements in the classrooms. The benchmark of the evaluation includes, tests, tutorials, behaviour, and attendance for practical, field projects, research projects, assignments, seminars and the score secured in the unit tests. The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher. The answer sheets are shown to students after evaluation for their information which provides transparency and accountability in the evaluation process. The students can approach to the teachers in case they need a clarification on the award of marks based on the scheme of valuation as stated. The subject teacher briefs to the students in the classroom about their performance in the internal examination. Changes in schedules, patterns, methods (if any) are immediately notified to the students through the notice boards and classrooms. Mobile phones in the examination halls are strictly prohibited. Marks lists of the students are prepared after the evaluation and documented for the further clarification.

File Description	Documents
Any additional information	View File
Link for additional information	nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances of the students related to examinations such as online form submission, queries related to hall ticket viz. correction in name/ subject/ subject code/ programme/ pattern, wrong entry of marks and absentee etc. are addressed at college and university level in time-bound period. As per the guidelines of the affiliating university the centralized assessment program (CAP) for first year classes of UG program is being carried out in the college and a separate examination cell comprising of senior teachers, administrative staff and exam clerks is constituted to handle examination related grievances.

If students have any doubts regarding assessment of answer sheets then he/she can demand the photocopy of assessed answer sheet. Students can apply for online photocopy within 10 days after the declaration of the result. College/university provides photocopy of the assessed answer sheets to students on demand within a period of 30 days from the date of receipt of application. Once the student receives the online photocopy of answer-sheet, the student consults with the respective subject teacher and takes his/ her Opinion and then further processes for rechecking and revaluation are carried out within 10 days.

Internal assessment of practical work is a continuous evaluation process. Any grievances regarding practical work are immediately resolved by the respective teacher and the head of the department. Grievances related to oral, project and practical examination are resolved at the department level.Continuous follow up is taken with the university till the grievance is settled.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The basic goals of higher education such as the dissemination, creation and application of knowledge as well as developing

innovative minds for sustainable better world are preferred and attained by defining the program outcomes, program specific outcomes and course outcomes. Teachers impart the subject related skills taking into consideration the outcomes through various teaching - learning activities. The program outcomes, program specific outcomes and course outcomes for all programs are prepared by each department and uploaded on the university website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institute evaluates the level of performance of students in accordance with its program outcomes, program specific outcomes and course outcomes through teaching-learning and evaluation methods. The POs, PSOs and COs are attained as below. POs Evaluation: 1.Co- curricular activities 2.Extra- curricular activities 3.Extension activities 4.Various competitions 5.Exhibitions 6.Awards and Prizes to students PSOs Evaluation: 1.Teaching and completion of syllabus 2.Evaluation and assessment of papers 3.Internal examination (Class test and Tutorial) 4.External examinations held by university 5.Practicals 6.Assignments 7.Projects 8.Class activities9.Seminars 10.Group discussions COs Evaluation: Students' Performance in above mentioned Programme Specific Outcomes Personal interaction with students. Increasing strength of students opting for higher studies like post- graduation and research in recent years. Women empowerment by cultivating skills such as gaining confidence, leadership, and management and professional qualities required for employment in government, non-government or private organizations.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

267

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://smtnncckusumba.org/SSS.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.5

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Research Policy of Institution:

1.Seed Money: College has no provision of seed money for teacher involved in research activity in the budget.

2. Research Grants: The Principal and Research committee encourage the faculty members to file the proposals to various funding agencies for financial assistance in the form of Minor and Major research projects.

3.Leave: The Institution has made provision, if needed, to sanction duty leave to teachers to complete their research project.

4.Other Facility: The research is going on in the respective departments of the Principal Investigators. Different departments have the required research facilities in the form of Instruments and apparatuses. Only available laboratories of B.Sc. Grades are available. There is no separate research laboratory.

5. Research Facilities: Many Research facilities are made available to the research scholars in the campus are as follows:

i) Internet facility.

ii) news Paper, research Journal, Reference books etc. in Library.

6. Students are encouraged to participate in research activities.

1. The students are sent to participate in Research seminar, workshop.

2. Our students participate in Avishkar Competition organized by the University. 3. Under Environmental awareness program.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

11

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

8

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

1

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Research Policy of Institution:

1. Seed Money: College has no provision of seed money for teacher involved in research activity in the budget.

2. Research Grants: The Principal and Research committee encourage the faculty members to file the proposals to various funding agencies for financial assistance in the form of Minor and Major research projects.

3. Leave: The Institution has made provision, if needed, to sanction duty leave to teachers to complete their research project.

4. Other Facility: The research is going on in the respective departments of the Principal Investigators. Different departments have the required research facilities in the form of Instruments and apparatuses. Only available laboratories of B.Sc. Grades are available. There is no separate research laboratory.

5. Research Facilities: Many Research facilities are made available to the research scholars in the campus are as follows:

i) Internet facility.

ii) news Paper, research Journal, Reference books etc. in Library.

6. Students are encouraged to participate in research activities.

1. The students are sent to participate in Research seminar, workshop.

2. Our students participate in Avishkar Competition organized by the University. 3. Under Environmental awareness program.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government

/ government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

24

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

24

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

```
Classrooms: The College has 23 well-furnished classrooms and 01
seminar Hall.

Laboratories: The College has 07 laboratories for UG and PG. There
are well equipped laboratories for the subjects Chemistry,
Physics, Botany, Zoology and Geography. Laboratories are updated
regularly with of equipment with latest specifications as per the
needs of the department.

Computer Facility: The College purchased 12 computers, 1 Laptop &
5 Printers. The college has 1 computer centre with 08 computers
and 1 laptop with antivirus software. All the computers are
connected to Broadband internet connection with 50 - mbps speed.
The campus has secure Wi - Fi facility with speed of 50 mbps.
Staff and students a are provided with Wi - Fi connection on their
laptops, tablets and smart phones. The college has 04 - CCTV
cameras, 4 - Notice boards, 08 -LCD projectors, UPS, and 05
printers. The college has internet facility for student in
library.

Other facilities: 1) Botanical Garden: The department of Botany
maintains the botanical garden with difference plants about 70 -
species (ornamental, medicinal) and 01 Vermi-compost units.

2) NSS Unit: The NSS unit sanctioned strength of 100 volunteers.

3) Academic Facilities: All the departments are equipped with
computers, LCD projectors & internet facilities.
```

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

```
The department of Physical Education is well established which is
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headed by Assistant Professor in Physical Education working under Grant - in - Aid. The aim of the department of Physical Education is to provide ample opportunities to the students to gain fitness and health. The department is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of the students.

Sports / Games: Various sports facilities are provided in the College campus focusing on sports Outdoor sports / games as one of the major extracurricular activities. The College caters to the needs of all major outdoor sports events with standard court. Some sports facilities to the students are Outdoor Sports:

1. Volleyball court measuring 9 x 18 m -2 courts.

2. Kho-Kho 16 x 19 m

3. Kabaddi court measuring 16 x 13 m

In addition to these, students are encouraged to take up field events like Javelin - throw, Shot - put, Discus – throw, jumping pits etc. by providing them with necessary sports equipment. Campus

Indoor Games: A fully furnished indoor hall to play Table Tennis, Chess, and Caroms.

Cultural Activities: The College also encourages students to participate in various cultural and literary activities and make the students excel in their fields of interest. Cultural competitions are conducted on a regular basis. Literary competitions such as debates, elocutions, essay writing are conducted in the seminar halls on National Voters Day, Birth Anniversary of national Heros. Competitions like Rangoli are also conducted for girl students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

32.45592

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college is provided with a Library to achieve the highest standards in the provision of Information Resources and services to aid and advance the teaching, Learning and Research among Students, Researchers and Faculty of our college. The Library is spacious, well ventilated with hybrid Collection and it has qualified, trained and dedicated staff. Gate entries Register are maintained for students and faculty at the entrance of the library. The Library has a collection of nearly 14854 books (including those in the individual departmental libraries). The Library is partially automated with integrated library management software. SOUL 2.0(Software for University Libraries) of INFLIBNET. Name of the ILMS Software - SOUL Nature of automation

(fully or partially)- Partially automated Version - 2.0.0.14 Year of automation-2007 The Library is provided with internet facility. The Library subscribes 07 Journals, 05 Daily Newspapers. The resources have been enriched further with e-resources provided by INFLIBNET center. The Reading Room has a seating capacity of 70. Library is an Institutional member of INFLIBNET. Students and staff are encouraged to use the library e-resource center

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.98453

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

29

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute has regularly upgraded its IT facilities as per the needs and requirements. The Institute has updated its IT facilities with increased number of computers, internet connection, bandwidth, laptops, LCD projectors, scanners, printers, UPS batteries, windows operating system, college website etc. All facilities including hardware, software, internet, network and website have been updated through processes of purchase and maintenance. The college has recently upgraded the internet connection bandwidth from 2 MBPS to 50 MBPS. The teaching and learning process is enhanced using ICT tools. The students, teachers and nonteaching staff are encouraged to use academic and administrative software. The following comparative chart shows updates of ICT facilities in the last five years.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

15

File Description	Documents
Upload any additional information	View File
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in	A. ? 50MBPS

the Institution

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.43751

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has well defined guidelines and procedure for repairing and maintenance. All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), IQAC, Library committee.

Maintenance Policy and Procedure: The institute uses mechanism for maintenance of the physical and academic facilities

Procedure for utilization of facility:

1) Science Laboratory: The maintenance of electrical and electronic equipment is verified by the faculty members of concerned departments and whenever necessary, a college technician

for repair is called for maintenance.

2) Computer Centre: The college has appointed two technical persons for maintenance and up gradation and technical issues related to computers and electrical.

3) Library: Library staff takes care of the regular functions of library. Library attendants take care of issue of books, collection, cleaning the stock room and reading hall regularly.

4) Classrooms: College timetable is designed by faculty In-charges keeping in mind the maximum utilization of classrooms and physical facilities.

5) Sports complex:All the available sports facilities are properly utilized for the promotion of sports in the institute

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

290

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

37

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	[View File](#)
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

46

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	[View File](#)
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	<u>View File</u>
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Student Council is established every year during the first term of the new academic year. Student Council form on the basis of academic merit, sport activity, NSS activity. Student Council includes Students Representative, General Secretary, Ladies Representative, Class Representatives etc. The Student Council helps in maintaining academic discipline and various activities. Student representatives are nominated on various committees. The principal nominates meritorious students on the student council committee from the field of cultural activities, sports and extension activities like NSS. They have special tasks during curricular, extra-curricular and sports activities. This provides an additional sort of motivation to the students to participate and show their talent in various extra-curricular, cultural and sports activities. They also help in coordinating the Alumni and Current students' festival and entrepreneurship events. We have student representatives in IQAC Gathering committee, Magazine Committee. Anti-Ragging Cell, N.S.S. etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**View File**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

51

File Description	Documents
Report of the event	**View File**
Upload any additional information	**View File**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	**View File**

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Our college has an active Alumni Association. It meets annually and sometimes at the departmental level. The Alumni meets to strengthen the social network of old students so that they work in synergy for the betterment of college. The Alumni interaction with students helps the current students to understand the gap between the theory and the real life situation as well as they helps them understand what are the real traits required by the fresh candidates to qualify for best corporate houses. Alumni contributed throughout the years in development and advancement of the College. Alumni give their recommendations for development and advancement of the college. To empower and move the Alumni to give the college liberally and be useful in the placement of students.

Our Alumni Association organizes different socio-cultural academic and welfare activities for the benefit of students as well as society. The professed objectives are sensitization of the students to relevant issues of social importance and community wellbeing with a view to integration of the students with the larger society inside and outside the campus. Our alumni association members has planted trees with the assistance of NSS students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) — E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Social & Cultural Association, Kusumbe was established in 1982 by Hon'ble Late. Dajisaheb Mahadu Nago Chaudhari, to disseminate value based education and uplift the vocational/technical skills of rural masses for their holistic development. The organization was established in response to the dire needs of the young generation of peasants and the landless workers, and poor and downtrodden inhabitants of the region, who instead of academic brilliance had no hope for higher education.

The mission is the college that "To cater value based education for all round development of rural students in order to make them capable to achieve knowledge and employment and also to make them responsible citizens of India." And Our vision is to produce intellectual and civilized citizens.

Apart from that our goals and objectives are as follows

- **To provide the all round personalities by inculcating knowledge and spiritual wisdom.**
- **To impart the thorough knowledge and skills of the subjects to the students.**
- **To make the deliberate attempts to develop the moral values of the students.**
- **To inspire them to abolish the evils of greed, lust and violence.**
- **To inculcate civic responsibilities of the best citizens among the students**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Social & Cultural Association's Smt. Narmadabai Nago Chaudhari Arts, Science and Commerce College Kusumbe was established in the year 1986. The College Development Committee (CDC) was constituted in place of local management committee (LMC) through Maharashtra Public Universities Act, 2016 to monitor the entire academic and administrative functioning of the college thereby replacing local management committee.

The composition of the CDC is as follows:

- **Chairperson of the management or his nominee ex-officio Chairperson;**
- **Secretary of the management or his nominee;**
- **Principal of the college or head of the institution**
- **one head of department, to be nominated by the Principal**
- **three teachers in the college, elected by the full-time amongst themselves out of whom at least one shall be woman;**
- **one non-teaching employee, elected by regular non-teaching staff from amongst themselves;**
- **four local members, nominated by the management in consultation with the principal, from the fields of education, industry, research and social service of whom at least one shall be alumnus;**
- **Co-coordinator, Internal Quality Assurance Committee of the college;**

- **President and Secretary of the College Students' Council;**

- **The College Development Committee shall meet at least two times in a year.**
- **The College Development Committee shall,**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective Plan

Our institute is working on to introduces new undergraduate, post graduate degree programs, research programs and Add-on courses, career oriented programme (COP) also work on to increase student intake capacity of existing courses and improve student enrolment. Institute makes the plane to enhance augmentation of to promote the faculty to use ICT based teaching methodology also to conduct different programs for the slow learners as well as for the advanced learners. Our institute is focusing on Research Consultancy and Extension under which we strengthen research facilities in the college and motivate faculty to involve in research, by undertaking Vice-Chancellor Research Motivation Scheme (VCRMS) projects, publishing research papers in good impact factor journal and to organize the International/National seminars on research and quality related themes. To enhance the quality of MoU's / Collaborations/Linkages with different industries, institutes for research, field projects, student trainings, teacher training and exchange to create the job opportunities for the students.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

General Body of Social And Cultural Association

The General body of the association shall consist of all persons who have obtained the membership of the association under the provisions of the association. The annual general meeting of the association shall be held once in every calendar year. The President of the association shall preside over the annual general meet.

Governing Council:

Governing Body, which is appointed in accordance with the guidelines provided by the department of Higher Education, Government of Maharashtra and approved by the Directorate of Higher Education, Government of Maharashtra.

College Development Committee:

The CDC members of the institute meet quarterly in a year to discuss and deliberate upon the institutional requirements and unanimously take crucial decisions for the betterment of the organization. As CDC comprises of Management representatives, Principal, Head of the Dept, IQAC Coordinator and various other stakeholders, this committee is the best and ideal example of Participative management and decentralization.

Internal Quality Assurance Cell:

In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell. IQAC has become valuable in suggesting a number of quality improvement measures in the college.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Participation of the non-teaching staff in courses/seminars related to computer literacy, administrative skill etc. is ensured.

The teaching and non-teaching staff is granted different types of leaves such as commuted leave, leave surrender facility, maternity leave, and paternity leave, earned leave, medical leave etc. as per the norms of the State Government and the UGC.

Provident fund, are provided for all the employees.

Canteen facilities are provided inside the campus at subsidized rates for students teaching and non- teaching staff.

Recreation room and sports facilities like gym, indoor and outdoor stadium are made available for the staff without any membership

fee.

The Management/Institution acknowledges the academic and non-academic achievements of the teaching and non-teaching staff.

Well- secured parking area is provided for the teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For Teaching Staff:

Every academic year, the faculty members maintain a record of their performance and activities, and are required to submit a

performance appraisal form designed on the basis of PBAS (Performance Based Appraisal System) approved by UGC. The format includes details of the academic and administrative responsibilities such as

Teaching Innovative methods such ICT or experiential learning etc. used in teaching Student related co- curricular activities conducted

Question paper setting and the examination/ evaluation

Research activities

Publications

Working in various committees of the college

Extension work/social work in neighborhood community.

Faculty appraisal is also done through the student feedback mechanism. This is further intimated to the faculty concerned in the academic meeting and suggestions for improvement are made. The IQAC monitors the time-bound submission and evaluation of the self- appraisal forms and the feedback forms.

Non-teaching staff:

The performance appraisal system for Non-Teaching staff is channelized through confidential report. Every member of the Administrative staff has to fill this form and hand it over to the OS of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial planning ensures consistency of goals, aligning the growth objectives of the institute with its financial

requirements. It also supports the strategic growth of the organization. To begin with, the institute plans and accumulates the right amount of funds by gathering the inputs and requirements from its associated departments. Financial Planning is exercised well in advance for the organization and efficient budgeting & controlled mechanism is done by involving the various academic departments and administrative sections of the institute. A flexible financial system allows spending more than the allocated budget needs be, optimal utilization and execution of the budget is monitored through external auditing. the statutory external audit is conducted manually by charted accountants.

External Audit- the audit is carried out by Agrawal Biyani & Co. C.A.,

Government Audit- It is conducted by the Administrative Officer, Senior Auditor (Higher Education Jalgaon Region, Jalgaon) and Accountant General, Mumbai.

The annual financial audit conducted by the college during the last five years as follows;

Sr. No.

  •

External Audit Date

   1.

Audit Report of 2021 - 2022

   1.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution has a well-defined strategy for the mobilization of funds and optimal utilization of resources. The college is permanently affiliated to KBC NMU, Jalgaon, and follows the rules and regulations laid down by the Govt. of Maharashtra/ UGC.

Optimum utilization of financial resources :

The following system is adopted by the college for the optimal utilization of resources.

- **The college invites requirements from all departments and accordingly prepares the budgetary plan.**
- **CDC and institutions make a final decision and approve purchasing requirements. The utilization of the sanctioned budget is monitored by the CDC of the institution.**
- **On the basis of student intake, faculty requirements, Lab/ library/ material, and infrastructural needs, the details of funds requirements will be examined and cash inflow/ outflow will be worked out in the college Development Committee (CDC). An annual budgetary plan is being prepared during each year. The following methods are in use for funds mobilization.**
- **Cash outflow based on already running programs, expansion, enhancement in expenditure to be incurred on academic and physical facilities, maintenance, administrative expenditure, municipal taxes, and depreciation.**
- **Deficit due to the difference between cash inflow and outflow.**
-

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell. IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in the quality improvement of the college.

The two examples of practices institutionalized as a result of IQAC initiatives are given as under:

1. Smt. Narmadabai Nago Chaudhari Arts, Commerce and Science College, Kusumba Successful organize Fifteen days Refresher course on contemporary development of Marathi Language and literature : inovations and challenges collabrate with Guru Angad Dev Teaching Learning Center of ministry of Education under PMMMNMTT on dated 08/02/2022 to 22/02/2022. The course was inaugurated by Hon. Dr. A. M. Mahajan registrar of N. M. U. Jalgaon, Hon. Prof, Dr. Anil Chaudhari, and Hon. and Prof. Dr. Mrs. Dipika A. Chaudhari.
2. Successful Organization One week online FDP on Essentials of moredn efficient teaching practicess in heigher education collabrate with Guru Angad Dev Teaching Learning Center of ministry of Education under PMMMNMTT on dated 11/11/2021 to 11/11/2022

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

The college has secured 'B+' grade with 2.52 CGPA in the 2nd cycle of NAAC Accreditation in November 2022. Since then the college has endeavored incremental improvements in quality initiatives. Following are the conspicuous quality initiatives during the post-accreditation:

1. Organized FDP and Refresher in our college.
2. Conducted Academic and Administrative Audit
3. Introduction of PG programmes.
4. 08 ICT enabled classrooms and Wi-Fi campus.
5. Functional Earn and Learn Scheme
6. Implementation of e-governance in Administration, Finance, Examination etc.
7. Up gradation of science laboratories
8. Up gradation of library
9. Up gradation of the college website from static to dynamic.
10. Well maintaining of Vermi-Compost Unit.
11. Organization of State Level Camp of NSS
12. Up gradation of IQAC cell.
13. Development in feedback system through IQAC.
14. Installation of CCTV in the college campus.
15. Capacity building for the students to various programs e.g., competitive examination guidance, special guidance scheme, career counseling, Organized blood donation camp.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the	C. Any 2 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Social Cultural Association's Smt. Narmadabai Ngo Chaudhari Arts, Commerce & Science college Kusumba undertakes several measures and programmes to promote a culture of respect and equality for female gender and also to provide opportunities and programs for female gender to be, mentally and emotionally empowered. This helps to promote their growth as individuals in their own right. Various programmes are organized every year to promote gender equality.

Judo-Karate training camp-Self Defense for Women, Personality Development Workshop for Women, Workshop on Prevention of Sexual Harassment at workplace The college has a robust and efficient "Yuvatisabha" under the leadership of a lady faculty member, which conducts various activities are being organized under the aegis of "Yuvatisabha"

Safety and Security - CCTV Cameras have been installed in the campus at prominent places such as Corridors, Library, to ensure safety of the students.

2. Counseling- Personal counseling of students, emphasizing on the female students of various streams, is done by taking care of their issues as well as complaints

3. Common Room- The institution has a separate space as common room for girl students. It is well equipped with facilities such as, first aid kit, toilet blocks, and sanitary napkin, mirror, chairs, magazines etc. for girl students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Pollution from waste is aesthetically unpleasing and can cause health problems. Solid waste can be categorized into three types: biodegradable, non-biodegradable and hazardous waste. Bio-degradable wastes include food wastes, canteen waste, wastes from toilets etc. Non-biodegradable wastes include plastic, tins and glass bottles etc. Hazardous waste is waste that is likely to be a threat to health or the environment like cleaning chemicals, acids and laboratory chemicals. The institute take some of the initiative in view of the National mission on Clean and Green

Environment followed by Swatch Bharat Abhiyan, Plastic ban, Dry and Wet waste garbage separation, Rain water harvesting & water use, E-waste and so on so forth. As an Institute we take steps in whatever small way we can to support the global cause by initiating few but concrete steps towards the goals

Solid waste management:The dried foliage of the campus and garden, dried leaves and twigs of plants in Botany departments are disposed off in the special chamber provided. We dump solid waste materials in compost manure pit. . These wastes are kept in colored bins as per standard guidelines

Liquid waste management:

E-waste management

Hazardous Chemical Waste management

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	**C. Any 2 of the above**

5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The students and staff in our institute happily work together and respect the different religions, languages and cultures. National Anthem of our country isa powerful example of the intention to do well and benefit others. Our students and staff celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. The diversity in our institute is unique. The institute is 36 years old and thousands of students successfully completed their education. The aim of education is not only to achieve academic excellence but also to fulfill one's responsibility towards society. The college has NSS, Student Welfare and Sports Units to implement different programs such as tree plantation, conservation of medicinal plants. Volunteers help in handling the current scenarios like Disaster Management, Corona Pandemic, Blood Donation Camp, De-addiction, Gender Equity etc. Honorable College Management organizes the Death Anniversary of the founder chairman of the institute on 29 Aug. every year from 2013. The nearby villagers and all stakeholders of the institute attend the program with great enthusiasm. The Birth and Death Anniversaries of national heroes are celebrated to maintain social and communal harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

India is a vast country with many languages, subcultures, religions and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. Social Cultural Associations's Smt. Narmadabai Ngo Chaudhari Arts, Commerce & Science college Kusumba college sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to conduct as a responsible citizen. These elements are inculcated in the value system of the college community.

Voters' awareness Program-Every on 25 th January college organizes voter awareness proramme about the necessity of voting and to encouraged young generation towards the voting right.

Environment awareness-Environmental awareness among the students is created by organizing tree plantation drive in the college campus and outside the college campus. Cleanness drive also organizes by the college.

Blood Donation Camp-In keeping with the policy of commitment towards to the society and sensitize the students, Blood donation camp is organized in the college.

AIDS Awareness Rally- College organized awareness programmes to make the younger generation aware about the causes, symptoms, tests and treatments for treating HIV infection.

Constitution Day- College organized Constitution Day Celebration at college premises.

Annual Quality Assurance Report of SOCIAL AND CULTURAL ASSOCIATION'S SMT. NARMADABAI NAGO CHAUDHARI ARTS, COMMERCE AND SCIENCE COLLEGE KUSUMBA TAL AND DIST-DHULE

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File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College organizes the various activities to inculcate and nurture the principles like Ecological consciousness, Humanity, Equality, Fraternity, Liberty, Sacrifice, Dedication, Devotion, Struggle, Patriotism, Nationality, Brotherhood, Social and communal harmony, Social justice to inspire the faculty and students for meaningful life.

Republic Day and Independence Day: Every year the Institution celebrates Republic Day and Independence Day hoisting the national

flag by Chief Guest of the Programme and Students and staff salutes the flag and then sang the National Anthem.

Gandhi Jayanthi : Gandhi Jayanthi is celebrated in memory of the Father of the Nation, who devoted his whole life preaching Truth and following Ahimsa.

Teachers Day :The Institution celebrates Teacher's Day commemorating the birthday of Dr. Sarvepalli RadhaKrishnan, a great teacher. On that day the Institution felicitates eminent personalities from the educational field.

Youth Day: National Youth Day is celebrated on 12th January on the college campus with the aim of motivating the youth through the way of life and ideas of Swami Vivekananda to generate a positive attitude towards the people to provide them with every knowledge about how to behave in a proper way in the society.

International Yoga Day: International Yoga day is celebrated on 21st June every year in the campus.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format

Best Practices-No-1

Vermicompost Fertiliser

OBJECTIVE: The chief objective is to compost organic waste not for the disposal of solid organic wastes but also to produce superior quality manure to feed our nutrient / organic matter hungry soils.

It helps soil to retain moisture and nutrients.

Best Practices-No-2

Title of the Practice: Swatch Campus-Green Campus.

Objectives: Cleanliness in and around the campus. Greenery within the campus to provide pollution free and carbon-sink .To raise awareness of the students, faculty and institution towards the environmental sustainability issues .To incentivize and foresee the need of time. To make human resource aware (and be ready) of sustainable future and to embrace the smart, eco-system being created, where 'no one is left behind'.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college was established in 1986. The aim is to promote education as students from rural area should not remain deprived of education. The focus is to create students who are well equipped to meet the challenges of the global environment. The college is well equipped with laboratories, research facilities, and a seminar hall, sports facilities, which are sufficient enough to satisfy almost all kinds of needs of teaching staff, students, and researchers. We have students from diverse background with different capabilities. We strive to create learning environment where our students are able to acquire advanced skills in their specialized fields. It is our endeavor to keep pace with the needs of the industry. One of the students of this institute is ranked as Second Topper at KBC NMU University Jalgaon in English subject at UG level, year 2021-22.The college takes pride in such achievements. The institute seeks to impress upon its disposal to encourage the growth of personality and character. Excellence in teaching through mentoring of students, one on one interaction during tutorial classes, participative learning through group

discussion ,encouraging bright students to act as proctors and share knowledge, upgrading the performance of slow learners by paying personal attention.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File]()

7.3.2 - Plan of action for the next academic year

From the Academic Year 2022-23 our institute has started some of the new courses in science faculty. For First year of B.Sc. subjects like Mathematics, Computer Science, Statistics, Electronics and Microbiology and for Third Year of B.Sc. Botany, Geography, Zoology Special subjects are made to starts and there proposal are submitted to the recognized university . Most of the students are recommended to start M.Sc.in Analytical Chemistry & M.Com. So for this purpose our institute prove beneficial to the students of rural area and there proposal are also to be prepared and submitted to the university.

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