The Annual Quality Assurance Report (AQAR) of the IQAC

Academic Year 2017-18

Part – A

1. Details of the Institution

1.1 Name of the Institution

SCA's Smt. N. N. C. Arts, Commerce & Science College, Kusumba

1.2 Address Line 1

Address Line 2

City/Town

Kusumba, Tal & Dist- Dhule

State

Maharashtra

Pin Code

424302

Institution e-mail address

nnccollegekusumba@rediffmail.com

Contact Nos.

02560-270242

Name of the Head of the Institution:

Prof. N. T. Throat

Tel. No. with STD Code:

02560-270242

Mobile:

9503560399

Name of the IQAC Co-ordinator:

Dr. S. G. Baviskar

Mobile:

9823616341

IQAC e-mail address:

nnccollegekusumba@rediffmail.com

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

MHCOGN25499

1.4 **NAAC Executive Committee No. & Date:**
    (For Example EC/32/A&A/143 dated 3-5-2004.
    This EC no. is available in the right corner- bottom
    of your institution's Accreditation Certificate)

EC(SC)/18/A&A/651 dated 05-11-2016

1.5 Website address:

www.smtnncckusumba.org

Web-link of the AQAR:

http://www.smtnncckusumba.org/naac.php

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B	2.02	2016	05
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC :   DD/MM/YYYY

15/07/2015

1.8 AQAR for the year *(for example 2010-11)*

2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR 2016-17   submitted to NAAC on   02/08/2018
  ii. AQAR_____ _____ (DD/MM/YYYY)
 iii. AQAR_____ _____ (DD/MM/YYYY)
 iv. AQAR_____ _____ (DD/MM/YYYY)

1.10 Institutional Status

University   State [√]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [√]   No [ ]

Constituent College   Yes [ ]   No [√]

Autonomous college of UGC   Yes [ ]   No [√]

Regulatory Agency approved Institution   Yes [ ]   No [√]

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution   Co-education [√]   Men [ ]   Women [ ]

Urban [ ]   Rural [√]   Tribal [ ]

Financial Status   Grant-in-aid [√]   UGC 2(f) [√]   UGC 12B [√]

Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [√]   Science [√] Commerce [√]   Law [ ]   PEI Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Others   (Specify) | .NA |

1.12 Name of the Affiliating University *(for the Colleges)* | North Maharashtra University Jalgaon |

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	No		
University with Potential for Excellence	NA	UGC-CPE	NIL
DST Star Scheme	NA	UGC-CE	NIL
UGC-Special Assistance Programme	NIL	DST-FIST	NA
UGC-Innovative PG programmes	NIL	Any other (*Specify*)	NIL
UGC-COP Programmes	NIL		

2. IQAC Composition and Activities

2.1 No. of Teachers — 05

2.2 No. of Administrative/Technical staff — 01

2.3 No. of students — 01

2.4 No. of Management representatives — 01

2.5 No. of Alumni — 01

2. 6 No. of any other stakeholder and community representatives — 01

2.7 No. of Employers/ Industrialists — 01

2.8 No. of other External Experts — 01

2.9 Total No. of members — 12

2.10 No. of IQAC meetings held — 04

2.11 No. of meetings with various stakeholders: No. 04   Faculty 04

Non-Teaching Staff Students   Alumni   Others

2.12 Has IQAC received any funding from UGC during the year?   Yes ☐   No ☑

If yes, mention the amount | NA |

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 0 | International | 0 | National | 0 | State | 0 | Institution Level | 0 |

(ii) Themes | NA |

2.14 Significant Activities and contributions made by IQAC

> IQAC has been a part of the process to ensure progressive academic, administrative and financial performance, encourage faculty to undertake research programs, helps various committees to undertake equitable assess e.g. Earn & Learn Scheme , various scholarships etc. Under the guidance of Principal & Vice-Principal.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
To achieve 12 (B) UGC Status	UGC has given 12(B) status to the college vide its file no. 8-413/2013 (CPP-I/C) dated 26/12/2017.
To construct separate building for Zimkhana and Library	Separate building for Zimkhana and Library has been constructed
Library/Laboratory	Addition of new books to Library.
IQAC functioning	Meetings on every Week
To improve API of teachers	All staff members are preparing their PBAS/API from academic year 2017-18.

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   Yes ☐   No ☑

Management ☐   Syndicate ☐   Any other body ☐

Provide the details of the action taken

| NA |

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NIL	NIL	NIL	NIL
PG	NIL	NIL	NIL	NIL
UG	03	NIL	NIL	NIL
PG Diploma	NIL	NIL	NIL	NIL
Advanced Diploma	NIL	NIL	NIL	NIL
Diploma	NIL	NIL	NIL	NIL
Certificate	NIL	NIL	NIL	NIL
Others	NIL	NIL	NIL	NIL
Total	03	NIL	NIL	NIL

Interdisciplinary	NIL	NIL	NIL	NIL
Innovative	NIL	NIL	NIL	NIL

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	06
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders*   Alumni ☐   Parents ☐   Employers ☐   Students √
    (On all aspects)

    Mode of feedback   :   Online ☐   Manual √   Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

    Yes, as per university guidelines

1.5 Any new Department/Centre introduced during the year. If yes, give details.

    No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of
permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
23	15	07	01 (Prin.)	00

2.2 No. of permanent faculty with Ph.D.　　06

2.3 No. of Faculty Positions
Recruited (R) and Vacant
(V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
02	06	00	00	00	00	00	00	02	06

2.4 No. of Guest and Visiting faculty and Temporary faculty　　NIL　　NIL　　02

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	06	25	01
Presented papers	06	25	01
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

PPT/ICT based teaching is adopted some of the faculty.

2.7 Total No. of actual teaching days
during this academic year　　233

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

As per university guidelines

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

05　　02　　00

2.10 Average percentage of attendance of students　　80

2.11 Course/Programme wise
    distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A	67	13.42	29.85	04.47	00.00	47.16
B.Sc	78	19.23	20.51	05.12	01.28	46.15
B. Com	18	16.66	11.11	05.55	11.11	44.44

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Faculties are encouraged for ICT based teaching. Seminars/tests/tutorials/home assignments are conducted. Also questions/answer method is used.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	1
UGC – Faculty Improvement Programme	1
HRD programmes	0
Orientation programmes	0
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others	0

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	09	02	00	00
Technical Staff	05	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> IQAC has encouraged all teachers for perusing doctoral and post doctoral research. In this academic year 8 faculties have been doing research leading to Ph. D. Teachers who have been recently awarded with Ph. D have been motivated to use their research skills for students projects and in their regular teaching methodologies.

3.2   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.3   Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	NIL	NIL	NIL	NIL
Outlay in Rs. Lakhs	NIL	NIL	NIL	NIL

3.4   Details on research publications

	International	National	Others
Peer Review Journals	03	13	00
Non-Peer Review Journals	00	00	00
e-Journals	00	00	00
Conference proceedings	01	00	00

3.5 Details on Impact factor of publications:

Range [ ]   Average [√]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	NIL	NIL	NIL	NIL
Minor Projects	NIL	NIL	NIL	NIL
Interdisciplinary Projects	NIL	NIL	NIL	NIL
Industry sponsored	NIL	NIL	NIL	NIL
Projects sponsored by the University/ College	2 Years	NMU, Jalgaon	1,20,000	42,000
Students research projects *(other than compulsory by the University)*	NIL	NIL	NIL	NIL
Any other(Specify)	NIL	NIL	NIL	NIL
Total			1,20,000	42,000

3.7 No. of books published   i) With ISBN No. | 03 | Chapters in Edited Books | 00 |

ii) Without ISBN No. | 00 |

3.8 No. of University Departments receiving funds from

UGC-SAP | NIL | CAS | NIL | DST-FIST | NIL |

DPE | NIL | DBT Scheme/funds | NIL |

3.9 For colleges   Autonomy | NIL | CPE | NIL | DBT Star Scheme | NIL |

INSPIRE | NIL | CE | NIL | Any Other (specify) | NIL |

3.10 Revenue generated through consultancy | NIL |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	NIL	NIL	NIL	NIL	NIL
Sponsoring agencies	NIL	NIL	NIL	NIL	NIL

3.12 No. of faculty served as experts, chairpersons or resource persons | NIL |

3.13 No. of collaborations   International | NIL | National | NIL | Any other | NIL |

3.14 No. of linkages created during this year | NA |

3.15 Total budget for research for current year in lakhs :

From Funding agency | NIL | From Management of University/College | 0.2 |

Total | NIL |

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialized	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

04

14

3.19 No. of Ph.D. awarded by faculty from the Institution

NIL

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF NIL   SRF NIL   Project Fellows NIL   Any other NIL

3.21 No. of students Participated in NSS events: 100

University level NIL   State level NIL

National level 00   International level NIL

3.22 No. of students participated in NCC events: NA

University level NIL   State level NIL

National level NIL   International level NIL

3.23 No. of Awards won in NSS:

University level NIL   State level NIL

National level 00   International level NIL

3.24 No. of Awards won in NCC: NA

University level NIL   State level NIL

National level NIL   International level NIL

3.25 No. of Extension activities organized

University forum | NIL | College forum | 12

NCC | NIL | NSS | 06 | Any other | NIL

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Swachhata Abhiyan

- Teacher's Day Celebration

- Birth & Death Anniversaries of National Heroes

- International Literacy Day Celebration

- NSS Day Celebration

- Sadbhavana Divas

- Personality Development Workshop

- Study Tour and Industry Visit

- Beti Bachav Abhiyan

- National conference

- NSS One Day Camp

- NSS Special Winter Camp

- Economically Poor Student Fund Collection

- Career Guidence Cell

- Defence Flagday fund

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	2.20 Acres	NIL	NA	2.20 Acres
Class rooms	12	NIL	NA	12
Laboratories	08	NIL	NA	08
Seminar Halls	01	NIL	NA	01
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	249	437087	Non-salary	437087
Value of the equipment purchased during the year (Rs. in Lakhs)	08	15000	Non-salary	15000
Others	60000	NIL	Non-salary	60000

4.2 Computerization of administration and library

Computerization of Administration Office

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6025	1292239	730	347954	6025	1640193
Reference Books	3354		097		3354	
e-Books	00	00	00	00	00	00
Journals	00	00	22	18000	22	18000
e-Journals	00	00	00	00	00	00
Digital Database	00	00	00	00	00	00
CD & Video	00	00	00	00	00	00
Others (specify)	00	00	00	00	00	00

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others

Existing	00	00	22	00	19	05	01	01
Added	NIL	NIL	NIL	NIL	NIL	NIL	NIL	NIL
Total	26	00	22	NIL	19	05	01	01

4.5 Computer, Internet access, training to teachers and students and any other programme for technology

upgradation (Networking, e-Governance etc.)

Free access to teaching ,non-teaching and students

4.6 Amount spent on maintenance in lakhs :

i) ICT   NIL

ii) Campus Infrastructure and facilities   NIL

iii) Equipments   NIL

iv) Others   0.050

Total :   0.050

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> 1. Parent-Teacher Association
> 2. Feedback from Students
> 3. Alumni Association

5.2 Efforts made by the institution for tracking the progression

> Monitoring of IQAC on every class of all the branches—Arts, Commerce & Science

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
756	NA	NA	NA

(b) No. of students outside the state

> 01

(c) No. of international students

> NIL

Men

No	%
460	60.84

Women

No	%
296	39.16

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
162	32	52	387	00	633	63	47	63	583	00	756

Demand ratio   Dropout % - 15.47

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> NIL

No. of students beneficiaries

> NA

5.5 No. of students qualified in these examinations

NET `01`   SET/SLET `02`   GATE `NA`   CAT `NA`

IAS/IPS etc `00`   State PSC `00`   UPSC `00`   Others `00`

5.6 Details of student counseling and career guidance

Oral counseling and guidance is given students as their liking and aims

No. of students benefitted `24`

5.7 Details of campus placement

On campus		Off Campus	
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	14

5.8 Details of gender sensitization programmes

Programs are organized to aware the students such as Beti Bachav and Beti Padav, Road Safety Fortnight, Self Defence for Women etc.

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level `00`   National level `05`   International level `02`

No. of students participated in cultural event

State/ University level `00`   National level `00`   International level `00`

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level `00`   National level `00`   International level `00`

Cultural: State/ University level `00`   National level `00`   International level `00`

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government	220	1153645
Financial support from other sources	NIL	NIL
Number of students who received International/ National recognitions	NIL	NIL

5.11   Student organized / initiatives

Fairs   : State/ University level | NIL | National level | NIL | International level | NIL |

Exhibition: State/ University level | NIL | National level | NIL | International level | NIL |

5.12   No. of social initiatives undertaken by the students | NIL |

5.13 Major grievances of students (if any) redressed:
        1. Regarding the study tour of students: Redressed
        2. CHB teachers for History and English: Redressed
        3. Regarding ST Bus facility to rural students: Redressed

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

MISSION: To cater value based education for all round development of rural students in order to make them capable to achieve knowledge and employment and also make them responsible citizens of India.

VISION: To produce intellectual and civilized citizens

6.2 Does the Institution has a management Information System

Yes.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Faculty recommendations are send to BOS for curriculum up-gradation

6.3.2 Teaching and Learning

1. Use of ICT   2. Lecturing Method   3. To maintain diaries and attendance report
    4. Dictations   5. Field Work

6.3.3 Examination and Evaluation

1. Tests and Term-end Exams. 2. Question Papers setting and Evaluation of answer books. 3. Seminars and tutorials.

6.3.4 Research and Development

1. To promote teachers for participation in conference. 2. Promoting teachers for research based activities and publication in journals.
    3. Subscription for journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Reading room facility .2. Audio-visual aids

6.3.6 Human Resource Management

Nil

6.3.7 Faculty and Staff recruitment

02 Assistant Professors & 02CHB Teachers

6.3.8 Industry Interaction / Collaboration

NIL

6.3.9 Admission of Students

1. Visiting to nearby villages for bringing more students for higher education. 2. First come first serve basis. 3. Special facilities and concession in fees for students below poverty line.

6.4 Welfare schemes for

Teaching	NIL
Non teaching	NIL
Students	NIL

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done   Yes √   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Principal
Administrative	No	NA	Yes	Principal

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes   Yes √   No ☐

For PG Programmes   Yes [NA]   No [NA]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> 1. Compulsion of Accreditation/Reaccreditation

6.11 Activities and support from the Alumni Association

> Alumni meet is organized every year at institutional level. At department level, the Alumni keep on visiting and interact with the students and faculty.

6.12 Activities and support from the Parent – Teacher Association

> 1. Parent-teacher Association meeting are held every year. 2. Parent-teacher Association fund is allotted as and when demanded by the institution.

6.13 Development programmes for support staff

> Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

> 1. Cultivation and nourished all 82 trees in campus
> 2. Water harvesting in campus.
> 3. No Plastic Zone
> 4. Smoking Free Campus

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

> 1. Use of ICT in teaching and learning process.
> 2. Implementation of computers in office work.
> 3. Field visits/Surveys.
> 4. Organisation of NSS camps in rural areas for socio economical development.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> 1. College has persuaded 12(B) status.
> 2. Two VCRMS projects have already been sanctioned by university.
> 3. Ramp for physically disabled students has been constructed.
> 4. Academic calendar is prepared and implemented.
> 5. Teachers attended National and International seminars and presented papers.
> 6. Teachers have published papers in national and international journals.
> 7. Meetings of Alumni, Teacher-parent Associations were organised.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> 1. Use of ICT in teaching and learning.
> 2. Programs for empowerment of female students.

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

> 1. Hygiene awareness teachings in environmental classes.
> 2. Preservation of trees in campus.

7.5 Whether environmental audit was conducted?   Yes [ ]   No [√]

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths:

1. Individual attention to each student.
2. Need based teaching and counselling.
3. Majority of admitted students belong to SC/ST/OBC category.
4. Male female students ratio is approximately 1:1.
5. Participation of large number of students in sports activities.
6. Maxium number of teachers have achieved Ph. D degrees.
7. Maximum number of students present in the classses

Weaknesses:

1. Many teaching and non-teaching posts are vacant.
2. Insufficient infrastructure in Labs.
3. Students indicate less orientation towards self-study.

8. **Plans of institution for next year**

1. To start PG for MSc & MA
2. To Start Mathematics subject at FYBSC.
3. To prepare proposals for grants through minor projects.
4. To fill up vacant posts of teaching and non-teaching.
5. To appoint security.
6. To encourage teachers for improving API score.
7. To construct a compound wall for entire college campus.
8. To arrange workshops on personality development and soft-skill enchantment.
9. To organise meetings of Alumni, Teacher-Parent Association more frequently.
10. To make available zerox facility to students.

Name   ***Dr. S. G. Baviskar***   *Name*   ***Prin. N. T. Thorat***

_____   _____

Signature of the Coordinator, IQAC   *Signature of the Chairperson, IQAC*

_____***_____

ACADEMIC CALENDER 2017-18

Terms and Vacations:

First Semester: **15th June,2017 to 25th November, 2017**

Winter Vacation: 17-21 October 2017 and 11-25 November 2017

Second Semester: 26th November, 2017 to 1st May, 2018

Summer Vacation: 2nd May, 2018 to 14th June, 2018

First Semester: 15th June,2017 to 31st October, 2017 (Total 139 Days)

S. N	Month	Sundays	Holidays	Actual Working Days
1	June 2017	02	01	13
2	July 2017	05	00	26
3	August 2017	04	02	25
4	September 2017	04	02	24
5	October 2017	05	09	17
Total		**20**	**14**	**105**

Second Semester: 26th November, 2017 to 1st May, 2018(Total 156 Days)

S. N	Month	Sundays	Holidays	Actual Working Days
1	November 2017	02	00	12

2	December 2017	05	02	23
3	January 2018	04	00	27
4	February 2018	04	02	22
5	March 2018	04	03	21
6	April 2018	05	02	23
Total		**24**	**09**	**128**

First Semester: 15th June,2017 to 26th November, 2017 (Total 161 Days)

S.N	DATE/WEEK	EVENTS/PROGRAMS
1	1ST week of June 2017	Admissions Start
2	15th June 2017	College Reopen
3	3rd&4th weeks of June 2017	Convince to Admission
4	1st July 2017	Display Time Table & Start Teaching
5	8th July 2017	Voter Registration Drive
6	13th July 2017	Emergency Management Awareness Abhiyan
7	2nd week of July 2017	Enroll of NSS
8	22nd July 2017	Inauguration Science Mandal
9	1st week of September 2017	Exam. Forms Submission for NMU Exam. Sem.
10	5th September 2017	Teacher's Day
11	11th September 2017	NSS One Day Camp
12	26th September 2017	Inauguration of Yuvati Sabha
13	3rd&4th weeks of September 2017	Internal Unit Test of B.A/B.COM/B.SC
14	1st August 2017	Annasaheb Sathe and Lokmanya Tilak Jayanti Celebration
15	18th August 2017	Inauguration of Social Sciences Mandal
16	19th August 2017	Inauguration of Commerce Mandal
17	30th August 2017	Inauguration of Vangmay Mandal

18	15th August 2017	Independence Day
19	1st & 2nd weeks of October 2017	NMU Practical Exams. (Science & Commerce Streams)
20	12th October 2017	Street Play by Hon. Soanawane on Emergency Management
21	3rd & 4th weeks of October 2017	NMU Theory Exam.

Holidays:

1. 26/07/2017   Ramjan Ed
2. 21/08/2017   Pola
3. 25/08/2017   Ganesh Chaturthi
4. 02/09/2017   Bakri-Ed
5. 30/09/2017   Dasara
6. 02/10/2017   Mahatma Gandhi Jayanti
7. 17-21 October & 23-25October 2017   Diwali (08 Days)
   Winter Vacations: :   17-21 October 2017 and 11-25 November 2017

Second Semester: 26th November, 2017 to 1st May, 2018

S.N	DATE/WEEK	EVENTS/PROGRAMS
1	26th November 2017	Commencement of Second Term
2	1st December 2017	World Anti-Aids Day
3	6th December 2017	Dr. Ambedkar Anniversary
4	3rd & 4th weeks of December 2017	NSS 07 Days Winter Camp
5	12th January 2018	Swami Vivekanand Jayanti
6	25th January 2018	Celebration of Voter Day
7	26th January 2018	Republic Day
8	4th week of January 2018	Annual Gathering
9	1st & 2nd weeks of February 2018	Internal Unit Test
10	19th February 2018	Shiv Jayanti
11	1st & 2nd & 3rd weeks of March 2018	NMU Practical Exam.

12	4th week of 2018	NMU Annual Theory Exam.
13	30th April 2018	Staff Meeting
14	1st May 2018	Maharashtra Day

Holidays:

1. 01/12/2017   Ed-E-Milad
2. 25/12/2017   Chritmus
3. 13/02/2018   Mahashivratra
4. 19/02/2018   Shivjayanti
5. 02/03/2018   Holi
6. 29/03/2018   Mahvir Jayanti
7. 30/03/2018   Good Friday
8. 14/04/2018   Babasaheb Ambedkar Jayanti
9. 18/04/2018   Akshay Trutiya

Summer Vacations: 2nd May, 2018 to 14th June, 2018

Summary of Total Working Days in Academic Year 2017-18

SEMESTER	SUNDAYS	HOLIDAYS	ACTUAL WORKING DAYS	TOTAL
Ist Semester	24	14	105	139
IInd Semester	24	09	128	161
			WINTER VACATIONS	020
			SUMMER VACATIONS	045
			TOTAL	**365**

Feedback Analysis for Academic Year 2017-18

The students' feedback forms of all streams like Arts, Commerce & Science were collected and analyzed. The students have used all learning resources and available infrastructure to full extent. The analysis of students' feedback is found between good and very good. The rating was taken on—covering of entire syllabus, deep subject knowledge, punctuality, apt use of ICT, inspiring ability of teachers to students etc. The feedback on all study programs on teachers is satisfactory.

The depth of the course contents including project work indicates good performance on behalf of teachers. Learning values in terms of knowledge concept, manual skills, analytical abilities, broadening perspectives, clarity and relevance of textual material including library and laboratory indicate the performance between good and satisfactory. Te overall rating of the students' feedback on study program is found good.

Best Practices

1. Use of ICT in teaching and learning process and use of minimum paper work in the office administration.

2. Implementation of ICT and audio visual aids for teaching and learning.

3. Personal assistance to students related to their domestic problems and one to one interaction with teachers.

4. Distribution of soft copies of resource material to the students.

5. Adopting safety measures for hazardous waste management of chemicals from labs.

6. Free internet access to students in labs. And computer centre.

7. Water harvesting on campus to make campus more eco-friendly.

8. Organisation and open access to book exhibition in library.

9. Need based teaching and flexibility in time table.