



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SOCIAL AND CULTURAL ASSOCIATION'S SMT. NARMADADBAI NAGO CHAUDHARI ARTS, COMMERCE AND SCIENCE COLLEGE KUSUMBA TAL AND DIST-DHULE MAHARASHTRA
Name of the head of the Institution	Mr. Narayan Totaram Thorat
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02560270242
Mobile no.	9503560399
Registered Email	nncollegekusumba@rediffmail.com
Alternate Email	baviskarsunil1967@gmail.com
Address	Kusumba Tal & Dist- Dhule Maharashtra
City/Town	Kusumba
State/UT	Maharashtra

Pincode	424302																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	private																		
Name of the IQAC co-ordinator/Director	Dr. Sunil Ganpat Baviskar																		
Phone no/Alternate Phone no.	02560270242																		
Mobile no.	9823616341																		
Registered Email	nnccollegekusumba@rediffmail.com																		
Alternate Email	baviskarsunil1967@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://smtnncckusumba.org/naac.php																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://smtnncckusumba.org/calendar.php																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.02</td> <td>2016</td> <td>05-Nov-2016</td> <td>04-Nov-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.02	2016	05-Nov-2016	04-Nov-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B	2.02	2016	05-Nov-2016	04-Nov-2021														
6. Date of Establishment of IQAC	15-Jul-2015																		
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries																

Intimation of yearly timetable of the college and academic calender	15-Jun-2019 01	832
Regular meeting of IQAC is arranged	25-Jun-2019 01	16
Regular meeting of IQAC is arranged	03-Sep-2019 01	16
Regular meeting of IQAC is arranged	18-Dec-2019 01	15
Regular meeting of IQAC is arranged	05-Feb-2020 01	16
IQAC with staff meeting	25-Jun-2019 01	23
IQAC with staff meeting	03-Sep-2019 01	22
IQAC with non teaching staff meeting	03-Sep-2020 01	13
IQAC with non teaching staff meeting	18-Dec-2019 01	11
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
N.A	N.A	N.A	2020 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Extended the Gymkhana Building

2. Levelled the college ground

3. Organized a week workshop on Judo Cerate on 30.01.2020 to 06.02.2020

4. Organized seven days state level NSS camp from 20.02.2020 to 26.02.2020 at Galane Dist- Nashik

5. Organized one day workshop on Competitive Exam, Making Conversations on 22.02.2020

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC has planned to celebrate International Yoga Day, to upgrade Broadband internet facility, to celebrate Birth and Death Anniversaries of National Heroes, to conduct meetings with Alumni, Teaching, Non Teaching Staff, Parents, to organize guest lecturers to motivate students .	Executed
To extended the Gymkhana Building	Executed
To level the college ground	Executed
To organized workshop	Organized a week workshop on Judo Cerate on 30.01.202 and Organized one day workshop on Competitive Exam, Making Conversations on 22.02.2020 0 to 06.02.2020
To organized university/state level conference/seminars	Organized seven days state level NSS camp from 20.02.2020 to 26.02.2020 at Galane Dist- Nashik
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	02-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	31-Dec-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Admission Committee: This committee helps in admission process of all UG and PG students of the institution. They are required to complete the admission formality by filling up admission forms, writing all the academic and other information on these forms. The module helps in collecting the information of this academic admissions program wise and also helps in making merit list as per the institute norms.</p> <p>Examination Committee: This committee takes care of the exam activities in the form of collection of the question papers, collection and compilation of continuous evaluation marks, end semester marks and send these mark lists to university.</p> <p>Administration: It includes Principal and Vice Principal. The day to day record of attendance of regular and temporary faculty has been maintained and monitored which also helps in monthly salary payment of all employees of the institute by the government. It records attendance of all lectures and practicals conducted for UG and all PG programmes. Its report determines the list of students who do not qualify minimum attendance requirement as per university rules. It also keeps record of various types of leaves for which the faculty members applied and taken throughout the year and the balance leave available with faculty. In other words, this committee keeps service record of all faculties.</p> <p>Purchase and Stores Committee: This committee helps in vendor registration, tender procedure used for procurement of consumables and equipments, the repair</p>

and maintenance of institute's infrastructure, receiving tenders, preparing comparative statements, preparing and placing orders and the necessary administrative approvals of the procurement. Time Table Committee: Preparation and display of academic calendar and timetable. Accounts and Finance - Institutes accounts and finance is run with all its functions using accounts and finance, it includes collecting students' annual tuition fee, exam fee and other fees and depositing the same in the bank on the same day. Cultural Committee: This committee organizes cultural programmes, celebrates birth and death anniversaries of almost all epoch making thinkers and heroes, it sends students to other colleges for various competitions like essay and elocution. Up gradation of college website: All the important information is uploaded in college website Guest Lectures: Experts from various fields are invited to address the students for getting latest knowledge and for teaching human values and ethics in students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum of the affiliated colleges is prepared by the Board of Studies of the University as per the guide lines of University Grant Commission. The Colleges have very little scope in the design of the curriculum; the Colleges have to implement the curricula of the University. In the syllabus framing workshop the suggestions are invited by the members of the Board of Studies regarding the curriculum. The teachers shared their views and gave feedback regarding the syllabus. For the effective implementation of the curricula, the institution has provided the teaching learning aids to the teachers, like text books, reference books. In addition to that the institution undertakes sustainable curricular practices like regular teaching, evaluating and enlightening the students with co-curricular and extra-curricular activities keeping an eye on their regular class room attendance which leads towards academic excellence. The University has provided the academic flexibility in the internal examination conducted by the College. The performance of the students is evaluated by seminars, tutorials, group discussion, projects and unit test. As a result, the students of our college are getting good ranks in the University examinations.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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urship

No Data Entered/Not Applicable !!!

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Second Year	15/06/2019
BCom	Second Year	15/06/2019
BSc	Second Year	15/06/2019
MA	Second Year	15/06/2019
MSc	Second Year	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Identification of Chemicals	02/03/2020	93
Use of Instruments	03/03/2020	91
Competitive Skills	05/03/2020	165
Disaster Management	07/03/2020	71
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Chemistry	60
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The students' feedback forms of all streams like Arts, Commerce Science are collected and analyzed. The students have used all learning resources and available infrastructure to full extent. The analysis of students' feedback is generally found between good and very good. The rating is taken on-1.covering of entire syllabus, 2.deep subject knowledge, 3.punctuality, 4.appt use of ICT, 5.inspiring ability of teachers to students etc. In the context of first rating i-e covering of entire syllabus, generally all the teachers complete the syllabus. If any teacher(s) fail in completing his or her syllabus, by having seen the feedback result, a notice is given to him or her. In fact, the feedback on all study programs on teachers is always satisfactory. The depth of the course contents including project work indicates good performance on behalf of teachers. Learning values in terms of knowledge concept, manual skills, analytical abilities, broadening perspectives, clarity and relevance of textual material including library and laboratory indicate the performance between good and satisfactory. The overall rating of the students' feedback on study program gets analyzed. Alumni Feedback is conducted whenever alumni program such as Alumni Meet is organized in the college during academic year. The Feedback from Alumni is drawn evaluating subject knowledge of the program, level of meeting expectation, progress of Alumni in career after graduation, impact of training, motivation at Institute, Impact of training at ICT on personality, maturity, Social Skills, ability to take decisions, ability to manage finances and presentation skills at the workplace ITC. This feedback is also taken on a 5 point scale on 1 to 5 with 1 at satisfactory and level 5 on excellent level. The Employers feedback highlights evaluation parameters in the form of subject knowledge, attitude, Behavior, Regularity, Punctuality, Maturity, Motivation, Creativity, Presentation Skills and ability to get along with others. The analysis of this feedback helps college in determining overall employability of our students at various levels. The feedback from the Parents helps the Institute immensely reorienting the administrative, accommodation, general ambience, the skill development, suitability of the courses for career growth of the ward, the skill development of ward etc.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	FYBA	240	202	202
BA	SYBA	120	101	101
BA	TYBA	120	58	58
BCom	FYBCOM	120	54	54
BCom	SYBCOM	120	30	30
BCom	TYBCOM	120	24	24
MA	ENGLISH I	40	8	8
MA	ENGLISH II	40	2	2
MA	MARATHI I	40	7	7
MA	MARATHI II	40	6	6

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	837	80	23	6	12

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
23	22	16	9	Nil	4

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our college has a well defined policy of mentoring newly admitted under and post graduate students. College admits students from various socio economical backgrounds, students from rural, urban and metropolitan regions, When these students arrives in the college, they face many emotional, behavioral, language, economic and other difficulties for all these they need mentors to help them to come out of these situation and gain confidence of facing such situations bravely. College has instructed all full time teachers be mentors and help newly admitted students to overcome their language, emotional, behavioral difficulties during their first 2 to 3 in the college. During the induction program students are made aware of the mentors and the type of help they can provide to the students who face such type of difficulties. College organizes the induction program for fresh students during the first two weeks of their first semester. In the same session head of the departments also brief to the fresh students about their individual department there courses, laboratories, major projects, research facilities and the opportunities for the students of the department. As pointed out earlier, college assigns to every teaching faculty the role of mentor to the newly admitted students. In this way, each faculty assigned with 3 to 4 students of the 1st year undergraduate process for a complete year. The students meet mentors frequently and get their support in overcoming the emotional and other difficulties of them. There is a team of selected representatives of the Student Council which engages with extra and co-curricular activity of the college students. These senior students representatives also perform the work of mentorship. The teacher-mentor maintain each individual mentee including educational background and socio-economic status. They also maintain record of their class attendance, class performance and academic progress. The mentors use both formal and informal means of mentoring

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
917	23	1 : 39

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
36	24	12	6	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	TYBSC	Annual	30/04/2020	17/11/2020
BSc	SYBSC	Annual	30/04/2020	04/08/2020
BSc	FYBSC	Annual	30/04/2020	24/06/2020
BCom	TYBCOM	Annual	30/04/2020	12/11/2020
BCom	SYBCOM	Annual	30/04/2020	29/06/2020
BCom	FYBCOM	Annual	30/04/2020	24/06/2020
BA	TYBA	Annual	30/04/2020	23/11/2020
BA	SYBA	Annual	30/04/2020	29/06/2020
BA	FYBA	Annual	30/04/2020	24/06/2020
MA	FIRST YEAR	Annual	30/04/2020	12/08/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college introduced internal evaluation systems in the college examination in place of traditional evaluation methods. The evaluation mechanism followed by the college to a large extent is in conformity with that of the affiliating university i.e. Kavaytri Bahinabai Chaudhari North Maharashtra University Jalgaon, introduced semester pattern since 2010-11. From 2017-18 , 10 points CGPA method are introduced and for second and third year UG and PG programme answer sheet online screen evaluation process are introduced. For first year UG programme own college asses or evaluate answer sheet since from 2018-19 choice base credit system are introduced for some programmes. The continuous internal evaluation system is framed by university, The entry of internal marks is made online, hall tickets for all exams are received online printout taken authenticated and circulated by the college. The college has introduced its own reforms in the evaluation system. According new examination policy examination officer and one assistant college examination officer have been appointed. This appointment is for a specific period. The college process for photocopies of answer sheets to candidates on demand other reforms include internal squad, unit tests are conducted prior to session wise examinations, to solve previous year university exam question papers. These reforms have resulted in substantial improvement in student performance through comprehension of difficult topics.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of academic year. The

academic calendar is given to all faculties before commencement of the semester. Based on the academic calendar teaching plan is prepared. Academic calendar of the college includes schedule of curricular transaction, assessment, technical events, , class tests, submission. Students are informed about time table and academic calendar well in advance. The detailed lesson plan/teaching methodology according to syllabus is made by each faculty before start of the semester. The lesson plan comprises of content, learning aid and methodology, faculty approach and course outcomes. The lesson plan generally highlights the content and total lectures for completion of the curriculum. Monitoring of implementation of lesson plan is done by HOD IQAC and corrective action are suggested. The laboratory Schedule is prepared by the concerned faculty and batch wise details are specified in laboratory schedule. Time table of regular lectures for the semester is prepared as well as displayed on the notice board and website. There is academic monitoring committee appointed by the Principal/HOD who monitors day to day conduction of the lectures based on the time table. The academic calendar also contains the yearly scheduled of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and institutional holidays) date, schedule of the examinations and other forms of evaluation such as evaluation through performance in departmental seminar etc. The tentative dates of internal and external exam of the college. The tentative dates of activities of NSS, Student support schemes activity, cultural activity are provided in the calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.smtnnckusumba.org>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	ARTS	48	29	60.41
UG	BCom	COMMERCE	24	23	95.83
UG	BSc	SCIENCE	103	99	96.11
PG	MA	ENGLISH	Nil	Nil	00
PG	MA	MARATHI	5	5	100
PG	MA	HISTORY	2	2	100
PG	MA	ECONOMICS	6	5	83.33
PG	MSc	CHEMISTRY	16	16	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Organized a week workshop on Judo Cerate	Smt.NNC ACS College Kusumba	30/01/2020
Organized Seven days State Level NSS Camp	Smt.NNC ACS College Kusumba	20/02/2020
Organized one day workshop on Competitive Exams and Making Conversations	Smt.NNC ACS College Kusumba	22/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
N.A	Null

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	COLLEGE	Null	00
International	COLLEGE	3	5.56
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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ALL DEPARTMENTS	9
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2020	0	NIL	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2020	Nill	Nill	NIL
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	19	19	1	Nill
Presented papers	4	1	1	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
YOGA DAY	NSS	26	160
NSS DAY	NSS	3	100
INDEPENDENCE DAY	NSS	27	240
INTRENATIONAL LITERACY DAY	NSS	3	60
AIDS DAY	NSS	3	55
BLOOD DONATION CAMP	NSS	3	22
REPUBLIC DAY	NSS	27	205
SWACHHATA ABHIYAN	NSS	3	90
STREET PLAY ON ANTI TOBOCCO	NSS	3	25
WORKSHOP ON JUDO	YUVATI SABHA	5	55
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
N.A	N.A	N.A	Nil
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NSS	KBC NMU JALGAON	SWACHHA BHARAT	3	90
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
N.A	N.A	N.A	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
EDUCATIONAL ACTIVITY	EDUCATIONAL ACTIVITY	SOCIAL SCIENCE COLLEGE, CHOPADA	23/08/2019	25/08/2019	06
EDUCATIONAL ACTIVITY	EDUCATIONAL ACTIVITY	ACS COLLEGE MHSADI	13/01/2020	13/01/2020	10
EDUCATIONAL ACTIVITY	EDUCATIONAL ACTIVITY	ACS COLLEGE SHAHADA,	16/01/2020	20/01/2020	35
EDUCATIONAL ACTIVITY	EDUCATIONAL ACTIVITY	M J COLLEGE JALGAON	03/10/2019	04/10/2019	03
EDUCATIONAL ACTIVITY	EDUCATIONAL ACTIVITY	GANDHI PHILOSOPHY CENTER DHULE	28/09/2019	28/09/2019	02
		ACS	26/09/2019	26/09/2019	04

EDUCATIONAL ACTIVITY	EDUCATIONAL ACTIVITY	COLLEGE SONGIR			
EDUCATIONAL ACTIVITY	EDUCATIONAL ACTIVITY	ACS COLLEGE MHSADI	20/08/2019	22/08/2019	06
EDUCATIONAL ACTIVITY	EDUCATIONAL ACTIVITY	ARTS COLLEGE GENAVALNAGAR	24/12/2019	24/12/2019	02
EDUCATIONAL ACTIVITY	EDUCATIONAL ACTIVITY	ARTS COLLEGE NAVALNAGAR	10/10/2019	10/10/2019	07
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
800000	500000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8034	1580585	2137	354795	10171	1935380
Reference Books	3558	332156	187	53525	3745	385681
Journals	261	81233	4	1680	265	82913
Library Automation	Nill	Nill	Nill	35400	Nill	35400
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	24	0	24	0	14	5	5	10	0
Added	0	0	0	0	0	0	0	0	0
Total	24	0	24	0	14	5	5	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100000	50000	175000	100000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Social and Cultural Association's Smt. Narmadabai Nago Chaudhari Arts, Commerce and Science College Kusumba Tal Dist- Dhule has very well infrastructure and library as well. At the beginning of the academic year budget is allocated for infrastructure augmentation, academic facilities, physical facilities and their maintenance. The college then calls requirements from library and all departments. After that quotations are collected from different sources and same is place in front of management committee through principal of the college for their approval. Management committee and principal study the different quotations and sanction quotation which are suitable for college. The physical facilities including laboratories, library, classrooms and computers etc. are made available for the students. The students seek admission to desired courses. The classrooms boards and furniture facilities are utilized regularly by the students. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non teaching staff. The college has adequate number of computers and internet connections and the utility software's which are installed and updated as and when required. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. One computer lab is made available for all the students and particularly commerce students during their active teaching hours. The facility of using computers in the evening time is also permitted to the needy students on request. The office computers which are also connected through the LAN is consisting of the office software making work easier and systematic. The library is also provided with the computers and they are loaded with the partially library management software SOUL 2.0. The SOUL software keeps all the records of book issue and deposited by number of college students. The departments and the staff can make use of the computer system with internet at their seating places in addition that majority of the staff has their own laptops and the internet providing instruments. The microscope used for biological and experiments are annually cleaned and maintained by the concerned departments. Every department maintains a stock register for the available equipments. Electrical and the plumbing related maintenance is done with the help of local skilled persons and the bills are paid from budget gained by college from different sources. The college website has maintained and upgraded regularly. The campus is disabled friendly with ramps. Campus is under CCTV surveillance. The college provides all the essential facilities for the indoor and outdoor sports and games.

<http://smtncckusumba.org/naac.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Freeship	389	683766
Financial Support from Other Sources			
a) National	NIL	Nil	0
b) International	NIL	Nil	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved

YOGA	21/06/2019	160	Smt. NNC ACS College, kusumba Tal Dist- Dhule
Personal Counselling	07/03/2020	49	Smt. NNC ACS College, kusumba Tal Dist- Dhule
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Career Counselling	Nil	50	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
00	Nil	Nil	00	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	8	Smt. NNC ACS College, kusumba Tal Dist- Dhule	English	Smt. NNC ACS College, kusumba Tal Dist- Dhule	M.A English
2019	7	Smt. NNC ACS College, kusumba Tal Dist- Dhule	Marathi	Smt. NNC ACS College, kusumba Tal Dist- Dhule	M.A Marathi
2019	7	Smt. NNC ACS College, kusumba Tal Dist- Dhule	History	Smt. NNC ACS College, kusumba Tal Dist- Dhule	M.A History

2019	5	Smt. NNC ACS College, kusumba Tal Dist- Dhule	Economics	Smt. NNC ACS College, kusumba Tal Dist- Dhule	M.A Economics
2019	16	Smt. NNC ACS College, kusumba Tal Dist- Dhule	Chemistry	Smt. NNC ACS College, kusumba Tal Dist- Dhule	M.Sc. Chemistry
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nil
SET	Nil
SLET	Nil
Civil Services	Nil
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Seven Days NSS Camp Nil	State	87
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

In our college, Student Council is formed every year. As usual the Student Council is formed in this year 2018-19 too. It consists of 19 members. The Class Representatives as C.Rs selected from every class on the basis of merit. Two students get nominated by the Principal of the college. Three students also get nominated on Student Council by heads of three departments—one from Zimkhana, one from Cultural Programme and one from NSS. In addition, five to six teachers also become the part of the Student Council-- the Principal of the college and the heads of above mentioned heads of various departments. A lady teacher also gets appointed on this council by the Principal. Though, there are five to six teachers on this council but they do not have right to vote, only selected or elected students vote for electing three students as General Secretary, University Representative and Ladies Representative. General Secretary looks after the complaints of his or her fellow students at college level. In fact, Ladies Representative dose the same thing for girl-students at college level. While the University Representative solves the university related problems of students. In our college, every year the Student Council is

formed without any clashes and difficulties. The Student Council also works smoothly and happily making a good talk with the Principal and other faculties of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

110

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. Meeting on 20 July 2019---70 Students were present 2. Meeting on 16 January 2020---95 Students were present.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college does wide admission Publicity for admission by local campaigning and media advertisement. Admissions are also done on the basis of first come first serve. Concession is given in admission fee to financially poor students and back ward class students. College also provides facility of paying fees in proper installments. Centralized admission process for PG (M. Sc Chemistry) student as per university norms. Examination committee follows 60-40 CGPA pattern of examinations. Continuous evaluation through different methods like internal tests, assignments, projects etc. Unit test are also conducted in college class by class basis. Continuous evaluation by following interactive and participate teaching like quiz, assignment, field work, group discussing and seminars attendance, sincerity, promptness and record maintenance. Semester end examination question papers are set by NMU Jalgaon and it is conducted by NMU Jalgaon. Onscreen evaluation system is implemented by NMU, where answers sheets are evaluated online on PC. Transparency is maintained in evaluation process. Practical examination is conducted with internal. External examiners appointed by the COE NMU Jalgaon. Internal exams are conducted as per university norms and get evaluated by our well qualified staff and also result or marks are cross checked.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Colleges do not have any role in framing syllabus. As per the Public University Act 2017 subject wise faculty members are elected through the all teaching working or affiliated to

the university. Such elected and selected Faculty Members or on behalf of university some organize workshops on syllabus reframing workshop. Syllabus is reconstructed according to current market trends (industry requirements and needs). Work load distribution as per specialization of faculty members. Proactive feedback mechanism for curriculum development. Planned, purposeful, progressive and systematic process in order to create positive improvement in education system.

Teaching and Learning

College has appointed highly qualified and dedicated faculty. Almost all faculty members use ICT based teaching. The system of taking regular feedback from students helps to improve teaching and learning methods. Teachers make their teaching plans without fail. Online learning facilities is also provided to students like PPT. Teachers are compelled to attend training programmes like Orientation, Refresher and Short Term Courses. The college has well equipped library for both faculty and students. Healthy interaction between students and faculty members. Innovative methods are adopted for teaching and learning process. Excellent collection of latest books. Guest lectures, seminar, group discussion and workshop for faculty and students.

Examination and Evaluation

Examination committee follows 60-40 CGPA pattern of examinations. Continuous evaluation through different methods like internal tests, assignments, projects etc. Unit test are also conducted in college class by class basis. Continuous evaluation by following interactive and participate teaching like quiz, assignment, field work, group discussing and seminars attendance, sincerity, promptness and record maintenance. Semester end examination question papers are set by NMU Jalgaon and it is conducted by NMU Jalgaon. Onscreen evaluation system is implemented by NMU, where answers sheets are evaluated online on PC. Transparency is maintained in evaluation process. Practical examination is conducted with internal. External examiners appointed by the COE NMU Jalgaon. Internal exams are

	<p>conducted as per university norms and get evaluated by our well qualified staff and also result or marks are cross checked..</p>
<p>Research and Development</p>	<p>Our management especially the President of the institution always motivate faculty for doing research and applying major/minor research projects. Faculty also responses and apply for different research funding agencies. The teaching staff of our college inspires and motivates students for actively participation in research and development. College provides all support for research and development like sanctioning duty leaves and financial help. Our teaching staff resultantly participate in state, national, and international level conferences, seminars, symposia every year.</p>
<p>Library, ICT and Physical Infrastructure / Instrumentation</p>	<p>College has almost all the essential facilities in ICT and physical infrastructure in Library and all departments of the college. Administration including the Principal of the college always encourages and supports the faculty for taking maximum advantage of the available infrastructure. In addition, the college authority is always ready to purchase latest instruments and books online or offline.</p>
<p>Human Resource Management</p>	<p>The college authority has a good management system of using faculty and staff as human resource. It encourages all staff to participate in self development programmes. It does not only encourage but provides financial help to faculty, staff and students when necessary. Along with it makes available all the infrastructure that helps to improve teaching quality and research.</p>
<p>Industry Interaction / Collaboration</p>	<p>The college is in process of making a tie with surrounding industries. The faculty belonging to Science stream are advised to make a contact with industry to make their courses of study relevant to industry.</p>
<p>Admission of Students</p>	<p>Our college does wide admission Publicity for admission by local campaigning and media advertisement. Admissions are also done on the basis of first come first serve. Concession is given in admission fee to</p>

financially poor students and back ward class students. College also provides facility of paying fees in proper installments. Centralized admission process for PG (M. Sc Chemistry) student as per university norms.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	In Library, Soul automation is installed. Almost all computers are connected with high speed internet connection. The PG university question papers as per the rule of university are online downloaded. The facility of zerox is available in the premises of the college.
Administration	The teaching and non teaching staff make good use of sending SMS' to students. The record of the office is maintained digitally.
Finance and Accounts	The non teaching office is fully computerized. Through CMS software payroll applications are done and maintained salary accounts.
Student Admission and Support	The college authority is thinking of installing a proper software for doing admissions of the students.
Examination	All exam work is done such as entering internal and practical marks through online portal of university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Mr. Shaikh Hasim Isak Mohhamad	Interdisciplinary Innovative Approach on Climate Change and Sustainable Development	NA	900
2020	Mr. Govinda Onkar Chaudhari	Interdisciplinary Innovative Approach on Climate Change and Sustainable Development	NA	900
2020	Mr. Sonawane Siddharth Bhaskar	Resource Management for Inclusive	NA	2600

Development

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
REFRESHER COURSE	1	07/11/2019	21/11/2019	14
REFRESHER COURSE	1	13/11/2019	03/12/2019	21
ORIENTATION COURSE	1	01/03/2020	22/03/2020	21
ORIENTATION COURSE	1	03/02/2020	26/02/2020	21
Short Term Course	1	16/09/2019	21/09/2019	05
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	6	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college regularly conducts internal and external financial audit every year. The administrative section of our college manages or controls the data related to all financial and money transaction of the college through carry out yearly budget allocation. College has separate section of financial maintenance. Mostly our college office superintendent maintains and monitors all bank accounts. Financial allocation for day to day activities and yearly requirement for running all academic and administrative departments are carried

out thoroughly by this section. The college has to prepare yearly audited statement and income expenditure statements for financial year, this is to done by government certified auditors. Besides, the financial audits of NSS, Earn while learn scheme, students weaker relief fund etc are completed through university appointed auditor.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC
Administrative	Yes	AGRAWAL AND BIYAN COMPANY	Yes	MANAGEMENT COMMITTEE

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Provide valuable suggestions for development of college 2. Communicate the ideas that the students feel to be afraid of in the context of teachers 3. Give complements for the best activities in the college

6.5.3 – Development programmes for support staff (at least three)

1. Computer training is given for easy handling of computers in the office 2. Lab training is given for easy handling laboratory equipment 3. Organization of health relating programmes by calling doctors

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Orgasized seven days NSS Camp 2. Organized a week workshop on Judo cerate 3. Organized one day workshop on competitive Exam

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Organized seven days NSS State Level Camp	20/02/2020	20/02/2020	26/02/2020	87

2020	Organized a week workshop on Judo cerate	30/01/2020	30/01/2020	06/02/2020	50
2020	Organized one day workshop on competitive Exam	22/02/2020	22/02/2020	22/02/2020	200
2019	Blood Donation Camp	22/12/2019	23/12/2019	23/12/2019	22
2019	One Day NSS Camp	24/09/2019	24/09/2019	24/09/2019	100

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
WORKSHOP ON PERSONALITY DEVELOPMENT	22/02/2020	22/02/2020	150	50
WORKSHOP ON JUDO CARATE	31/01/2020	06/02/2020	40	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Tree plantation drive specially for college and in adopted village
2. Installation of power saving LED lights in the college

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Rest Rooms	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	15/08/2019	1	Indepence Day	Awareness	257

2019	1	1	05/09/2019	1	Teachers Day	Awareness	210
2019	1	1	30/01/2020	1	Swam Siddha Abhiyan	Awareness	100
2019	1	1	11/09/2019	1	International Literacy Day	Awareness	65
2019	1	1	01/12/2019	1	Aids Day	Awareness	80
2019	1	1	06/12/2019	1	Dr. Baba saheb Ambedkar Anniversary	Awareness	215
2019	1	1	18/12/2019	1	NSS Winter Camp	Awareness	50
2020	1	1	25/01/2020	1	Voters Day	Awareness	170
2020	1	1	26/01/2020	1	Republic Day	Awareness	201
2020	1	1	20/02/2020	1	NSS Camp State Level	Awareness	87
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NARMADA (COLLEGE MAGAZINE)	15/06/2019	The college publishes a magazine entitled as Narmada every year. It consists of the poems and articles of students. It also publishes the annual report of academic report of all faculty members. The literature especially the poems deal with human values. Besides, throughout the academic year, the teachers teach the human values and professional ethics to students through their lectures on literature and literary criticism. The teachers belonging to Science stream also

inculcate scientific outlook in students. The birth and death anniversaries of national heroes also help to teach students the human values and Professional ethics.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
TEACHERS DAY	05/09/2019	05/09/2019	210
Swam Siddha Abhiyan	30/01/2020	05/02/2020	100
International Literacy Day	11/09/2019	11/09/2019	65
Aids Day	01/12/2019	01/12/2019	80
NSS Camp State Level	20/02/2020	26/02/2020	87
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Organised awareness rallies to spread the message of saving trees .
2. Strictly banned the use of plastic in the campus
3. Rain water harvesting
4. Maximum paperless work
5. Compost the waste collected from campus and garden.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Use of ICT in teaching and learning. 2. Programs for empowerment of female students. Best Practices No 1

1. Title of the Practice – Promoting Girl Students for Higher Education
2. Goal Even in the 21st century, the rural girl students' parents do not prefer to send their daughters to colleges for higher education. Most of the parents think that education up to H. S. C. sufficient for their daughters. The students, especially, girl students come to our college are also from rural areas. But our institution has already decided to promote girl students for higher education. Not only the Admission Committee, but all the teaching and non teaching staff personally make contact with the parents of girl students. After reopening of the college, in months of June and July, all the faculties visit each and every village from which girl students come to take admission in our college. First of all, we assure the parents about safety and security of their daughters. The girl students' ratio in our institution is almost 1:1. In future, our institution is planning to increase the ratio up to 1:2.
3. The Context There are two lady teachers namely Smt. M. N. Chaudhari and Dr. Smt. V. R. Hajare they are instructed to solve the problem of any girl student immediately, by taking help of Principal N. T. Thorat, if necessary. For the purpose, Sexual Harassment and Anti ragging Committees are formed. Our institution also helps to solve the problem of S. T. Buses by making contact with the authorities of State Transport Department. Our institution has provided the infrastructural facilities for girl's common room. There is also Yuvati Sabha, through which the girl students get guidance on the topics like personality development, personal hygienic, and right to pee.
4. The Practice For the effective implementation of promoting girl students to higher education, the institution has done the following things. 1. Our all faculties, including non teaching staff make contacts with the parents of girl students and make them assure about the safety and security of their daughters.

2. Our institution makes contact with the officials of State Transport Department for the buses in order to make students easily up and down from their own villages to college and vice versa. 3. The resource persons like doctors, teachers, social workers and advocates are frequently invited to deliver the lectures on empowering the girl students. 4. The girl students are motivated and encouraged to take part in the institutional activities like Sports, NSS, Youth Festival, Annual Social Gathering and attending various camps and competitions organized at different institutions. 5. Special women centered programmes like "Save Girl Child", "Literature on Women", "Rangoli and Mehandi competition" are organized. 5. Evidence of Success 1. The admission ratio of the girl students is almost 1:1 as compare to male students, and the girl students also become fearless due to the backing of the college staff. As a resultant, they started to take part in each and every function of the college. 2. The girl students are taking part in the institutional activities like Youth Festival, Annual Social Gathering and attending various camps and competitions organized at different institutions. 3. In the Sports and NSS activities the female students have achieved considerable success. 4. The drop out of the girl students in the institution has decreased as compared to the male students. 5. The girl students have gained confidence due the activities organized by the institution for them, now they are prepared for self defense.

5. Problems Encountered and Resources Required There is no expert human resource management available for conducting the women centered programmes in the institution. There is also shortage of female employees in the institution. The ratio of female employees in teaching faculty is 107:1 and non teaching is 214:1. There is the need to increase the number of female employees in the institution. 7. Notes (Optional) For the effective implementation of the best practices needs the management/administrative support and time management. On this basis we are partially successful. 8. Contact Details Name of the Principal : Shri. N. T. Thorat Name of the Institution : Smt. Narmadabai Nago Chaudhari Arts, Commerce and Science College, Kusumba, Tal Dist Dhule (MS) City : Kusumba Pin Code : 424302 Accredited Status : Work Phone : (02560)270242 Website : www.smtnnccollegekusumba.org Email : nnccollegekusumba@rediffmail.com Mobile : 09503560399 Best Practice No. 2 1. Title of the Practice Promoting Faculties for Research. 2. Goal University Grants Commission is the supreme body of higher education. It always encourages and is always ready to give incentives to the teachers who want to do research. Even the incentives in the form of increments given to the serving teachers after the completion of their research. Thus, our institution has decided to promote the teaching faculty for the research. In our institution, a special Research Committee is formed to look after and motivate the teaching faculty for doing research. In our institution minimum one Ph. D in each department. The goal is to make compulsory to all the faculties to do research in their respective subjects. It ensures continuous professional growth on the part of teachers and of problem identifying systematic planning and careful implementation. The Research Committee of the college takes initiatives for all activities related to research. 3. The Context The 21st century, is the century of advanced Science and Technology. Whatever is invented or discovered yesterday becomes stale or obsolete tomorrow. In such era, it becomes the prime duty of every faculty, to get updated with the time. If any teacher lazily winks at that fast changing and fast improving cycle of knowledge, it will definitely be crime on the part of him or her. Though the students come to our college are from rural areas, it is their right to get highly qualified teachers and updated knowledge. It is also the duty of each faculty to involve students in his or her research or to encourage them to do research on whatever syllabus is prescribed to them. 4. The Practice For the effective implementation of promoting all faculties for research, the institution has formed the research Committee to do the following things. 1. The institution has already provided all the facilities to the faculties who are doing research. If necessary, the leaves are also granted to

them who want to go to collect data or books from various universities. 2. The faculties who have completed M. Phil courses, they are encouraged and motivated for doing Ph. D in their respective subjects. 3. The Ph. D holder teachers are asked for publishing their doctoral theses in the form of books. 4. The research committee also motivates all the faculties for applying for the major and minor projects by providing guidelines and the details of funding agencies.

5. The faculties are always asked for attending Refresher, Orientation and Short Term Courses. 5 Evidence of Success The achievement in the fields of research are the main indicators of excellence in research practiced at the college. 1. Six staff members have successfully completed their doctoral degrees in different universities 2. Five faculties also acquires their M. Phil degrees. 3. Five staff members are engaged in their doctoral degrees. 4. Almost all staff members participate in various seminars, conferences and present papers in them. 5. Two faculties are doing minor research projects granted by North Maharashtra University, Jalgaon. 6. Two teachers are University approved supervisors and guiding M. Phil and Ph. D scholars. 7. Four faculties have already published their doctoral theses in the form of books. 8. Two staff members have written or edited books on the syllabus prescribed by our university. 6. Problems Encountered and Resources Required Our college is recently recognized as the college of 2(f), we still to have get recognition of 12(b). Due to this, we could not get any grants or funds from either UGC or RUSA or NMU, Jalgaon. As a result, the faculties could not get major or minor research projects from these funding agencies. We also failed in organizing national or state level seminars and conferences in our college. Except the above mentioned funding agencies, there are no other sources of getting funds. 7. Contact Details Name of the Principal : Shri. N. T. Thorat Name of the Institution : Smt. Narmadabai Nago Chaudhari Arts, Commerce Science College, Kusumba, Tal Dist Dhule (MS) City : Kusumba Pin Code : 424302 Accredited Status : Work Phone : (02560)270242 Website : www.smtnnccollegekusumba.org Email : nnccollegekusumba@rediffmail.com

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.smtnnccollegekusumba.org/supporting-documents.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our Smt. Narmadabai Nago Chaudhari Arts, Commerce and Science College Kusumba Tehsil and Dist- Dhule (Maharashtra) is run by Social and Cultural Association, Kusumba. The institution was established in 1982. In rural area, the institution started our college on 01 June 1986. Though our founding members of management were not highly educated but they had good vision of society and its current problems. By opening the senior college in a village named Kusumba, they opened doors of higher education for the rural boys and girls. They gave first priority to girl students. In the beginning years, it was very difficult to make admission of girl students in the college because the parents were not ready to give higher education to their daughters. Our then management personally met the parents in surrounding villages and persuaded them for educating the daughters. Besides, the teaching staff also did much effort in admitting the girl students. The Principal and all the staff including non teaching staff treated every student as their own child. Gradually the parents form surrounding area understood the vision of our management and teachers. Since 1982 to the present year, our college gives a great priority to girl students. Though, the ratio of boys' student in the college a little higher than the girls, but a personal care is taken of them. Of course, no discrimination is done with male students. One thing is to be mentioned proud

fully that in journey of thirty eight years, not a single case is registered of raging or violence against girls in our college premises. It is distinctiveness of our college.

Provide the weblink of the institution

<http://www.smtnnckusumba.org/supporting-documents.php>

8.Future Plans of Actions for Next Academic Year

1.To recruit the vacant posts. 2. Up gradation of website and computers in administration office. 3. Clean and make campus green.. 4. Modify and renovate water harvesting system. 5. Collect feedback from all stake holders. 6. Add some more projectors making easy for teachers to use ICT in teaching and learning process.