The Annual Quality Assurance Report (AQAR) of the IQAC

Academic Year 2016-17

Part – A

1. Details of the Institution

1.1 Name of the Institution

> SCA's Smt. N. N. C. Arts, Commerce & Science College, Kusumba

1.2 Address Line 1

Address Line 2

City/Town

> Kusumba, Tal & Dist- Dhule

State

> Maharashtra

Pin Code

> 424302

Institution e-mail address

> nnccollegekusumba@rediffmail.com

Contact Nos.

> 02560-270242

Name of the Head of the Institution:

> Prof. N. T. Throat

Tel. No. with STD Code:

> 02560-270242

Mobile:

> 9503560399

Name of the IQAC Co-ordinator: | Dr. S. G. Baviskar

Mobile: | 9823616341

IQAC e-mail address: | nnccollegekusumba@rediffmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)* | MHCOGN25499

1.4 **NAAC Executive Committee No. & Date:**
*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

EC(SC)/18/A&A/651 dated 05-11-2016

1.5 Website address: | www.smtnncckusumba.org

Web-link of the AQAR: | http://www.smtnncckusumba.org/naac.php

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.02	2016	05
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY | 15/07/2015

1.8 **AQAR for the year** *(for example 2010-11)* | 2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR _____ _____ (DD/MM/YYYY)
  ii. AQAR_____ _____ (DD/MM/YYYY)
 iii. AQAR_____ _____ (DD/MM/YYYY)
 iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State [√] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [√] No [ ]

Constituent College   Yes [ ] No [√]

Autonomous college of UGC   Yes [ ] No [√]

Regulatory Agency approved Institution   Yes [ ] No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√] Men [ ] Women [ ]

                Urban [ ] Rural [√] Tribal [ ]

Financial Status   Grant-in-aid [√] UGC 2(f) [√] UGC 12B [ ]

         Grant-in-aid + Self Financing [ ] Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [√] Science [√] Commerce [√] Law [ ] PEI Phys Edu) [ ]

TEI (Edu) [ ] Engineering [ ] Health Science [ ] Management [ ]

Others (Specify) | .NA |

1.12 Name of the Affiliating University *(for the Colleges)* | North Maharashtra University Jalgaon |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	No		
University with Potential for Excellence	NA	UGC-CPE	NIL
DST Star Scheme	NA	UGC-CE	NIL
UGC-Special Assistance Programme	NIL	DST-FIST	NA
UGC-Innovative PG programmes	NIL	Any other (*Specify*)	NIL
UGC-COP Programmes	NIL		

2. IQAC Composition and Activities

2.1 No. of Teachers   05

2.2 No. of Administrative/Technical staff   01

2.3 No. of students   01

2.4 No. of Management representatives   01

2.5 No. of Alumni   01

2. 6 No. of any other stakeholder and
       community representatives   01

2.7 No. of Employers/ Industrialists   01

2.8 No. of other External Experts   01

2.9 Total No. of members   12

2.10 No. of IQAC meetings held   01

2.11 No. of meetings with various stakeholders: No.   01   Faculty   01

Non-Teaching Staff Students   Alumni   Others

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☐ √

If yes, mention the amount | NA |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 0 | International | 0 | National | 0 | State | 0 | Institution Level | 0 |

(ii) Themes | NA |

2.14 Significant Activities and contributions made by IQAC

> IQAC has been a part of the process to ensure progressive academic, administrative and financial performance, encourage faculty to undertake research programs, helps various committees to undertake equitable assess e.g. Earn & Learn Scheme , various scholarships etc. Under the guidance of Principal & Vice-Principal.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To achieve permanent affiliation	University has given permanent affiliation to the college vide its letter no- NMU/5/184/A.S/2017 dated 02/05/2017.
Library/Laboratory	Addition of new books to Library.
IQAC functioning	Meetings on every Monday
To improve API of teachers	All staff members are preparing their PBAS/API from academic year 2016-17.

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☐   No ☐ √

Management ☐   Syndicate ☐   Any other body ☐

Provide the details of the action taken

| NA |

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	NIL	NIL	NIL
PG	NIL	NIL	NIL	NIL
UG	03	NIL	NIL	NIL
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL
Total	03	NIL	NIL	NIL

Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
     (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students ☐ √
     (On all aspects)

     Mode of feedback   :   Online ☐   Manual ☐ √   Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, as per university guidelines

1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
23	15	07	01 (Prin.)	00

2.2 No. of permanent faculty with Ph.D. | 06 |

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
02	06	00	00	00	00	00	00	02	06

2.4 No. of Guest and Visiting faculty and Temporary faculty | NIL | | NIL | | 02 |

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	04	16	02
Presented papers	05	07	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

PPT/ICT based teaching is adopted some of the faculty.

2.7 Total No. of actual teaching days during this academic year | 235 |

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) | As per university guidelines |

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop | 06 | 02 | 00 |

2.10 Average percentage of attendance of students | 78 |

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	60	03.33	28.33	00.00	03.33	34.99
B.Sc	75	18.66	38.66	16.00	00.00	73.33
B. Com	03	00.00	00.00	00.00	33.33	33.33

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Faculties are encouraged for ICT based teaching. Seminars/tests/tutorials/home assignments are conducted. Also questions/answer method is used.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	1
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	02	00	00
Technical Staff	05	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> IQAC has encouraged all teachers for perusing doctoral and post doctoral research. In this academic year 6 faculties have been doing research leading to Ph. D. Teachers who have been recently awarded with Ph. D have been motivated to use their research skills for students projects and in their regular teaching methodologies.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.4   Details on research publications

	International	National	Others
Peer Review Journals	03	05	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	01	00	00

3.5 Details on Impact factor of publications:

Range [ ]   Average [√]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	2 Years	NMU, Jalgaon	1,20,000	78,000
Students research projects *(other than compulsory by the University)*	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total			1,20,000	78,000

3.7 No. of books published   i) With ISBN No. | 03 | Chapters in Edited Books | 00 |

ii) Without ISBN No. | 00 |

3.8 No. of University Departments receiving funds from

UGC-SAP | NIL | CAS | NIL | DST-FIST | NIL |

DPE | NIL | DBT Scheme/funds | NIL |

3.9 For colleges   Autonomy | NIL | CPE | NIL | DBT Star Scheme | NIL |

INSPIRE | NIL | CE | NIL | Any Other (specify) | NIL |

3.10 Revenue generated through consultancy | NIL |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	NIL	01	NIL	NIL	NIL
Sponsoring agencies	NIL	NMU JALGAON	NIL	NIL	NIL

3.12 No. of faculty served as experts, chairpersons or resource persons | NIL |

3.13 No. of collaborations   International | NIL | National | NIL | Any other | NIL |

3.14 No. of linkages created during this year | NA |

3.15 Total budget for research for current year in lakhs :

From Funding agency | NIL | From Management of University/College | 0.1 |

Total | NIL |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialized	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions   received by faculty and research fellows
     Of the institute in the year

Total	International	National	State	University	Dist	College
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution
     who are Ph. D. Guides

04

     and students registered under them

10

3.19 No. of Ph.D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   NIL   SRF   NIL   Project Fellows   NIL   Any other   NIL

3.21 No. of students Participated in NSS events: 100

University level   NIL   State level   NIL

National level   01   International level   NIL

3.22 No. of students participated in NCC events: NA

University level   NIL   State level   NIL

National level   NIL   International level   NIL

3.23 No. of Awards won in NSS:

University level   NIL   State level   NIL

National level   01   International level   NIL

3.24 No. of Awards won in NCC: NA

University level   NIL   State level   NIL

National level   NIL   International level   NIL

3.25 No. of Extension activities organized

University forum   NIL   College forum   09

NCC   NIL   NSS   06   Any other   NIL

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Swachhata Abhiyan

- Teacher's Day Celebration

- Birth & Death Anniversaries of National Heroes

- International Literacy Day Celebration

- NSS Day Celebration

- Sadbhavana Divas

- Beti Bachav Abhiyan

- NSS One Day Camp

- NSS Special Winter Camp

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.20 Acres	NIL	NA	2.20 Acres
Class rooms	12	NIL	NA	12
Laboratories	08	NIL	NA	08
Seminar Halls	01	NIL	NA	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	233	367112	Non-salary	367112
Value of the equipment purchased during the year (Rs. in Lakhs)	16	69975	Non-salary	69975
Others	50000	NIL	Non-salary	50000

4.2 Computerization of administration and library

Computerization of Administration Office

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	5752	1265557	327	26682	6025	1292239
Reference Books	3300		054		3354	
e-Books	00	00	00	00	00	00
Journals	00	00	00	00	00	00
e-Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	00	00	00	00	00	00
Others (specify)	00	00	00	00	00	00

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	00	00	22	00	19	05	01	01
Added	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL

Total	26	00	22	NIL	19	05	01	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology
   upgradation (Networking, e-Governance etc.)

> Free access to teaching ,non-teaching and students

4.6 Amount spent on maintenance in lakhs :

   i) ICT   NIL

   ii) Campus Infrastructure and facilities   NIL

   iii) Equipments   NIL

   iv) Others   0.035

                                Total :   0.035

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Parent-Teacher Association
2. Feedback from Students
3. Alumni Association

5.2 Efforts made by the institution for tracking the progression

Monitoring of IQAC on every class of all the branches—Arts, Commerce & Science

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
633	NA	NA	NA

(b) No. of students outside the state

01

(c) No. of international students

NIL

Men
No	%
387	61.13

Women
No	%
246	38.87

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
187	41	35	397	00	660	162	32	52	387	00	633

Demand ratio   Dropout % - 12.79

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NIL

No. of students beneficiaries   NA

5.5 No. of students qualified in these examinations

NET | 01 | SET/SLET | 02 | GATE | NA | CAT | NA |

IAS/IPS etc | 00 | State PSC | 00 | UPSC | 00 | Others | 00 |

5.6 Details of student counseling and career guidance

Oral counseling and guidance is given students as their liking and aims

No. of students benefitted | 03 |

5.7 Details of campus placement

On campus		Off Campus	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	08

5.8 Details of gender sensitization programmes

Programs are organized to aware the students such as Beti Bachav and Beti Padan, Self Defence for Women etc.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 06 | National level | 03 | International level | 02 |

No. of students participated in cultural event

State/ University level | 00 | National level | 00 | International level | 00 |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 02 | National level | 00 | International level | 00 |

Cultural: State/ University level | 00 | National level | 00 | International level | 00 |

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government	313	1160810
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11   Student organized / initiatives

Fairs   : State/ University level [NIL]   National level [NIL]   International level [NIL]

Exhibition: State/ University level [NIL]   National level [NIL]   International level [NIL]

5.12   No. of social initiatives undertaken by the students [NIL]

5.13 Major grievances of students (if any) redressed:
     1. Regarding the purchase of additional text books: Redressed
     2. CHB teachers for English: Redressed

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

MISSION: To cater value based education for all round development of rural students in order to make them capable to achieve knowledge and employment and also make them responsible citizens of India.

VISION: To produce intellectual and civilized citizens

6.2 Does the Institution has a management Information System

Yes.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty recommendations are send to BOS for curriculum up-gradation

6.3.2 Teaching and Learning

1. Use of ICT   2. Lecturing Method   3. To maintain diaries and attendance report 4. Dictations

6.3.3 Examination and Evaluation

1. Tests and Term-end Exams. 2. Question Papers setting and Evaluation of answer books. 3. Seminars and tutorials.

6.3.4 Research and Development

1. To promote teachers for participation in conference. 2. Promoting teachers for research based activities and publication in journals.
3. Subscription for journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Reading room facility .2. Audio-visual aids

6.3.6 Human Resource Management

> Nil

6.3.7 Faculty and Staff recruitment

> 02 Assistant Professors & 02CHB Teachers

6.3.8 Industry Interaction / Collaboration

> NIL

6.3.9 Admission of Students

> 1. Visiting to nearby villages for bringing more students for higher education. 2. First come first serve basis. 3. Special facilities and concession in fees for students below poverty line.

6.4 Welfare schemes for

Teaching	NIL
Non teaching	NIL
Students	NIL

6.5 Total corpus fund generated

> NIL

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Principal
Administrative	No	NA	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes √   No ☐

For PG Programmes   Yes | NA | No | NA |

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> 1. Compulsion of Accreditation/Reaccreditation

6.11 Activities and support from the Alumni Association

> Alumni meet is organized every year at institutional level. At department level, the Alumni keep on visiting and interact with the students and faculty.

6.12 Activities and support from the Parent – Teacher Association

> 1. Parent-teacher Association meeting are held every year. 2. Parent-teacher Association fund is allotted as and when demanded by the institution.

6.13 Development programmes for support staff

> Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

> 1. Cultivation and nourished of 67 trees in campus and Planted more 15 trees in campus
> 2. Water harvesting in campus.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Use of ICT in teaching and learning process.
2. Implementation of computers in office work.
3. Field visits/Surveys.
4. Organisation of NSS camps in rural areas for socio economical development.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. Peer team visited the college in September 2016 for accreditation.
2. College has persuaded permanent affiliation
3. College is pursuing 12(B) status.
4. Two VCRMS projects have already been sanctioned by university.
5. Ramp for physically disabled students has been constructed.
6. Academic calendar is prepared and implemented.
7. Teachers attended National and International seminars and presented papers.
8. Teachers have published papers in national and international journals.
9. Meetings of Alumni, Teacher-parent Associations were organised.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Use of ICT in teaching and learning.
2. Programs for empowerment of female students.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

1. Hygiene awareness teachings in environmental classes.
2. Preservation of trees in campus.

7.5 Whether environmental audit was conducted?　　Yes ☐　No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

1. Individual attention to each student.
2. Need based teaching and counselling.
3. Majority of admitted students belong to SC/ST/OBC category.
4. Male female students ratio is approximately 1:1.
5. Participation of large number of students in sports activities.

Weaknesses:

1. Many teaching and non-teaching posts are vacant.
2. Insufficient infrastructure in Labs.
3. Students indicate less orientation towards self-study.

8. **Plans of institution for next year**

1. To pursue 12(B) status.
2. To Start Mathematics subject at FYBSC.
3. To prepare proposals for grants through minor projects.
4. To fill up vacant posts of teaching and non-teaching.
5. To appoint security.
6. To encourage teachers for improving API score.
7. To construct a compound wall for entire college campus.
8. To arrange workshops on personality development and soft-skill enchantment.
9. To organise meetings of Alumni, Teacher-Parent Association more frequently.

Name　　***Dr. S. G. Baviskar***　　　　　　　*Name*　　***Prin. N. T. Thorat***

_____***_____

Annexure-I

ACADEMIC CALENDER 2016-17

Terms and Vacations:

First Semester: 15th June,2016 to 25th November, 2016

Winter Vacation: 1st November, 2016 to 25th November, 2016

Second Semester: 26th November, 2016 to 1st May, 2017

Summer Vacation: 2nd May, 2017 to 14th June, 2017

First Semester: 15th June,2016 to 25th November, 2016 (Total 139 Days)

S. N	Month	Sundays	Holidays	Actual Working Days
1	June 2016	02	00	14
2	July 2016	05	01	25
3	August 2016	04	01	26
4	September 2016	04	02	24
5	October 2016	05	05	21
Total		**20**	**09**	**110**

Second Semester: 26th November, 2016 to 1st May, 2017(Total 156 Days)

S. N	Month	Sundays	Holidays	Actual Working Days

1	November 2016	01	00	04
2	December 2016	04	02	25
3	January 2017	05	00	26
4	February 2017	04	01	23
5	March 2017	04	02	25
6	April 2017	05	03	22
Total		**23**	**08**	**125**

First Semester: 15th June,2016 to 25th November , 2016 (Total 139 Days)

S.N	DATE/WEEK	EVENTS/PROGRAMS
1	1ST week of June 2016	Admissions Start
2	15th June 2016	College Reopen
3	3rd&4th weeks of June 2016	Convince to Admission
4	1st July 2016	Display Time Table & Start Teaching
5	2nd week of July 2016	Enroll of NSS
6	1st week of September 2016	Exam. Forms Submission for NMU Exam. Sem.
7	2nd September 2016	Prin. Dr. N. O. Girase's lecture on NAAC
8	9th September 2016	NSS One Day Camp
9	16th September 2016	Inauguaration of Commerec Mandal
10	17th September 2016	Yuvatisabha Workshop on Personality Development
11	1st August 2016	Annasaheb Sathe and Lokmanya Tilak Jayanti Celebration
12	16th August 2016	Guidence of Bharat Kairnar on Competitive Exams
13	28th August 2016	Lecture of Dr. Arati Sapkale on Dreams of Dr. Kalam
14	9th August 2016	Kranti Day Celebration
15	15th August 2016	Independence Day
16	5th September 2016	Teacher's Day

17	8th September 2016	International Literacy Day
18	24th September 2016	Organized National Level Conference on Biodiversity
19	26-28th September 2016	NAAC Peer Team Visited to College
20	3rd&4th weeks of September 2016	Internal Unit Test of B.A/B.COM/B.SC
21	1st&2nd weeks of October 2016	NMU Practical Exams. (Science & Commerce Streams)
22	3rd & 4th weeks of October 2016	NMU Theory Exam.

Holidays:

1. 06/07/2016   Ramjan Id
2. 17/08/2016   Parshi Navvarsh Din
3. 01/09/2016   Pola
4. 05/09/2016   Ganesh Chaturthi
5. 11/10/2016   Dasara
6. 12/10/2016   Mohram
7. 31/10/2016   Diwali
   Winter Vacations: 1st November, 2016 to 25th November, 2016

Second Semester: 26th November, 2016 to 1st May, 2017

S.N	DATE/WEEK	EVENTS/PROGRAMS
1	26th November 2016	Commencement of Second Term
2	1st December 2016	World Anti-Aids Day
3	6th December 2016	Dr. Ambedkar Anniversary
4	3rd & 4th weeks of December 2016	NSS 07 Days Winter Camp
5	12th January 2017	Swami Vivekanand Jayanti
6	26th January 2017	Republic Day
7	4th week of January 2017	Annual Gathering
8	1st & 2nd weeks of February 2017	Internal Unit Test
9	19th February 2017	Shiv Jayanti
10	1st & 2nd & 3rd weeks of March 2017	NMU Practical Exam.

11	4th week of 2017	NMU Annual Theory Exam.
12	30th April 2017	Staff Meeting
13	1st May 2017	Maharashtra Day

Holidays:

1. 12/12/2016   Ed-E-Milad
2. 24/02/2017   Mahashivratri
3. 13/03/2017   Dhulivandan
4. 28/03/2017   Gudipadwa
5. 04/04/2017   Ramnavami
6. 14/04/2017   Good Friday
7. 28/04/2017   Akshay Trutiya

Summer Vacations: 2nd May, 2017 to 14th June, 2017

Summary of Total Working Days in Academic Year 2016-17

SEMESTER	SUNDAYS	HOLIDAYS	ACTUAL WORKING DAYS	TOTAL
Ist Semester	20	09	110	139
IInd Semester	23	08	125	156
			WINTER VACATIONS	025
			SUMMER VACATIONS	045
			TOTAL	**365**

Feedback Analysis for Academic Year 2016-17

The students' feedback forms of all streams like Arts, Commerce & Science were collected and analyzed. The students have used all learning resources and available infrastructure to full extent. The analysis of students' feedback is found between good and very good. The rating was taken on—covering of entire syllabus, deep subject knowledge, punctuality, apt use of ICT, inspiring ability of teachers to students etc. The feedback on all study programs on teachers is satisfactory.

The depth of the course contents including project work indicates good performance on behalf of teachers. Learning values in terms of knowledge concept, manual skills, analytical abilities, broadening perspectives, clarity and relevance of textual material including library and laboratory indicate the performance between good and satisfactory. Te overall rating of the students' feedback on study program is found good.

Best Practices

1. Use of ICT in teaching and learning process and use of minimum paper work in the office administration.

2. Implementation of ICT and audio visual aids for teaching and learning.

3. Personal assistance to students related to their domestic problems and one to one interaction with teachers.

4. Distribution of soft copies of resource material to the students.

5. Adopting safety measures for hazardous waste management of chemicals from labs.

6. Free internet access to students in labs. And computer centre.

7. Water harvesting on campus to make campus more eco-friendly.

8. Organisation and open access to book exhibition in library.

9. Need based teaching and flexibility in time table.