



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**SOCIAL AND CULTURAL ASSOCIATION'S SMT.  
NARMADABAI NAGO CHAUDHARI ARTS, COMMERCE  
AND SCIENCE COLLEGE KUSUMBA TAL AND DIST-  
DHULE MAHARASHTRA**

**A/P KUSUMBA T/D DHULE MAHARASHTRA**

**424302**

**[www.smtncckusumba.org](http://www.smtncckusumba.org)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Smt. Narmadabai Nago Chaudhari Arts Commerce and Science College Kusumba is one of the educational centers providing quality education to the students in rural areas. It is located in Dhule District in Maharashtra. The college is run by the **Social and Cultural Association, Kusumba**. The founder President of the Sanstha was Late Mahadu Nago Chaudhari, the renowned educationalist of the North Maharashtra region. The present President Prof. Anil Mahadu Chaudhari is a doctorate in Library Science, working as Librarian in this College. The Secretary Mrs. Prof. Dipika Anil Chaudhari is too doctorate. Other Directors and Office Bearers of the Sanstha are also qualified and have a good educationist view. Smt. Narmadabai Nago Chaudhari Arts, Commerce was established in 1986, and Science Stream was started in 1993 and is **permanently affiliated to Kavayitri Bahianbai Chaudhari North Maharashtra University, Jalgaon**. The college has Arts, Commerce and Science streams with an enrollment of 971 students for the current academic year. The large number of students of the college is from rural area and farming and farm working families. The College offers only conventional streams –B.A, B.Com, B.SC, M.A and M.Sc. In the B. A. programme English, History, Marathi and Economics are taught at Special and Political Science and Geography are taught at General Level. In the Commerce (B.Com) programme, Commerce is only special subject. In the Science programme too, Chemistry is the only Special subject and Physics, Botany, Zoology, Geography, Marathi and English are taught as at General level. But from the Academic Year 2018-19, the Sanstha has started non-grant PG classes—M.A & M.Sc. In the M. A. programme English, History, Marathi and Economics are taught at Special level while Organic Chemistry is taught as Special subject at M.Sc. The College is recently recognized by the UGC and included into 2(f) and 12(B) of its act 1956. The College maintains complete transparency in the admission process. The College is private and grant-in-aided. **From last academic year, we started to conduct Faculty Development Programmes for teachers in collaboration with Guru Angad Dev Teaching Learning Center, SGTB Khalsa College Delhi University.**

### Vision

To produce intellectual and civilized citizens.

### Goals and Objectives

- To develop all round personalities by inculcating knowledge and spiritual wisdom.
- To impart thorough knowledge and skills of the subjects to the students.
- To make the deliberate attempts to develop the moral values of the students
- To inspire them to abolish the evils of greed, lust and violence.
- To inculcate civic responsibilities in the students.
- To strive to prepare the students to face the challenges of the time.

- To develop the spirits of Secularism, Nationalism and Freedom among the students.
- To teach the students to respect the elders and all the religions.
- To ventilate the potentials of the students
- To sow the seeds of task culture among the students.
- To make the students self-reliant, independent through quality education.

### **Mission**

To cater value based education for all round development of rural students in order to make them capable to achieve knowledge and employment and also to make them responsible citizens of India.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- Dedicated, Competent and Qualified Faculties.
- Good Results.
- Ten Faculties are Ph. Ds and ten are in progress in their research.
- NSS and Other Extension Activities.
- Student Welfare Activities.
- Good Sports Culture.
- Five Faculties are Ph. D Guides.
- Three Faculties are the Member of Board of Studies.
- Computer Facility Centre with Broadband Width.
- More than 40 % girls students of total strength.
- Well-equipped laboratories.
- Ragging free Campus

- Centre for Distance Education (YCMOU, Nasik)
- Started Faculty Development Courses for Teachers.

### **Institutional Weakness**

- Due to Government policies, can't start new programmes.
- Due to rural and uneducated family background, students lack Proficiency in English speaking and computer literacy.
- Lack of Hostel facility
- Inadequate infrastructure.
- Inadequate transportation facilities for some students from remote villages.
- Inadequate Student Computer ratio.
- Non Grant PG Programmes.
- Alumni Association to be strengthened.

### **Institutional Opportunity**

- To bring rural girls students in the main stream of higher education.
- To promote faculties for research.
- To introduce new job oriented and professional courses.
- To start and conduct skill based Short Term Courses.
- To develop industry linkage.
- To develop environmental awareness among the students.
- To strengthen the ICT infrastructure.
- To increase consultancy, collaboration, MOUs and linkages.

### **Institutional Challenge**

- To have tie ups for the placement of maximum number of students.
- To seek for financial aid from Government.
- Privatization of Higher Education and coming of private universities.
- Government policy of not filling teaching and non teaching posts.
- Decreasing interest of students in conventional streams like Arts and Commerce.
- Cut throat competitions in all fields.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

Curriculum of the affiliated colleges is prepared by the Board of Studies of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon as per the guide lines of University Grants Commission. The Colleges have very little scope in the design of the curriculum; the Colleges have to implement the curricula of the University. In the syllabus framing workshops, the suggestions are invited by the members of the Board of Studies, the teachers shared their views and give feedback regarding the syllabus. For the effective implementation of the curricula, the institution has provided the teaching learning aids to the teachers, like text books, reference books. The college offers 08 academic programmes including 03 UG and 05 PG. Faculty representations as BOS Members help in curriculum development committees of the University as well as in various committees of the colleges such as preparation of academic calendar, workload allotment, time table, teachers' diary etc. Use of ICT tools, field projects, administrative software, and feedback mechanism are some of the tools implemented by the college for effective curriculum delivery. Maximum students have undertaken field projects. IQAC conducts seminars/workshops/symposium, guest lectures, faculty orientation programmes for curriculum enrichment and enhancement. Effective integration of cross-cutting issues relevant to Gender, Environment, Human Values and Professional Ethics into the curriculum. Apart from University curriculum, college organizes various activities/programmes through NSS, Student Development Board, and Women Development Cell. The structural feedback is collected from students, teachers and all the stakeholders. It becomes useful to overall development of college and students. In addition to that the institution undertakes sustainable curricular practices like regular teaching, evaluating and enlightening the students with co-curricular and extra-curricular activities keeping an eye on their regular class room attendance which leads towards academic excellence. The University has provided the academic flexibility in the internal examination conducted by the College. The performance of the students is evaluated by seminars, tutorials, group discussions, projects and unit tests. As a result, the students of our college are getting good ranks in the University examinations. In last year (2020-21) university exams, the student named Padmar Anandrao Nanabhau stood first in M.A Marathi and awarded with gold medal.

### Teaching-learning and Evaluation

37 teachers are working in our college. Out of them 22 are permanent and 12 are temporary. Out of 22 teachers

10 teachers have completed Ph.D. and eight faculties have registered for Ph.D. degree. In all 10 teachers qualified SET or NET or both examinations. Out of 22 faculties, 13 members have participated in both Refresher and Orientation and Short Term Courses each. 05 faculty members have recognized as a research guide. There is 12 non-teaching staff. The institute adopts admission procedures described by the state government and Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. The institute adopts both online and offline admission process for all the programmes. The admission process of our college is transparent. All the activities of the institute are organized according to the “Academic Calendar” prepared by IQAC. Remedial coaching is available for slow learners in some subjects. Advanced learners are motivated to participate in *Avishkar* and are provided with guidance for Research Projects. Well furnished ‘Library and Reading Hall’ for teachers and students is there. Well-equipped laboratories are available for science students. ICT enabled classrooms are available for students. Various competitions like Poster making presentation, Essay Writing, Poetry Reading, Seminar, Elocution Competition etc. are conducted by various departments. Evaluation process adopted by college includes Seminars, Projects, Oral Tests, Home Assignments, and Tutorials.

### **Research, Innovations and Extension**

Research and Innovations are the backbone of any society, the main objective of our college is the upliftment of Higher Education through Research actions because the teaching staff has completed 03 Minor Research projects in last 5 years funded by KBC North Maharashtra University Jalgaon. 05 teachers are recognized as Research Guides by KBC North Maharashtra University Jalgaon. 03 faculty members have been awarded with Ph.D during the last five years. The college has conducted 10 workshops/Seminars and conferences. Professors of college frequently engaging themselves in enhancing their knowledge by attending workshops, seminars, and conferences within and outside the campus of the college. 26 Publications of the faculties are published in reputed UGC journals & Proceedings, authored 67 books/ chapters in various reputed publications. The college has NSS unit through which we undertake extension activities in the adopted community which helps in the holistic development of students. Students are motivated to actively participate in Extension activities through awareness programs, Rallies, Road shows etc. In this way they are helping the under privileged section of the society.

### **Infrastructure and Learning Resources**

Infrastructure facilities are necessary for effective and efficient conduct of the educational program. The growth of infrastructure has kept pace with the academic development in the institution. The other supportive facilities in the campus are developed to contribute to the effective ambience for curricular, extra- curricular and administrative activities. The institute has 08 ICT enabled classrooms. Appropriate expenditure is made available for maintenance and replacement of physical and academic infrastructure and support facilities in the budget. The Central Library has reference books, e-journals, Shodhganga, e-books, rare books and other knowledge resources which enable students to acquire information, knowledge and skills required for their study. Automation of library has done using Integrated Library Management Software. Use of e-journals and books, providing remote access to e-resourcing the library are practiced. Students and teachers visit the library daily for the academic purpose. Average annual expenditure on purchase of books and journals for library is Rs. 270261.50/- in last five academic years. The institution adopts policies and strategies for adequate technology deployment and maintenance. The Wi-Fi facility is availed in the campus to the faculty and students. The ICT facilities and other learning Resources are adequately available in the institution for academic and administrative purposes. The staff and students have access to technology and information retrieval on current

and relevant issues. We try to cope up the need of infrastructure by optimum utilization of the resources. Maintenance and periodic replenishment of infrastructure is done regularly to maintain academic ambience.

### **Student Support and Progression**

Our college has a long tradition of student support and progression. The college offers Free-Ship and assists in getting Government offered Scholarships to the students. The number of students benefitted by government and free-ship scholarships from 2016 to 2021; are regularly increasing. Several committees involve in student support such as Admission Committee, Anti Ragging Committee etc. Our NSS unit is working with utmost efficiency. This unit execute remarkable programs for community development and societal involvement. This helps the students in realizing their responsibilities and sensitizing others towards nation building. Increasing violence against women in India is another serious issue, and college has been sensitive regarding this issues. Women's Committee and Grievance Redressal Committee of the college work in this direction.

### **Governance, Leadership and Management**

The college has a great leadership and governance policy of dedicated and committed management who always show their enthusiasm to give quality education to the rural students. The college development committee (CDC) plays a vital role in planning and decision making processes for the staff as well as students. The Principal formulates various academic and administrative committees to be beneficial to the students and staff. The chairmen of statutory and non-statutory committees plan and execute the academic and extension activities. The Principal appoints faculty-in-charge for decentralization of academic and administrative work. The HODs plan and execute their departmental activities. The IQAC members are functional and positively contribute the quality based policy statements. The Principal organizes meeting with IQAC members, CDC members for quality enhancement and in every academic action plan of the college. IQAC takes major policy decision for curricular, co-curricular and extra-curricular activities focused on excellence in Teaching, Learning and Research. The College has well established Grievance Redressal Committee. The college has introduced e-governance in admission, administration and in examination. The managing directors always believe in academic excellence, so they always strive for achieving success and busy to maintain prosperity of society as well as nation. They give permission for every educational programme which is beneficial for overall development of students. As an effective human resource strategy, management pays the attention towards faculty empowerment and professional development of teaching and non-teaching staff. **In addition, the college has made tie up with Guru Angad Dev Teaching and Learning Center, SGTB Khalsa College Delhi University for conducting Faculty Development Programmes for teachers. Till the date, we have successfully conducted two FDPs.**

### **Institutional Values and Best Practices**

College has organized programmes related to gender equality, women's empowerment, improving mental health, Culture and Self Defense (Sexual Harassment) etc. every year. A separate Girls common room is available in campus for girls which is provided with first aid boxes and sanitary napkins. The college has a code of conduct for students, teachers and Principal. The college campus has rainwater harvesting unit and efforts are being made to create awareness among the students and teachers to save water through various programmes.

The water which was collected from the roof of the college is released into the botanical garden in rainy season. A botanical garden is maintained in college campus. The college has provided ramps for differently abled students. Teaching and non-teaching staff is always ready to provide necessary help for differently abled students. The college always focuses on adopting best practices such as motivating teachers as well as students for research and green initiatives for environmental friendliness. The college maintains complete transparency in its financial, academic and auxiliary functions by participatory mechanism. The college organizes various activities such as Clean India Campaign, Women's Day, Workshops, Voter Awareness Program, Blood Donation Camps etc. for the promotion of universal values, human values, and national integration. As a part of social obligation, the college provides physical infrastructure for social welfare programs. The institution has started to promote the teachers and students to use the ICT in teaching and learning. We have a computer laboratory with internet facility with open access to the students and teachers. To develop the reading culture, the institution organizes exhibition of books in the library. The result is that the students take the books other than text for reading and the feedback shows that there is considerable increase in the demands of the books.

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## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	SOCIAL AND CULTURAL ASSOCIATION'S SMT. NARMADABAI NAGO CHAUDHARI ARTS, COMMERCE AND SCIENCE COLLEGE KUSUMBA TAL AND DIST-DHULE MAHARASHTRA
Address	A/P Kusumba T/D Dhule Maharashtra
City	Kusumba
State	Maharashtra
Pin	424302
Website	<a href="http://www.smtncckusumba.org">www.smtncckusumba.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Sunil Ganpat Baviskar	02560-270242	9823616341	02560-27024 2	ncccollegekusumb a@rediffmail.com
IQAC / CIQA coordinator	Sunil Ganpat Baviskar	-	9823616341	-	baviskarsunil1967 @gmail.com

Status of the Institution	
Institution Status	Private and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

### Establishment Details

Date of establishment of the college	30-06-1986
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#### University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Kavayitri Bahinabai Chaudhari North Maharashtra University	<a href="#">View Document</a>

#### Details of UGC recognition

Under Section	Date	View Document
2f of UGC	17-04-2015	<a href="#">View Document</a>
12B of UGC	26-12-2017	<a href="#">View Document</a>

#### Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

#### Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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#### Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	A/P Kusumba T/D Dhule Maharashtra	Rural	2.2	2920.76

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom,Commerce	36	H. S. C.	Marathi	360	117
UG	BSc,Mathematics Zoology Botany Physics Chemistry	36	H. S. C	English	408	379
UG	BA,Marathi Economics Political Science Geography History English	36	H. S. C	Marathi	460	378
PG	MA,English	24	B. A	English	80	3
PG	MA,Marathi	24	B. A	Marathi	80	14
PG	MA,History	24	B. A	Marathi	80	16
PG	MA,Economics	24	B. A	Marathi	80	6
PG	MSc,Organic Chemistry	24	B.SC	English	58	58

### Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				4				32			
Recruited	0	0	0	0	4	0	0	4	14	4	0	18
Yet to Recruit	0				0				14			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				20
Recruited	12	0	0	12
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

#### Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	7	1	0	10
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	2	0	0	6	3	0	11
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	2	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	6	0	11
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	533	0	0	0	533
	Female	341	0	0	0	341
	Others	0	0	0	0	0
PG	Male	61	0	0	0	61
	Female	36	0	0	0	36
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	33	43	46	59
	Female	14	20	18	22
	Others	0	0	0	0
ST	Male	52	57	50	43
	Female	11	13	17	18
	Others	0	0	0	0
OBC	Male	252	269	301	317
	Female	205	217	247	233
	Others	0	0	0	0
General	Male	44	38	39	37
	Female	19	29	32	28
	Others	0	0	0	0
Others	Male	79	86	92	100
	Female	47	50	75	73
	Others	0	0	0	0
Total		756	822	917	930

**Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>As the university has introduced Choice Based Credit System, the students from the faculty of Humanities, Commerce, Management and Science &amp; Technology are abled to select a subject of their choice from any faculty. The institution has prepared for it, providing Multidisciplinary/Interdisciplinary education to the stakeholders. We have also prepared the infrastructure in the form of laboratories for it.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The institution is promoting the stakeholders to register on the portal of AICTE like NPTEL, Swayam's Massive Open Online Course (MOOC), which are providing the courses. The students are provided the facilities to transfer these credits on their Mark sheets. The University has provided the facilities of transferring the credits and making the academic bank of credits so that the stakeholders can transfer their credits. The institution is approaching to the various institutions for Memorandum of Understanding (MoU) for the benefits of the stakeholders.</p>
<p>3. Skill development:</p>	<p>At present the institution is making contact with KBCNMU Jalgaon, KCIIL, KIEDC Center for providing the opportunities to the stakeholders for innovation, incubation &amp; entrepreneurship. The institution has now thinking of establishing KCIIL, KIEDC Center for innovation, incubation etc. in our college. The purpose of the center is to develop the skills of the students by making MoU with different skill developing centers</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>To inculcate the Indian Culture, Ethos &amp; Knowledge among the stakeholders, our university has established Teaching-Learning Centers in the form of Vivekanand Kendra Kavayitri Bahinabai Teaching-Learning Center, Dr. Babasaheb Ambedkar Teaching-Learning Center, Pandit Dindayal Upadhyay Teaching-Learning Center for promoting regional culture &amp; languages, the university promotes to organize Sahitya Sammelan on presentation of Ahirani Bhasha. In time to come, the knowledge of regional languages will be made available online to the students from the college web portal.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The curriculum of the university contains aims &amp; objectives by learning these courses, the students are supposed to achieve the object of the course. The curriculum of the university has been designed</p>



	<p>objective based. The institution has no liberty to develop its own curriculum but the institute effectively implements the curriculum.</p>
<p>6. Distance education/online education:</p>	<p>At present KBCNMU Jalgaon is providing regular &amp; distance education to the stakeholders. If the university gives the permission to the institutions to provide distance/online education, the institutes will prepare likewise &amp; will provide the facility of it to the stakeholders. In this connection, we want add one more thing, our institution is providing distance education by starting the Study Center of YCMOU, Nashik.</p>

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## Extended Profile

### 1 Program

#### 1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
344	344	290	214	199
File Description		Document		
Institutional data prescribed format		<a href="#">View Document</a>		

#### 1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	8	3	3

### 2 Students

#### 2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
930	917	822	756	633
File Description		Document		
Institutional data in prescribed format		<a href="#">View Document</a>		

#### 2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
250	250	250	179	179

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.3

### Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
279	219	187	178	145

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 3 Teachers

### 3.1

#### Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
22	26	21	21	21

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 3.2

#### Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
36	36	36	36	29

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 4 Institution

### 4.1

#### Total number of classrooms and seminar halls

**Response: 24**

**4.2**

**Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
5.67001	10.74302	7.20275	16.80236	24.59221

**4.3**

**Number of Computers**

**Response: 08**

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## 4. Quality Indicator Framework(QIF)

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### Criterion 1 - Curricular Aspects

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#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

**Response:**

Curriculum delivery system in the college is well-planned and student-centric in order to achieve holistic development of the students. In the beginning of an academic year, academic calendar and teaching plan get prepared and the same gets communicated to the students in advance. IQAC in its meetings devises a roadmap regarding the effective curriculum delivery. Varied teaching strategies such as Lecture methods, participative learning, cooperative learning, experiential learning, ICT enabled lectures and field works are being adopted by the faculties.

The Time-table Committee headed by a senior faculty member prepares master timetable which efficiently deploys the time slots for theory, practical and Add-on classes, thereby ensuring a balance between the different types of engagement a student is expected to participate in. A separate ICT Committee has been set up to motivate faculty members to apply advanced pedagogical methods and tools in class room. This committee maintains record of ICT database in the form of PPT's and recorded lectures provided through Lecture Capturing System and Google classroom made the process effective. Schedule of practical sessions particularly in Science faculty is planned well in advance and classroom seminars, project works and excursions planned at the commencement of each semester only. Departments assign topics taken from syllabi to all the students with the help of ICT and other teaching tools, students prepare their seminar and used to deliver them according to the schedule. Furthermore, initiatives are being taken by each and every department to identify Slow and Advanced Learners and tackle their needs.

IQAC of the college took initiation and suggested all the departments to start Certificate and Add-On Courses/programs in their department. IQAC assured effective curriculum delivery of these courses through continuous monitoring. The academic values students acquire through these courses ranges from knowledge in Social Sciences and GPS survey in Geography. The College has 3 Add-on courses so far and the UG students in particular are the beneficiaries of these Add-on programs. College administration does random lecture observation of faculty members for quality evaluation and enhancement of the teachers. This process of lecture observation helps in providing essential inputs to improve the pedagogical skills of the teachers. During the unprecedented times of COVID-19 lockdown the college has effectively conducted online lectures and counselling sessions using Google meet and Zoom platform. During the latest academic year, academic calendar of the college was molded as per the present scenario and as per the guidelines issued by the university and Central/State government from time

to time.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

### 1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

#### Response:

The Academic Calendar gets prepared by IQAC after a thorough deliberation with faculty members and various stakeholders in the month of March every year. Being an affiliated Institute, our calendar is in tune with the affiliating university's academic calendar. Schedule of all curricular and co-curricular activities is highlighted in the academic calendar. Semester wise planning of curriculum delivery is an essential aspect of our academic calendar.

Institute strictly adheres to the academic calendar for admission process, teaching plan, actual teaching days, vacations, Continuous Internal Evaluation (CIE), University exams and various co-curricular activities etc.

CIE is being looked after by a separate Internal Examination Committee. Institute strictly adheres to the academic calendar for the conduction, evaluation and grievance redressal related to CIE. All the departments of the college conduct unit tests and tutorials periodically to ensure effective implementation of the curriculum as per college academic calendar.

The internal examination schedule is published well in advance and also intimated to the students through notices circulated in the classrooms. At the commencement of every academic year, the students are made aware of the continuous internal evaluation mechanism which includes various types of evaluation methods, marking scheme, nature of question papers, and the marking weightage to be given.

The college examination committee after consultation with IQAC, has Introduced following reforms:

\*The answer sheets are shown to the students after evaluation for their information which provides transparency and accountability in the evaluation process.

\*After the evaluation, their performance is discussed with the students. This reformation has been accepted on the experimental basis to achieve the best results.

\*The answer sheets are preserved for three years and documented for further clarification and use.

\*If some of the students remain absent due to certain genuine reason like participation in sports, competitive exams, Avishkar, medical emergency or any other college activity; the concerned department conducts their internal tests separately and their internal marks are being displayed on the notice board.

\*While submitting the internal marks to the university via e-savidha portal of the university, utmost care is being taken by the internal exam committee such as every entry of marks is read and checked by the concern subject teacher to ensure zero error. Thereby limiting grievances in the internal examination marking.

\*In some subjects, instead of descriptive method we started partial or full MCQ pattern to conduct the internal tests.

\* The college examination committee effectively deploys and monitors continuous evaluation Process throughout the academic year as per the academic calendar

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

**1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years**

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

**Response:** B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View Document</a>
Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

**1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**Response:** 100

**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

Response: 8

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

**1.2.2 Number of Add on /Certificate programs offered during the last five years**

**Response:** 12

**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	03	03	03	03

File Description	Document
List of Add on /Certificate programs	<a href="#">View Document</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**

**Response:** 9.38

**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	90	90	90	90



File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

#### Response:

We are catering to the rural masses and tribal populace; efforts are being taken to integrate the various cross cutting issues through the curriculum by the university and through Add-on courses, supporting activities etc. by the college. Being an affiliated college, the institute meticulously follows the curriculum prescribed by the university. The university integrates cross-cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the curriculum. Following are the details of the courses which integrate cross-cutting issues into the curriculum.

#### **Environment and Sustainability in curriculum**

Course in Environment studies is compulsory for the first year UG students of all the programs. The course introduces the students to its multidisciplinary nature and also emphasizes on the renewable and non-renewable resources and the problems associated with environment. Apart from environmental studies there are number of courses in the curriculum that cater environment and sustainability issues, such as Literature, Economics, Chemistry, Zoology, Botany, etc. Institute has organized Environmental Awareness Programs. Geography department has initiated the activity of **Nature club** for college students with the aim to create environmental consciousness among the students.

#### **Human Values and professional Ethics in curriculum**

To inculcate human values the college has introduced Add on program in human rights and human values, run by the department of political science. There are number of courses in UG curriculum that deal with the issues of Human values and professional ethics. The course in UG Political Science deals with Fundamental Right and Duties, Justice, Liberty and Equality, Democracy, Sovereignty etc. The courses related to literature offer number of human values such as non-violence, "Vasudhaiva Kutumbakam, truth, compassion and empathy etc. .

#### **Gender Sensitization**

Gender sensitization and gender equity are of immense importance for a just society. In our curriculum number of courses offered by the Literature, Social Sciences and Life Sciences departments deal with the issues of gender sensitization and gender equity. Through this centre we have organized workshops on Pre-Marital Counselling and gender sensitization and gender equity. The college organizes self-defense (Swayam-siddha) training and Personality Development workshops, adventure camp for girls.

The college organizes self-defense ( Swayam-siddha) training and Personality Development workshops.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 1.25

#### 1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
04	04	03	03	03

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<a href="#">View Document</a>
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	<a href="#">View Document</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 33.44

#### 1.3.3.1 Number of students undertaking project work/field work / internships

Response: 311

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni**

**Response:** B. Any 3 of the above

File Description	Document
Any additional information (Upload)	<a href="#">View Document</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View Document</a>
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback process of the Institution may be classified as follows: Options:**

- 1.Feedback collected, analysed and action taken and feedback available on website**
- 2.Feedback collected, analysed and action has been taken**
- 3.Feedback collected and analysed**
- 4.Feedback collected**
- 5. Feedback not collected**

**Response:** B. Feedback collected, analysed and action has been taken

File Description	Document
Upload any additional information	<a href="#">View Document</a>
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average Enrolment percentage (Average of last five years)

**Response:** 64.19

##### 2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
364	456	359	340	270

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
660	660	560	460	460

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

#### 2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)

**Response:** 74.73

##### 2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
183	188	179	143	132

#### File Description

#### Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

## 2.2 Catering to Student Diversity

### 2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

#### **Response:**

Students from the diverse socio-cultural, economic and educational background are admitted to the college. Therefore, taking into account the varied needs of the students it becomes necessary to identify slow learners and advanced learners at the entry level. At the entry level, slow and advanced learners are identified through students' subject tests, classroom interactions, performances in previous examination. It helps to identify learning levels of students and to segregate slow and advanced learners. At the beginning of teaching session every teacher is allocated a group of about 30-40 mentees. The teachers personally monitor the progress of slow learners and address their academic and personal issues. College organizes remedial lectures for slow learners, the students enlisted under the remedial coaching scheme have successfully passed the university examinations.

The skill requirement gap of the student is being identified and activities are being arranged to provide clear understanding of basic concepts of the UG students.

#### **For Slow Learners**

For slow learners institute provides:

Extra lectures

Tests/Tutorials

Question Bank

Simplified Study Material

#### **For Advanced Learners**

Advanced learners are given challenges deliberately to channelize their performances and sharpen them;

Advanced learners are encouraged to participate in: -

Research Projects

### Seminars/Conferences/Workshops

#### AVISHKAR Research Competition

The college promotes and motivates Advanced Learners to write articles in the annual Magazine of the college "NARMADA". This activity helps students polish their writing, reasoning and critical thinking ability. Numbers of students have received prizes from university for their articles published in annual magazine.

The Cultural Committee conducts training in cultural activities such as One Act Play, Mime. As a result of our focus on advanced learners, each year students participate in university level "Youth Festival".

The college has received awards and individual medals in these competitions

Students given prizes that motivate and inspire them for their future endeavours in academic growth. Relentless efforts in organizing special programs for advanced learners resulted in the better performance of these students in university examinations as well as in the following: -

Students have succeeded in KBC North Maharashtra University's AVISHKAR Competitions' organized during the last five years.

Numbers of students have participated in National Seminar, poster presentation competitions, university level quiz competitions.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

**Response:** 42.27

File Description	Document
Any additional information	<a href="#">View Document</a>

### 2.3 Teaching- Learning Process

### **2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**

#### **Response:**

The institute is committed to ensure the holistic development of students through student-centric Teaching-learning process and effective curriculum delivery. The departments of the college adopt following strategies invariably to make learning more students centric and ensure effective learning.

#### **Experiential teaching-learning:**

Basically, all the departments from Science faculty, Geography, a course in Linguistics and

various courses from Commerce and economics use experiential teaching-learning method for the effective curriculum delivery. This is evident from the following:

1. The institute focuses on the experiential teaching learning methodology through field visits, Study tours and project work.
2. The study tours are organized by various departments in which students learn through observations and interactions.
3. Participation of students in the organizing committee of various events such as Constitution day, National voter's day, Women's day, Geography Day, etc.
4. Posters/model presentation competitions are always organized.
5. Career Oriented Courses help to develop practical skills among the students.

#### ***Participative learning***

This is the best student-centric learning method, in which students actively participate in activities such as:

Class seminars

Field visits/Industrial visits/Survey etc.

Research projects

GPS Mapping

#### ***Problem Solving Method***

Problem solving methodologies are intended to make the students take responsibilities, solve problems, resolve conflicts and find alternatives. It promotes critical thinking, creativity and scientific temperament. Departments like, Physics, Chemistry, are using this method successfully for enhancing the learning experiences of the students. As a part of curriculum projects are always assigned to the UG and PG students of above mentioned departments and the students of environment science course which incorporates problem solving methods. Students are promoted for identification and selection of the problems, to plan hypothesis, monitoring of experimental protocol and to approach towards expected conclusion.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

#### Response:

#### Teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.”

Integration of ICT in education refers to the use of computer based communication that incorporates into daily classroom instructional process. In fulfilling our commitments toward preparing our students for the current digital era, teachers of our college effectively incorporate ICT tools and methodology in their daily classrooms. The college provides ICT facilities to enable effective teaching learning environment. ICT integration in teaching learning process has helped college to improve and increase the quality, accessibility and cost efficiency of the delivery of instructions to students.

Open-source Learning Management System (LMS), E – Learning Resources and ICT enabled teaching methodologies and other advanced technologies are being followed by the faculty members of our college in class rooms and Laboratories for effective teaching learning process.

The academic plan with budget, lesson plan, lab manuals and study material are made available at the very beginning of the semester. The use of multimedia teaching aids like, LCD projectors, classrooms with internet enabled tools like computer, are being used. The college has 08 ICT enabled classrooms apart from ICT enabled Labs.

Electronic resource packages like SOUL 2.0 and Digital Library are available and teachers and students extensively use these resources for effective teaching-learning process. Sufficient number of books, Journals, e-journals and e-books are available in the library with remote access. The research journals are available online and facility for accessing these journals is provided through proxy server in the campus. College conducts seminars, workshops on the new developments in the core subjects for effective teaching and learning by the faculty members and students in each semester.

The faculty members have their own You Tube Channel to host recorded Lectures of the Faculty members. E-Resources developed by the faculty (PPTs), use of Google classroom, ZOOM, MOOC, SWAYAM outreach program, Pandit Madan Mohan Malviya National Mission on Teachers and Teaching etc. During the unprecedented times of COVID 19 lockdown the teachers and mentors of the college have effectively conducted online lectures and counselling sessions to address the grievances related to admission process and online examination using Google meet and ZOOM platform. During the last academic year, academic calendar of the college was moulded as per the present scenario and as per the guidelines issued by the university and central/state government.



File Description	Document
Upload any additional information	<a href="#">View Document</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )

**Response:** 42.27

#### 2.3.3.1 Number of mentors

Response: 22

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	<a href="#">View Document</a>
mentor/mentee ratio	<a href="#">View Document</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 64.48

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	<a href="#">View Document</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:** 9.03

#### 2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	00	00	05

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

**Response:** 0.68

#### 2.4.3.1 Total experience of full-time teachers

Response: 14.96

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

**Response:**

#### 2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

The college has initiated continuous and comprehensive internal evaluation in accordance with the norms and guidelines of K.B.C. North Maharashtra University, Jalgaon. The examination committee prepares the internal theory and practical examination schedule well in advance and it is communicated to the students on the central notice board and concerned teachers make announcements in the classrooms. The benchmark of the evaluation includes, tests, tutorials, behaviour, and attendance for practical, field projects, research projects, assignments, seminars and the score secured in the unit tests. The internal examination committee looks after effective monitoring and timely implementation of the internal examination and procedure of evaluation. The internal examination committee comprises of teachers from Arts, Science & Commerce Faculty. The committee is headed by the senior faculty member.

The syllabus for the internal examination is communicated to the students in advance by the concerned subject teacher. The answer sheets are shown to students after evaluation for their information which provides transparency and accountability in the evaluation process. The students can approach to the teachers in case they need a clarification on the award of marks based on the scheme of valuation as stated.

The subject teacher briefs to the students in the classroom about their performance in the internal examination. Teacher provides necessary guidance and counselling in this regard.

The university guidelines related to internal examination pattern are communicated to the students well in advance through college website and in classrooms. The university circulars in these regards are being communicated to the faculty members and students. Changes in schedules, patterns, methods (if any) are immediately notified to the students through the notice boards and classrooms.

Mobile phones in the examination halls are strictly prohibited. Marks lists of the students are prepared after the evaluation and documented for the further clarification. To ensure the transparency, the internal examination committee displays class wise mark lists on the central notice board for kind perusal of the concerned students. At the end of each semester the principal and vice principal verifies the internal marks of all the students. Online internal marks are submitted to the university through college login accounts on the university internal examination portal.

During COVID -19 lockdown phase the oral/internal examinations of even semester (2019-20 and 2020-21) for the selected courses were conducted in online mode through Google form and ZOOM platform.

File Description	Document
Any additional information	<a href="#">View Document</a>

### **2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient**

#### **Response:**

All grievances related to the internal assessment are primarily redressed by the respective heads of the departments. If some of them do not unsatisfied, they are forwarded to the examination committee. In case of any university related grievance, applications in prescribed formats are collected and forwarded to the concerned authorities. The grievances of the students related to examinations such as online form submission, queries related to hall ticket viz. correction in name/ subject/ subject code/ programme/ pattern, wrong entry of marks and absentee etc. are addressed at college and university level in time-bound period.

As per the guidelines of the affiliating university the centralized assessment program (CAP) for first year classes of UG program is being carried out in the college and a separate examination cell comprising of senior teachers, administrative staff and exam clerks is constituted to handle examination related grievances.

If students have any doubts regarding assessment of answer sheets then he/she can demand the photocopy of assessed answer sheet. Students can apply for online photocopy within 10 days after the declaration of the result. College/university provides photocopy of the assessed answer sheets to students on demand within a period of 30 days from the date of receipt of application. Once the student receives the online photocopy of answer-sheet, the student consults with the respective subject teacher and takes his/ her opinion and then further processes for rechecking and revaluation are carried out within 10 days. The result of revaluation is declared within 45 days. The benefit of revaluation is given to a candidate if the original marks and the marks obtained after revaluation exceed by 10% or more of the maximum marks as per university norms.

Internal assessment of practical work is a continuous evaluation process. Any grievances regarding practical work are immediately resolved by the respective teacher and the head of the department. Grievances related to oral, project and practical examination are resolved at the department level. Continuous follow up is taken with the university till the grievance is settled.

For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the University level.

Any grievance related to the university question paper like out-of-syllabus, repeated questions, improper split of marks, marks missed, wrong question number during semester exams are addressed to the Principal in turn he/she proceeds the same to the university immediately.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

**2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.**

### Response:

The basic goals of higher education such as the dissemination, creation and application of knowledge as well as developing innovative minds for sustainable better world are preferred and attained by defining the program outcomes, program specific outcomes and course outcomes. Teachers impart the subject related skills taking into consideration the outcomes through various teaching - learning activities. The program outcomes, program specific outcomes and course outcomes for all programs are prepared by each department and uploaded on the university website.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View Document</a>

## 2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

### Response:

The institute evaluates the level of performance of students in accordance with its program outcomes, program specific outcomes and course outcomes through teaching-learning and evaluation methods. The POs, PSOs and COs are attained as below.

### POs Evaluation:

- 1.Co- curricular activities
- 2.Extension activities
3. Various competitions
- 4.Awards and Prizes to students

### PSOs Evaluation:

- 1.Teaching and completion of syllabus
- 2.Evaluation and assessment of papers
- 3.Internal examination (Class test and Tutorial)
- 4.External examinations held by university
- 5.Practicals
- 6.Projects
- 7.Class activities

### COs Evaluation:

Students' Performance in above mentioned Programme Specific Outcomes Personal interaction with students. Increasing strength of students opting for higher studies like post- graduation in recent years. Women empowerment by cultivating skills such as gaining confidence, leadership, and management and professional qualities required for employment in government, non-government or private organizations.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 2.6.3 Average pass percentage of Students during last five years

Response: 53.41

**2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
47	153	94	83	121

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
279	219	187	178	145

**File Description**

**Document**

Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)

[View Document](#)

**2.7 Student Satisfaction Survey**

**2.7.1 Online student satisfaction survey regarding teaching learning process**

**Response:** 3.52

**File Description**

**Document**

Upload database of all currently enrolled students (Data Template)

[View Document](#)

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**File Description**

**Document**

List of endowments / projects with details of grants

[View Document](#)

e-copies of the grant award letters for sponsored research projects / endowments

[View Document](#)

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**Response:** 22.73

**3.1.2.1 Number of teachers recognized as research guides**

**Response:** 05

**File Description**

**Document**

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**Response:** 0

**3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

### 3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
Supporting document from Funding Agency	<a href="#">View Document</a>
List of research projects and funding details	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

#### Response:

#### Preamble

Fundamental aim of Higher Education is to teach basic concept and its application for economic

development and growth. This is an important step towards the improvement of infrastructural facilities and up-gradation of literature. Newly appointed faculties are also benefitted by the activities that govern their career path. It is not only helpful to the faculties but also for the students to get innovative ideas. At the same time this knowledge is applicable to society development.

#### Research Policy of Institution:

**1. Seed Money:** College has no provision of seed money for teacher involved in research activity in the budget.

**2. Research Grants:** The Principal and Research committee encourage the faculty members to file the proposals to various funding agencies for financial assistance in the form of Minor and Major research projects.

**3. Leave:** The Institution has made provision, if needed, to sanction duty leave to teachers to complete their



research project.

**4. Other Facility:** The research is going on in the respective departments of the Principal

Investigators. Different departments have the required research facilities in the form of Instruments and apparatuses. Only available laboratories of B.Sc. Grades are available. There is no separate research laboratory.

**5. Research Facilities:** Many Research facilities are made available to the research scholars in the campus are as follows:

i). Broadband Internet facility.

ii). Reference books in Library.

iii). Computers with Printer and stationery

**6. Students are encouraged to participate in research activities.**

1. The students are sent to participate in Research seminar, workshop.

2. Our students participate in Avishkar Competition organized by the University.

3. Under Environmental awareness program students actively participate in research projects.

The college upholds the idea that researchers are free to choose the subjects of their research, to

seek support from any funding source for their research work, and to report their findings and conclusions. However, the research and findings shall be subjected to the scrutiny and constructive criticism of peers. It is also held that research techniques used by the researchers shall not violate established professional ethics, pertaining to the health, safety, privacy and other personal rights of human beings or to the infliction of injury or pain on animals. Though the college is committed to create a conducive environment for research, it may not support all research proposals due to limited resources. But it shall allocate the infrastructure facilities and other resources for research program. It shall provide opportunities to researchers for writing research proposals and reports, publications etc.

### **3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**

**Response:** 10

#### **3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
01	03	03	02	01

File Description	Document
Report of the event	<a href="#">View Document</a>
List of workshops/seminars during last 5 years	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

<b>3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years</b>	
Response: 4	
<b>3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years</b>	
Response: 20	
<b>3.3.1.2 Number of teachers recognized as guides during the last five years</b>	
Response: 5	
File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

<b>3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years</b>				
Response: 1.17				
<b>3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.</b>				
2020-21	2019-20	2018-19	2017-18	2016-17
04	02	16	02	02
File Description	Document			
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>			
Any additional information	<a href="#">View Document</a>			

### 3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

**Response:** 3.06

#### 3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
28	13	12	07	08

File Description	Document
List books and chapters edited volumes/ books published	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 3.4 Extension Activities

### 3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

**Response:**

Our College provides an environment conducive for the holistic development of students. Extension activities not only instill a sense of communal responsibility, but also effectively sensitize young women and men of our college towards important social issues. The National Service Scheme (NSS) unit organizes various social outreach programmes to facilitate its students with the concept and practice of social responsibility. Some extension activities organized are:

1. Educational drive
2. Cleanliness drive/environmental awareness drive
3. Traffic awareness rally
4. Blood Donation drive
5. Aids Awareness

These outreach and extension activities have not only made students socially aware of several socioeconomic and cultural problems affecting the everyday lives of people; some of them have also further pursued humanitarian work in several fields. In this context, our college has organized a seven day state level camp of NSS at our adopted village. It was our first college dared to organize such State Level Camp of NSS.

File Description	Document
Paste link for additional information	<a href="#">View Document</a>

### 3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

#### 3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 35

#### 3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
06	11	06	04	08

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**

**Response:** 31.71

**3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
235	338	200	157	325

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.5 Collaboration**

**3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

**Response:** 7

**3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	03	01	02	01

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years**

**Response: 0**

**3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

<b>File Description</b>	<b>Document</b>
e-Copies of the MoUs with institution/ industry/corporate houses	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.**

**Response:**

**Classrooms:** The College has 15 well ventilated classrooms and 01 seminar Hall with adequate seating arrangements. The institution ensures that all the basic and essential infrastructural facilities are made available for imparting quality education; all the classrooms are provided with wooden benches, black / green boards, fans, tube light and electrical fittings. The classrooms are provided with large window for better and efficient access to natural light and air for ventilation.

**Laboratories:** The College has 07 laboratories for UG and PG. There are well equipped laboratories for the subjects Chemistry, Physics, Botany, Zoology and Geography. Out of which 2 laboratories are equipped with ICT facilities. The laboratories are updated regularly with of equipment with latest specifications as per the needs of the department.

**Computer Facility:** The College purchased 20 computers. The college has 1 computer centre with 20 computers and 1 laptop with antivirus software. All the computers are connected to Broadband internet connection with 50 - mbps speed. The campus has secure Wi - Fi facility with speed of 50 mbps.

Staff and students a are provided with Wi - Fi connection on their laptops, tablets and smart phones. The college has 03 - CCTV cameras, 4 - Notice boards, 10 -LCD projectors, UPS, and 03 - printers. The college has internet facility for student in library having 4 -computers and 01 – print copy scan machines

**Other facilities:**

1) **Botanical Garden:** The department of Botany maintains the botanical garden with difference plants about 70 - species of ornamental as well as medicinal plants and 01 Vermi-compost units.

2) **NSS Unit:** The College has an NSS unit with sanctioned strength of 100 volunteers, NSS (100 sqft ) with all required facilities.

3) **Academic Facilities:** All the departments are equipped with computers, LCD projectors & internet. The library has 4 - computers which can be used by the staff and students. Library has a specious student reading hall with area 126.36 sq. Meter with proper seating arrangement.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

**Response:**

The department of Physical Education is well established with facilities of organizing University level Inter collegiate tournaments. The department is headed by Assistant Professor in Physical Education working under Grant - in - Aid. The aim of the department of Physical Education is to provide ample opportunities to the students to gain fitness and health. The department is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of the students.

**Sports / Games:** Various sports facilities are provided in the College Stadium focusing on sports Outdoor sports / games as one of the major extracurricular activities. The College caters to the needs of all major outdoor sports events with standard court and track facilities. Some sports facilities to the students are

**Outdoor Sports:**

1. Volleyball court measuring 23 x 14 m
2. Throw ball court measuring 29 x 14 m
3. Kabaddi court measuring 16 x 13 m

In addition to these, students are encouraged to take up field events like Javelin - throw, Shot - put, Hammer throw, Discus - throw by providing them with necessary sports equipment. Campus

**Indoor Games:** A fully furnished indoor games hall to play Table Tennis, Chess, and Caroms is provided to students in the college stadium

**Gymnasium:** A well-furnished gymnasium hall is available in the College with Medicine Balls, Mein am Weight Bench, Weight.

**Yoga:** Though the College has no separate Yoga Centre it organizes awareness sessions on Yoga to revive the ancient tradition and culture and to insist a healthy practice among the academics.

**Cultural Activities:** The College also encourages students to participate in various cultural and literary activities and make the students excel in their fields of interest. Cultural competitions are conducted on a regular basis. Literary competitions such as debates, elocutions, essay writing are conducted in the seminar halls on National Voters Day, Birth Anniversary of national Heros . Competitions like Rangoli are also conducted for girl students. Major annual functions like Inaugural, Valedictory etc are also conducted. The students participation in cultural activities develop aesthetic sensibility and an appreciation for the arts.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class,**



**LMS, etc. (Data for the latest completed academic year)**

**Response:** 33.33

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 08

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

**4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**Response:** 173.15

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
9.58	1.01	6.31	97.29	5.10

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	<a href="#">View Document</a>
Upload audited utilization statements	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

**4.2.1 Library is automated using Integrated Library Management System (ILMS)**

**Response:**

Our college is provided with a Library to achieve the highest standards in the provision of Information Resources and services to aid and advance the teaching, Learning and Research among Students, Researchers and Faculty of our college. The Library is spacious, well ventilated with hybrid Collection and it has qualified, trained and dedicated staff. Gate entries Register are maintained for students and faculty at the entrance of the library. The Library has a collection of nearly 14854 books (including those in the

individual departmental libraries). The Library is partially automated with integrated library management software. SOUL 2.0(Software for University Libraries) of

INFLIBNET.

Name of the ILMS Software - SOUL

Nature of automation (fully or partially)- Partially automated

Version - 2.0.0.14

Year of automation-2007

The Library is provided with internet facility. The Library subscribes 07 Journals, 05 Daily Newspapers. The resources have been enriched further with e-resources provided by INFLIBNET center. The Reading Room has a seating capacity of 70. Library is an Institutional member of INFLIBNET. Students and staff are encouraged to use the library e-resource center

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

**Response:** C. Any 2 of the above

File Description	Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	<a href="#">View Document</a>

#### 4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

**Response:** 1.96

**4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0.76	2.88	2.94	3.07	0.14

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

**Response:** 0

**4.2.4.1 Number of teachers and students using library per day over last one year**

Response: 00

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>

**4.3 IT Infrastructure**

**4.3.1 Institution frequently updates its IT facilities including Wi-Fi**

**Response:**

The institute has regularly upgraded its IT facilities as per the needs and requirements in the last five years. The Institute has updated its IT facilities with increased number of computers, internet connection, bandwidth, laptops, LCD projectors, Xerox machines, scanners, printers, online admission process, UPS batteries, windows operating system, college website etc. All facilities including hardware, software, internet, network and website have been updated through processes of purchase and maintenance. The college has recently upgraded the internet connection bandwidth from 2 MBPS to 50 MBPS. The teaching and learning process is enhanced using ICT tools. The students, teachers and nonteaching staff are encouraged to use academic and administrative software. The following comparative chart shows updates of ICT facilities in the last five years.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 116.25

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	<a href="#">View Document</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 15.65

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.185	0.18769	3.70464	1.34789	3.38807

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View Document</a>
Audited statements of accounts	<a href="#">View Document</a>

#### 4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic

**and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

**Response:**

The institute has well defined guidelines and procedure for repairing and maintenance. All the physical, academic and support facilities are augmented and maintained through various college committees such as College Development Committee (CDC), IQAC, Library committee.

**Maintenance Policy and Procedure:**

The institute uses mechanism for maintenance of the physical and academic facilities as per following points:

- 1) The institute makes provision in budget for maintenance.
- 2) Requisition is collected by office through internal communication sheet.
- 3) Permission is sought from CDC and Institute
- 4) The institute makes provision in budget for emergency requirements.
- 5) The institute invites quotations for the proposed work from different vendors.
- 6) Work order is issued after comparative analysis of different quotations.
- 7) Job completion report is prepared by technician and signed by concerned head.
- 8) Payment is processed through concerned authorities and forwarded by the Principal for final payment.

**Procedure for utilization of facility:**

**1) Science Laboratory:**

The maintenance of electrical and electronic equipment is verified by the faculty members of concerned departments and whenever necessary, a college technician for repair is called for maintenance. Class wise laboratory schedules are followed as per time table. Regular updates of dead stock register. Handling of equipment, instruments and chemicals is done using standard procedures.

**2) Computer Center:**

The college has appointed two technical persons for maintenance and up gradation and technical issues related to computers and electrical. The institute website is maintained and update regularly. Class wise computer laboratory schedules are followed as per the time table.

New requirements are processed by technical assistant from the department of computer science.

### 3) Library:

Library staff takes care of the regular functions of library. Library attendants take care of issue of books, collection, cleaning the stock room and reading hall regularly. Students can use the central reading hall in campus from 9.00 am to 5.00 pm. Students must procure a library card after admission which can be used for issuing two books every week.

### 4) Classrooms:

College timetable is designed by faculty In-charges keeping in mind the maximum utilization of classrooms and physical facilities. Classrooms are allotted as per student strength. Separate non-teaching staff is appointed for cleaning Classrooms ,college campus and housekeeping.

### 5) Sports complex:

Gymkhana committee has the responsibility of the development and maintenance of sports facilities. Gym equipment are maintained and repaired as and when required. All the available sports facilities are properly utilized for the promotion of sports in the institute.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 35.77

##### 5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
295	395	397	86	281

#### File Description

#### Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

#### 5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 1.38

##### 5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
00	34	11	02	10

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View Document</a>

**5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** D. 1 of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**

**Response:** 8.32

**5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	195	58	43	48

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances**



**including sexual harassment and ragging cases**

- 1. Implementation of guidelines of statutory/regulatory bodies**
- 2. Organisation wide awareness and undertakings on policies with zero tolerance**
- 3. Mechanisms for submission of online/offline students' grievances**
- 4. Timely redressal of the grievances through appropriate committees**

**Response:** B. 3 of the above

<b>File Description</b>	<b>Document</b>
Upload any additional information	<a href="#">View Document</a>
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View Document</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1 Average percentage of placement of outgoing students during the last five years

**Response:** 0

#### 5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

<b>File Description</b>	<b>Document</b>
Details of student placement during the last five years (Data Template)	<a href="#">View Document</a>

### 5.2.2 Average percentage of students progressing to higher education during the last five years

**Response:** 49.1

#### 5.2.2.1 Number of outgoing student progression to higher education during last five years

**Response:** 137

File Description	Document
Upload supporting data for student/alumni	<a href="#">View Document</a>
Details of student progression to higher education (Data Template)	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

**Response:** 40

**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	01	00	01

**5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	01	00	01

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

**Response: 0**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	<a href="#">View Document</a>

**5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)**

**Response:**

The college has an active Student Council formed as per the guidelines given by KBC North Maharashtra University Jalgaon. The Student Council is established every year during the first term of the new academic year. The University Representative (UR) is elected from amongst the Class Representatives (CR). The Board of Students Development undertakes various schemes for the students like Earn and Learn Scheme, Personality Development programmes, cultural activity, rally for road safety. The student council helps to share valuable ideas, interests, and concerns with the teachers and principal. Student Council provides a platform to students for co-curricular and extra-curricular activities. The Council renders a help to smooth organizational functioning such as in Anti-Ragging Cell, N.S.S., College Magazine Committee, Sports Committee, Cultural Committee, Library Committee. The purpose of the student council is to give an opportunity to the students in various events and explore their abilities. A Student Council identifies activities that would like to be involved in organizing, although the final decision on the activities of a Student Council should be agreed with college management. In our college students play a valuable role in the establishment of a Student Council. In the initial stages, the Principal, together with the other teachers, assist in the development of a Student Council in several ways, like, addressing the students the role of a Student Council and the role of individual representatives in the Council, by facilitating the holding of elections and by advising on an appropriate constitution or statement of objectives. As the Council develops and begins to expand its responsibilities, the Principal assists in guiding the Council's development, so as to allow for a constructive and purposeful Council. Similarly the interest and support of teachers is of great value to a Student Council, particularly during the early stages of its development. It is generally desirable for a member of the teaching staff to attend meetings of the Council. The support and guidance offered by a teacher is very useful to a Council while planning its activities during the academic year. Allowing to teachers to attend Council meetings becomes helpful to

build a co- operative and good working relationship between students and staff of the college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 20.2

#### 5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
00	40	27	16	18

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

Response:

Our college has an active Alumni Association. It meets annually and sometimes at the departmental level. The Alumni meets to strengthen the social network of old students so that they work in synergy for the betterment of college. The Alumni interaction with students helps the current students to understand the gap between the theory and the real life situation as well as they helps them understand what are the real traits required by the fresh candidates to qualify for best corporate houses. Alumni contributed throughout the years in development and advancement of the College. Alumni give their recommendations for development and advancement of the college. To empower and move 'the Alumni to give the college

liberally and be useful in the placement of students. To elect Office Bearer (President, Vice-President, Secretary, Joint secretary, Treasurer executive members of the Alumni Association every two years. To become a part of Administrative and academic development of the college. Our Alumni Association organizes different socio-cultural academic and welfare activities for the benefit of students as well as society. The professed objectives are sensitization of the students to relevant issues of social importance and community wellbeing with a view to integration of the students with the larger society inside and outside the campus. Our alumni association members has planted trees with the assistance of NSS students, Thus our Alumni association with its tireless efforts strive for the social welfare and Employment related awareness of the students of the College as well as of the community at large.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

#### 5.4.2 Alumni contribution during the last five years (INR in lakhs)

**Response:** E. <1 Lakhs

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

##### Response:

Executive Council of the Social and Cultural Associations, Kusumba is the apex body of the college that plans policies and executes developmental activities of the college by setting values and participative decision-making process in tune with the vision and mission of the college in building the organizational traditions

##### MISSION

To cater value based education for all round development of rural students in order to make them capable to achieve knowledge and employment and also to make them responsible citizens of India

##### VISION

Our vision is to produce intellectual and civilized citizens.

##### GOALS AND OBJECTIVES

- To provide the all round personalities by inculcating knowledge and spiritual wisdom.
- To impart the thorough knowledge and skills of the subjects to the students.
- To make the deliberate attempts to develop the moral values of the students.
- To inspire them to abolish the evils of greed, lust and violence.
- To inculcate civic responsibilities of the best citizens among the students.
- To strive to prepare the students to face the challenges of the time.
- To develop the spirits of Secularism, Nationalism, and Freedom among the students.
- To reach the student to respect the elders and all the religions.
- To ventilate the potentials of the students.
- To sow the seeds of task culture among the students.
- To make the students self-reliant, independent through quality education.

## Nature of Governance

The institution believes in democratic decentralized and participative governance. The governing body delegates authority to the secretary and of the parent organization (Social and Cultural Association). The Leadership, CDC, Principal, IQAC, and the faculty play a pivotal role in the designing and implementation of its quality policies in teaching, learning, research and extension activities through collaboration and participative governance. Faculty members have proper representation on various bodies and committees of the institution. The formal and informal arrangements in the institution to coordinate the academic and administrative planning and implementation reflect the college's efforts in achieving its vision.

## Perspective plan:

As a post accreditation measure, the college has prepared five-year perspective plan from 2016-17 to 2020-21 immediately after first cycle of accreditation. To cater the needs of the students and to expand the academic horizon of the college. The instruction's perspective plan helps in a systematic and well thought out implementation of welfare measures in tune with the vision and mission of the college.

- To introduce new undergraduate, post graduate degree programs, research programs, Add-on courses and to introduce additional divisions as per strength and demands of the students.
- To promote the faculty members to participate in curriculum design and review at the university level.
- To conduct academic and other quality related audits.
- Infrastructure augmentation to promote ICT enabled teaching learning process.
- To enhance the quality of field projects, student training, teacher training, and create job opportunities for the students.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

#### Response:

The College encourages and motivates a culture of decentralization and participative management. The College ensures participation of all stakeholders such as: teaching, non teaching staff, students, Alumni, local society members and parents in a number of administrative roles. Important committees comprise of teachers, and many committees include non-teaching staff as well as students.

## **CASE STUDY:**

College development Committee (CDC) is the best example of decentralization and participative management.

## **COLLEGE DEVELOPEMENT COMMITTEE (CDC):**

The composition of the CDC is as follows:

- Chairperson of the management or his nominee ex-officio Chairperson;
- Secretary of the management or his nominee;
- Principal of the college or head of the institution
- one head of department, to be nominated by the Principal
- three teachers in the college, elected by the full-time amongst themselves out of whom at least one shall be woman;
- one non-teaching employee, elected by regular non-teaching staff from amongst themselves;
- four local members, nominated by the management in consultation with the principal, from the fields of education, industry, research and social service of whom at least one shall be alumnus;
- Co-coordinator, Internal Quality Assurance Committee of the college;
- President and Secretary of the College Students' Council;

## **Role and Functions of CDC**

1.It prepares an overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enable college to foster excellence in curricular, co- curricular and extra-curricular activities.

2.Decide about introducing new academic courses and the creation of additional teaching and administrative posts;

3.Take review of the self-financing courses in the college and make recommendations for their improvement;

4.Make specific recommendations to the management to encourage and strengthen research culture, consultancy and extension activities in the college;

5.Make specific recommendations to the management to encourage the use of information and communication technology in teaching and learning process;

6.Make specific recommendations regarding the improvement in teaching and suitable training



programmes for the employees of the college;

7. Prepare the annual financial estimates (budget) and financial statements of the college or institution and recommend the same to the management for approval;

8. Make recommendations regarding the students' and employees' welfare activities in the institution.

9. Prepare the annual report on the work done by committee for the year ending on the 30th June and submit the same to the management of college and the university.

10. Perform such other duties and exercise such other powers as may be entrusted by the management.

The CDC members of the institute meet twice in a year to discuss and deliberate upon the institutional requirements and unanimously take crucial decisions for the betterment of the organization. As CDC comprises of Management representatives, Principal, Head of the Dept, IQAC Coordinator and various other stakeholders, this committee is the best and ideal example of Participative management and decentralization.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The institutional Strategic / Perspective plan is effectively deployed

#### Response:

The Strategic plan sets out a framework of priorities for the Institution, its divisions and Departments. As per the perspective plan under the curricular aspect the college had decided to introduce new UG/PG/ and Add on courses which cater the needs of students to succeed in a global workplace and do undergo academic and other quality related audits.

Following is the examples of the successful and effective implementation of the Perspective plan.

As a post accreditation measure the college has prepared five-year perspective plan from 2016-17 to 2020-21 immediately after First cycle of accreditation in 2016. To cater the needs of the students and to expand the academic horizon of the college. The perspective plan committee in its meetings had decided to introduce undergraduate programs in the faculty of Arts and Science UG program. It had also been decided to introduce new PG and research programs in science faculty. Being an affiliated

college, we have to follow university curriculum but this curriculum could not fulfill all the needs of the students hence it had been decided to introduce value added and add on courses in the college.

File Description	Document
Upload any additional information	<a href="#">View Document</a>
strategic Plan and deployment documents on the website	<a href="#">View Document</a>

### **6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.**

#### **Response:**

#### **General Body of Social And Cultural Association**

The General body of the association shall consist of all persons who have obtained the membership of the association under the provisions of the association. The annual general meeting of the association shall be held once in every calendar year. The President of the association shall preside over the annual general meet

#### **Governing Council:**

Governing Body, which is appointed in accordance with the guidelines provided by the department of Higher Education, Government of Maharashtra and approved by the Directorate of Higher Education, Government of Maharashtra.

#### **College Development Committee:**

The CDC members of the institute meet twice in a year to discuss and deliberate upon the institutional requirements and crucial decisions are taken for the betterment of the organization. As CDC comprises of Management representatives, Principal, Head of the Dept, IQAC Coordinator and various other stakeholders, this committee is the best and ideal example of Participative management and decentralization.

#### **Internal Quality Assurance Cell:**

In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell. IQAC has become valuable in suggesting a number of quality improvement measures in the college. It plays a catalytic role in decision making for quality enhancement

File Description	Document
Upload any additional information	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** C. 2 of the above

File Description	Document
Screen shots of user interfaces	<a href="#">View Document</a>
ERP (Enterprise Resource Planning) Document	<a href="#">View Document</a>
Details of implementation of e-governance in areas of operation, Administration etc	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

**Response:**

1. Welfare Schemes initiated by the college for Teaching and Non Teaching Staff:
2. The teaching staff is granted leave to participate in Orientation Programme, Refresher Courses, FDPs and STCs etc.
3. Participation of the non-teaching staff in courses/seminars related to computer literacy, administrative skill etc are ensured.
4. The teaching and non-teaching staff is granted different types of leaves such as commuted leave, leave surrender facility, maternity leave, and paternity leave, earned leave, medical leave etc. as per the norms of the State Government and the UGC.
5. Provident fund, are provided as per the government rules.
6. Canteen facilities are provided inside the campus at subsidized rates for students teaching and non-teaching staff.

7. Recreation room and sports facilities like gym, indoor and outdoor stadium are made available for the staff without any membership fee.
8. The stationery, Photocopy facilities are provided at subsidized rates for the staff and the students.
9. Teaching and non-teaching staff associations ensure the welfare of the staff and provide financial assistance and compliments on various occasions.
10. The Management/Institution acknowledges the academic and non-academic achievements of the teaching and non-teaching staff.
11. Well- secured parking area is provided for the teaching and non-teaching staff.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response: 0**

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

File Description	Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	<a href="#">View Document</a>

**6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

**Response: 0.4**

**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	00	00	00	00

File Description	Document
Upload any additional information	<a href="#">View Document</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	<a href="#">View Document</a>

**6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

**Response:** 10.66

**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
5	3	2	1	1

File Description	Document
Details of teachers attending professional development programmes during the last five years	<a href="#">View Document</a>

**6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**

**Response:**

**For Teaching Staff:**

Every academic year, the faculty members maintain a record of their performance and activities, and are required to submit a performance appraisal form designed on the basis of PBAS (Performance Based Appraisal System) approved by UGC. The format includes details of the academic and administrative responsibilities such a

Teaching Innovative methods such ICT or experiential learning etc. used in teaching Student related co-curricular activities conducted

Question paper setting and the examination/ evaluation

Research activities

Publications

Working in various committees of the college

Faculty appraisal is also done through the student feedback mechanism. This is further intimated to the faculty concerned in the academic meeting and suggestions for improvement are made. The IQAC monitors the time-bound submission and evaluation of the self- appraisal forms and the feedback forms. These forms are assessed by the Heads of each department, IQAC, and the Principal of the college, and constructive feedbacks are shared with the faculty members

**Non-teaching staff:**

The performance appraisal system for Non-Teaching staff is channelized through confidential report. Every member of the Administrative staff has to fill this form and hand over it to the OS of the college. The OS adds his own observations and comments and forwards it to the Principal for the final remark. After the Principal's remark it is advanced to the parent institution for further scrutiny and assessment. Action is taken accordingly. Thus the Institution has Performance Appraisal System for teaching and non-teaching staff which aids in improvisation of the standards of the staff members. Performance of Non-teaching staff is evaluated on following parameters...

Demonstrates effective positive student service

Understands how position supports the institution's strategic plan

Demonstrates knowledge and skills necessary to perform the job effectively and applies to critical

work issues in a timely manner

·Demonstrates willingness to learn new skills, methods, processes to enhance job performance

Performs the full range of duties and responsibilities associated with the job

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

Financial planning ensures consistency of goals, aligning the growth objectives of the institute with its financial requirements. It also supports the strategic growth of the organization. To begin with, the institute plans and accumulates the right amount of funds by gathering the inputs and requirements from its associated departments. Financial Planning is exercised well in advance for the organization and efficient budgeting & controlled mechanism is done by involving the various academic departments and administrative sections of the institute. A flexible financial system allows spending more than the allocated budget needs be, optimal utilization and execution of the budget is monitored through external auditing. the statutory external audit is conducted manually by chartered accountant

**External Audit-** the audit is carried out by Agrawal Biyani & Co.

**Government Audit-** It is conducted by the Administrative Officer, Senior Auditor (Higher Education Jalgaon Region, Jalgaon) and Accountant General, Mumbai.

The annual financial audit conducted by the college during the last five years as follows;

Sr. No.	•	External Audit Date
1	<b>Audit Report of 2016 - 2017</b>	31/07/2017
2	<b>Audit Report of 2017 – 2018</b>	11/09/20218
3	<b>Audit Report of 2018 - 2019</b>	08/09/2021
4	<b>Audit Report of 2019 – 2020</b>	08/09/2021
5	<b>Audit Report of 2020 - 2021</b>	28/09/2021

#### File Description

#### Document

Upload any additional information

[View Document](#)

#### 6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

**Response:** 0

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	<a href="#">View Document</a>

#### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

**Response:**

The institution has a well-defined strategy for the mobilization of funds and optimal utilization of resources. The college is permanently affiliated to KBC NMU, Jalgaon, and follows the rules and regulations laid down by the Govt. of Maharashtra/ UGC.

##### **Optimum utilization of financial resources :**

The following system is adopted by the college for the optimal utilization of resources.

- The college invites requirements from all departments and accordingly prepares the budgetary plan.
- CDC and institutions make a final decision and approve purchasing requirements. The utilization of the sanctioned budget is monitored by the CDC of the institution.
- On the basis of student intake, faculty requirements, Lab/ library/ material, and infrastructural needs, the details of funds requirements will be examined and cash inflow/ outflow will be worked out in the college Development Committee (CDC). An annual budgetary plan is being prepared during each year. The following methods are in use for funds mobilization.
- Cash outflow based on already running programs, expansion, enhancement in expenditure to be incurred on academic and physical facilities, maintenance, administrative expenditure, municipal taxes, and depreciation.
- Deficit due to the difference between cash inflow and outflow.
- The Executive council discusses various options to meet the fund deficit. The executive council examines the possibility of increasing cash inflow or/and reducing outflow by cutting unnecessary



expenditure. After the deliberations, the Executive Council will tentatively finalize the cash inflow, outflow, deficit, and budget outlay.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

In the pursuance for quality assurance, quality up-gradation, assessment and accreditation, and institutionalization the college has established the Internal Quality Assurance Cell. IQAC plays valuable role in suggestion for quality improvement measures

Two examples of practices institutionalized as a result of IQAC initiatives are given as under:

#### 1. Successful Organization of Multidisciplinary National Conference On Biodiversity And Environmental Impact Dated on 24/12/2016

Smt. Narmadabai Nago Chaudhari Arts, Commerce and Science College, Kusumba organize a multidisciplinary National Conference on Biodiversity and Environmental Impact. This conference was sponsored by North Maharashtra University Jalgaon, on dated 24th. Dec. 2016. The conference was inaugurated by Hon. Dr. A. M. Mahajan registrar of N. M. U. Jalgaon, Hon. Prof, Dr. Anil Chaudhari, and Hon. Prof. Dr. Mrs. Dipika A. Chaudhari.

The Keynote speaker for this conference was Prof. Dr. Vipul Somani South Gujarat University, Surat. More than 110 participants attended the event some of them had presented their research papers. The various topics covered in this conference were related to biodiversity and environments like Biodiversity and Conservation, Agriculture and Environment, Applied science, etc.

#### 2. Successful Organization of University level YUVARANG

Smt. Narmadabai Nago Chaudhari Arts, Commerce and Science College, Kusumba organize a University Level YUVARANG as cultural event. This event was collaborated with North Maharashtra University Jalgaon, on dated 04/02/2019. Total 37 colleges were participated In this

event.

File Description	Document
Upload any additional information	<a href="#">View Document</a>

**6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities ( For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives )**

**Response:**

The college reviews its teaching-learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC. Following are two examples of institutional reviews and implementation of teaching-learning reforms facilitated by IQAC

**Structured feedback and Review of learning outcomes:**

Feedback is a vital part of the teaching-learning process. The analysis of the effectiveness of teaching learning is made through the stakeholder’s feedback mechanism. It helps the mentor to recognize that how the students know his or her subject being taught. The collection and analysis of feedback from different stakeholder assist the institution to understand the need of society and what other stakeholders foresee from the college. Keeping this view in the center, IQAC has developed well-structured feedback systems. IQAC prepares various feedback forms and collects structured feedback on design and review of syllabus and student feedback on teachers. Each department analyzes the feedback, discusses in the departmental meetings and submits a consolidated report to IQAC and Principal for further improvement and implementation. Student learning outcomes are reviewed through class tests, assignments, class seminars, field projects, internal assessment tests, and university examinations. University result analysis is made for each semester at the department level and is discussed in IQAC/CDC, meetings for further improvement and implementation.

**Teacher's Diary:**

Effective teaching achieves its success only if it is well planned. And, hence for the proper planning of teaching each teacher is provided with an academic diary containing timetable, annual/semester wise

teaching planning, workload, teaching plan and academic and administrative committee responsibilities. Every teacher has to maintain an individual Teacher Diary to record the day to day teaching-learning activities regularly. The teaching Diary gives an overall summary of the topics covered by a teacher in each class per course, per semester. The individual Teacher Diary verified and signed by HOD of the concerned departments and is then submitted to the Principal for final approval. The Principal monitors the overall teaching performance of the teachers through the verification of the Diary.

**Besides this IQAC has reviewed and implemented its teaching-learning process through the following ways:**

1. Choice Based Credit System (CBCS) for all UG programmes
2. Use of ICT in teaching and learning encouraged
3. Automation of library has done using Integrated Library Management Software (SOUL) 50 Mbps internet connection and campus Wi-Fi facility.
4. The college employed various student-centric learning methods such as class seminar, field visit, on the-job-training, survey, role playing etc.

Collection of Performance Based Appraisal System (PBAS) from faculty

### 6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

**Response:** C. 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	<a href="#">View Document</a>
Upload details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Upload any additional information	<a href="#">View Document</a>
Paste web link of Annual reports of Institution	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

##### Response:

Social Cultural Association's Smt. Narmadabai Ngo Chaudhari Arts, Commerce & Science college Kusumba undertakes several measures and programmes to promote a culture of respect and equality for female gender and also to provide opportunities and programs for female gender to be, mentally and emotionally empowered. This helps to promote their growth as individuals in their own right. Various programmes are organized every year to promote gender equality. College has carried out following initiatives and programs towards gender equity and sensitization:

Judo-Karate training camp–Self Defense for Women, Personality Development Workshop for Women, Workshop on Prevention of Sexual Harassment at workplace , Street Play on Save and Teach Girl child. The college has an efficient "Yuvatisabha" under the leadership of a lady faculty member, which conducts various activities are being organized under the aegis of "Yuvatisabha" Under the "Yuvatisabha" the college organizes lectures/seminar on Women's Laws and Rights. The college has separate functional discipline committee which looks after the girl's safety. To support safety and security of girl students, the college organizes the training camp by professional trainer for self-defense.

**Safety and Security** -The College in assistance with the Dhule Police looks after the safety and security of the girl students and women staff in the college campus, where the Damini Police squad frequently visit the college premises. The women cell of the college organized workshops on, equality in education as well as gender sensitivity and safety. The main aim behind this initiative was to boost the confidence among the girls. We have organized "Beti bachao, Beti Padhao" campaign on many occasions under different modules. Further, CCTV Cameras have been installed in the campus at prominent places such as Corridors, Library, and Examination Section to record the activities of the students/people moving in the campus to ensure safety of the students.

**2. Counseling-** Personal Counseling of Students, emphasizing on the female students of various streams, is done by taking care of their issues as well as complaints by the **Grievance Redressal Cell, Women Cell & Discipline Committee**, on applicable circumstances

**3. Common Room-** The institution has a separate space as common room for girl students. It is well equipped with facilities such as, first aid kit, toilet blocks, and sanitary napkin, mirror, chairs, magazines etc. for girl students. This room has sufficient carpet area.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">View Document</a>
Link for annual gender sensitization action plan	<a href="#">View Document</a>

### 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

**Response:** C. 2 of the above

File Description	Document
Any other relevant information	<a href="#">View Document</a>

### 7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

**Response:**

Pollution from waste is aesthetically displeasing and can cause health problems. Solid waste can be categorized into three types: biodegradable, non-biodegradable and hazardous waste. Bio-degradable wastes include food wastes, canteen waste, wastes from toilets etc. Non-biodegradable wastes include plastic, tins and glass bottles etc. Hazardous waste is waste that is likely to be a threat to health or the environment like cleaning chemicals, acids and laboratory chemicals. The institute take some of the initiative in view of the National mission on Clean and Green Environment followed by Swatch Bharat Abhiyan, Plastic ban, Dry and Wet waste garbage separation, Rain water harvesting & water use, E-waste and so on so forth. As an Institute we take steps in whatever small way we can to support the global cause by initiating few but concrete steps towards the goals

**Solid waste management:** The dried foliage of the campus and garden, dried leaves and twigs of plants in Botany departments are disposed off in the special chamber provided. We dump solid waste materials in

compost manure pit. . These wastes are kept in colored bins as per standard guidelines The generated Solid waste is daily dispatched to the solid waste collection vehicle of Grampanchayat. With regard to green waste generated on campus, which includes grass clippings, leaf litter, and other landscaping related refuse is being treated for composts. The created compost used as a biofertilizer.

**Liquid waste management:** The College has designed the outflow of the liquid waste in such a way as to prevent contamination in the campus. A proper drainage system is setup and absorption pit have been provided near science laboratories for liquid waste management A properly constructed leakage proof sewer system is used for drainage.

**E-waste management:** All electronic gadgets are periodically repaired for efficient utilization and replaced under the buy back scheme of the outside agencies for recycling facility. Hence, minimum e-waste is generated in the campus. The remaining non-working computers, monitors and printers are discarded and scrapped on a systematic basis. If some parts are useful, in other systems they are kept aside for future use. . These wastes are kept in colored bins as per standard guidelines The college has made E-agreement with Manas Computer Dhule (Private agency).All the e-waste produced in the college sent to recycling facility.

**Hazardous Chemical Waste management:**

Waste of biological origin is converted into manure through composting and it being used in place of chemical fertilizers in the Botanical garden. It keeps the environment clean and healthy. In the backyard of the Chemistry laboratory, there is place where plants have been grown specially to absorb air pollutants and various obnoxious gases emitted during experimentation. The plants grown for this purpose.

File Description	Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View Document</a>
Link for Geotagged photographs of the facilities	<a href="#">View Document</a>

**7.1.4 Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

**Response:** C. 2 of the above

File Description	Document
Any other relevant information	<a href="#">View Document</a>

#### 7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

**Response:** A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	<a href="#">View Document</a>
Any other relevant documents	<a href="#">View Document</a>
Link for any other relevant information	<a href="#">View Document</a>

#### 7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

**Response:** E. None of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View Document</a>
Certification by the auditing agency	<a href="#">View Document</a>

#### 7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Divyangjan friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment

**5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**Response:** D.1 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).**

**Response:**

‘Unity in diversity’ term implies the feeling of oneness. India is a land of diverse religious racial, cultural, regional, linguistic, communal socioeconomic and other diversities. The college belongs to a rural area, so conscious efforts are made to maintain harmony and to create goodwill among students. Most of the students taking admissions in the college are local and belong to the nearby places. In major extension activities participation of faculties, students and non-teaching staff are commendable. Each and every student along with faculty members are fully involved in the national developmental activities, national festivals, awareness rallies, and government campaigns. The flex board of environmental awareness, social harmony, unity, and moral values are displayed on the college campus. The institute plays an effective role as a catalyst in the area to maintain peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. These activities have a very positive impact on society's cultural and communal thoughts directly. The government launches various types of schemes. Sometimes the eligible beneficiaries are not able to get the benefit of the schemes because of a lack of awareness. In order to tackle the situation, SC Judge from Dhule district organized a camp for that purpose in this institute. Here many people from nearby villages got **Aadhar** Card, Health check- up, etc. One of our students got a hearing machine. Many people benefited from it. The college thereby celebrates Independence Day, Republic Day ,Lokmanya Tilak and Aannabhau Sathe Jayanti, Teacher’s Day, Marathi RajBhasha Divas every year with great honour and respect. In order to maintain harmony with society the institute celebrates Birsa Munda Jayanti. The college also celebrates the Death Anniversary of the founder chairman of this institute. The programme is celebrated on 29 th Aug. every year from 2013.The Psalmist chants prayer, puts forth certain values of human life. People from nearby villages as well as students, teaching, and non-teaching staff must attend the program. These programs are organized by the college to promote greater values of life, love, integrity, fraternity and patriotism in the minds of the students. The NSS volunteers also help to maintain the discipline in this type of event. Street play on Vesna Mukti i.e Tobacco Free Environment was performed by NSS students. One Day National Conference was held on the topic Global Warming. Road Safety Week is observed. Thus, a sense of commitment towards nation, society and responsibility towards humanity at large is instilled in the minds of the students.



File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View Document</a>

**7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).**

**Response:**

India is a vast country with many languages, subcultures, religions and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, and race sex. Social Cultural Association's Smt. Narmadabai Ngo Chaudhari Arts, Commerce & Science College Kusumba college sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties and responsibilities of citizens which enables them to make as a responsible citizen. These elements are inculcated in the value system of the college community. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. The institute conducted awareness programs and rallies on ban on plastics, cleanliness, Swachh Bharat etc. involving students. In observation of the importance of inculcating the constitutional obligations, values, rights, duties and responsibility in both staff and students Institute has taken initiation in organizing programs to sensitize the students to constitutional obligation during last five years.

**Voters Awareness Program**-On every 25<sup>th</sup> January, college organizes voter awareness programme about the necessity of voting and to encourage young generation towards the voting right.

**Environment Awareness**-Environmental awareness among the students is created by organizing tree plantation drive in the college campus and outside the campus. Cleanliness drive also organizes by the college.

**Blood Donation Camp**-In keeping with the policy of commitment towards to the society and sensitize the students, Blood Donation Camp is organized in the college. Student faculty and staffs generously donate the blood

**AIDS Awareness Rally**- College organized awareness programmes to make the younger generation aware about the causes, symptoms, tests and treatments for treating HIV infection. College organized rallies, students and staff. actively participate in it.

**Constitution Day**- College organized Constitution Day. The Objective of the program is to inculcate constitutional obligations among students, to create awareness about constitution, to sensitize the students about importance of constitution day. Students and staff understood the importance of the constitution day. Students and staff were read Preamble of the constitution.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	<a href="#">View Document</a>

**7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.**

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

**Response:** D. 1 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	<a href="#">View Document</a>
Code of ethics policy document	<a href="#">View Document</a>

**7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**

**Response:**

College organizes the various activities to inculcate and nurture the principles like Ecological Consciousness, Humanity, Equality, Fraternity, Liberty, Sacrifice, Dedication, Devotion, Struggle, Patriotism, Nationality, Brotherhood, Social and communal harmony, Social justice to inspire the faculty and students for meaningful life. The National and International commemorative days like Independence Day, Republic Day and International Yoga day, World environment day, , International Women's Day are celebrated to stimulate various aspects of life among students. These festivals bind the people of different cultures and religions into a bond of unity. Every year college celebrates birth and death anniversaries of epoch-making personalities Mahatma Gandhi, LokmanyaTilak, ,Mahatma JyotibaPhule, Dr. BabasahebAmbedkar,SavitribaiPhule, Nehru, SardarVallabhbai Patel,Dr. Radhakrishnan, Dr. A.P.J. Abdul Kalam and others. These celebrations help to inspire the students about the sacrifices and contribution of these great leaders towards nation building, social justice and social reforms.

**Republic Day and Independence Day:**Every year the Institution celebrates Republic Day and Independence Day hoisting the national flag by Chief Guest of the Programme.

**Gandhi Jayanthi :**Gandhi Jayanthi is celebrated in memory of the Father of the Nation, who devoted his whole life preaching Truth and following Ahimsa. The NSS unit organized mass pledge in accordance with the Prime Ministers' urge for 'Swachh Bharat Abhiyaan'.

**Teachers Day :**The Institution celebrates Teacher's Day commemorating the birthday of Dr. Sarvepalli RadhaKrishnan, a great teacher. On that day the Institution felicitates eminent personalities from the educational field.

**Youth Day:** National Youth Day is celebrated on 12th January on the college campus with the aim of motivating the youth through the way of life and ideas of Swami Vivekananda to generate a positive attitude towards the people to provide them with every knowledge about how to behave in a proper way in the society.

**International Yoga Day:** International Yoga day is celebrated on 21st June every year in the campus. The sessions include orientation on Yoga, its mental and physical benefits and actual performance of some yoga asanas.

File Description	Document
Link for Geotagged photographs of some of the events	<a href="#">View Document</a>
Link for Annual report of the celebrations and commemorative events for the last five years	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.**

**Response:**

### 1. Swayam Rojgar: Eco Friendly Practices

(The Self-Employment, Swavlamban Centre)

**OBJECTIVE:** To train the students in the skills of self-employment and self-reliance.

**Context:** With the increasing job crisis in the country, it becomes important for the youth of the time to learn new skills to be self-employed. These skills will not only help them in particular, they can create employment for others too, thus solving the problem of the employment crises at first hand.

**PRACTICE:** Smt. Narmadabai Nago Chaudhari Arts Commerce & Science College Kusumba, trains students to be self-reliant and employed. Students are taught to respect the environment. Under such

practices students have been exposed to the dangers caused by single use plastic. The institute promotes the use of eco-friendly products. There are a lot of idols on the banks of rivers, which are made up of non-degradable Plaster of Paris. The teachers taught their students to make idols of Lord Ganesha, for festivals, Diyas, mud pot, etc. which are made-up of soil. Such practices enable them to know the value of the money and hard work behind such works. Students can establish some small-scale industry creating employment for others. Small paper bags, pockets are distributed to the medical shops. So that the chemist can avoid plastic SINGLE USE CARRY BAGS. In grocery shop, vegetable markets, the students sell the paper bags on a non-profitable basis. The college is also leading in the field of reducing e-waste, reusing to make rangoli from CDs and transparencies thus recycling the plastic and e-waste. Reduce, Reuse, Recycle is the theme of college magazine in the year 2016-17 with the help of SAVE EARTH. For the past few years the college has been making vinegar for the cleaning purpose, such practices induce the habit of teamwork and cooperation in students. The selling of these products encourages and appreciates their hard work naturally. It helps students to form their leadership quality, public speaking capacity. They turn out to become an 'altruistic

individual'. The community where this service is rendered is also benefited to some extent.

### **Challenges:**

- 1: Lack of interest in learners
- 2: The selling of these products is not as lucrative as it seems to be.
- 3: Individual differences in skills of the learners.

### **Contact Detail-**

Name of the Principal: Prof. P.P.Suryawanshi

Landline: 02560270242

Website-www.smtncckusumba.org

Email-ncccollegekusumba@rediffmail.com

### **Best Practices- No-2**

**Title of the Practice:** Implementation of Dress Code for students and faculty members.

### **Objectives:**

The appearance of teachers and students is a reflection of our organization and work environment. This practice is implemented to avoid the destruction and distraction in the classroom. This also helps in fostering the respect for authority and discipline. The students understand the confirmation of community standards. The objective of the policy is to promote an atmosphere for academic success while recognizing significant freedom of student choice and expression.

### **Context:**

1. Most private colleges which are known for their academic excellence, require a dress code, and this has inspired many colleges to begin implementing dress code policies in an effort to boost academic success.
2. The college is established in a rural area because these students were unaware about the idea of professionalism.
3. To create awareness about this it is necessary to implement a dress code.

### **The Practice:**

From the academic year 2014-15 the college has decided to implement a dress code for teaching non-teaching staff as well as students of B.A, B.Com. and B.Sc. The teachers are wearing black trousers and white shirts whereas the lady teachers are wearing white saree. Implementation of dress code is needed to maintain a quality and healthy teaching environment among all teachers. The teachers have the freedom to wear formal dresses of their choices twice in a week. The students get up is suitable for their professional course. Dress code for all the students admitted, male students-sky blue shirt with lines and navy-blue pant, for female students' sky-blue kurta and navy-blue salwar, with navy blue dupatta. This has created a positive impact on the mind of students that their role is different from others as well as maintain their pride of learning.

### **Evidence of Success:**

Imposing a strict policy on what students should wear has motivated them to focus more on their lessons instead of how they look and what to wear every day. Students. This has led to maintaining equality among all the students. Following are some points that show the dress code has made a positive impact on Discipline and Attendance. Since uniform proponents often cite behavioral improvements as the main benefit of uniforms, we start by considering the impact of uniforms on disciplinary infractions and attendance. Attendance rates on the other and increase sustainability after uniform adoption.

1. Impact of Achievement
2. Impact on student Movements

It is found that uniforms are beneficial to students, particularly girls in college. One intriguing potential explanation for the success is that uniforms induce certain students to remain in a college that would have otherwise left, leading to changes in students' peer groups. This could result from parents interpreting uniforms as a signal that a college is trying to improve safety or that parents directly observed improvements after uniform adoption and thus respond by not switching colleges whereas they otherwise would have.

### **Problem:**

Implementing a dress code is a tricky process because teachers as well as students don't like when college intrudes on what they consider their personal space. A dress code comes to the top. Our college has managed to find the way to treat this problem by allowing the teachers to wear formal dresses of their choice twice a week but nowadays uniforms are compulsory for teachers and non-teaching staff. For

students only exceptional cases in formal where they were

as they were allowed to attain the college.

**Contact Detail:**

Name of the Principal: Prof. P. P. Suryawanshi.

Landline:02560270242

Website-www.smtncckusumba.org

Email- nncollegekusumba@redffmail.com

File Description	Document
Link for Best practices in the Institutional web site	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness**

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

To get higher education was one of the most difficult task in the village like Kusumba, around 1985-90. Social and Cultural Association Kusumba has started this college in 1986 so that students from rural area should not remain deprived of education. Initially the arts and commerce unit was started in 1992. Even today, student's the number of girls learning in our college is high. The distinctiveness of the institute is the "Socio-economic upliftment of the the first generation learners and Women Empowerment through Quality Education". There are programs like Yuvati Sabha, Swayam Siddha Abhiyan for Self-defense and various other co-curricular and cultural activities. We sincerely wish higher education for all. On our part we are committed to provide quality in every aspect in the process of imparting education. Our focus is to create students who are well equipped to meet the challenges of the global environment. Global environment is rapidly evolving and thus students have to learn not only the existing principles and situations but also to develop themselves as creative thinkers. This institute ensures to impart quality education to all its students to enhance their intellectual ability and tries to nurture their talents. the faculty members stretch thyself beyond the ease limits. The college also tries to enrich students' soft skill and cultural skill. The quality shapes the learners into better citizens enriched with self-confidence, perseverance, patriotism and humanity. Our focus is to create students who are well equipped to meet the challenges of the global environment. Global environment is rapidly evolving and thus students how to learn nor only from the existing principles and situations but also to develop themselves as creative and critical thinkers. All departments of the college help in increasing co-curricular and extra-curricular activities of students. College faculties always assist the students in securing good jobs. Most of the girls and boys of Arts, Commerce and Science faculty after completing their graduation stop learning as there is

no nearby college available for post-graduation. To overcome this problem institute has started PG classes of M.A. English, Marathi, History, Economics and M.Sc. Chemistry as well. It is our endeavor to keep pace with the needs of the industry the students also take their responsibility and maintain healthy atmosphere of development among them. Teachers and students work with great earnestness and sincerity to achieve their goals. One of the student of this college is ranked as University topper and awarded a gold medal at KBC NMU in Marathi subject in the year 2020-21. One girl student achieved Gold Medal in Mehendi competition at the district level YUVARNG, organized by KBC NMU Jalgaon. The college takes Pride in their achievements. Our college started its corporate life with a handful of students, limited faculty, little property, but a determined mission of imparting higher education and keeping cultural heritage intact. It is our collective efforts that make this college such a vibrant place to learn, to work and to explore. Students choose our college for many reasons: the reputation of our faculty, the quality of our academic programs, the individual attention they will receive from faculty and staff, and the wealth of campus activity. We will strive create learning environment where our students are able to acquire knowledge and advanced skills in their specialized fields enabling them to fulfill their aspirations. The institution seeks to impress upon its students the importance of navigating through the journey using knowledge, virtue, courage, and humanness as guiding lights. With this goal in mind, the Institution uses all means at its disposal to encourage the growth of personality and character. Excellence in teaching through mentoring of students, one on one interaction during tutorial classes, participative learning through group discussion, encouraging bright students to act as Proctors and share knowledge, upgrading the performance of slow learners by paying personal attention, are some of the ways through which the Institution accomplishes its task.

The institution has launched several outreach initiatives in order to build a spirit of empathy and social concern.

Along with excellence in education students are thoroughly equipped with the knowledge of social perseverance and environmental sustainability. A special effort on learners' understanding of the current environmental crisis and through its various schemes like energy conservation, waste management, plantation drives urges them to become eco-friendly citizens. The college manages to foster a spirit of belonging, camaraderie, and warmth among the learners and the teaching and non-teaching faculties.

File Description	Document
Link for appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

This is the only college in Dhule Tahesil working for the empowerment of rural girls. It is very fortunate for us that the land is donated by the Founder President of the Santha. Now the college is in transition period and our present President Prof. Dr. Anil Mahadu Chaudhari and his learned wife Prof. Dr. Dipika Anil Chaudhari give full time and always ready to contribute for the welfare and development of the college. Believing in the motto of sustainable and progressive education, our college initiated new PG programme in Marathi, English, History and Economics and M.Sc Chemistry. In last five years, college successfully organized National level conferences including one Webinar on Google Classroom in the context of online education. Our college has also organized University Yuvarang and Seven Day State Level Camp of NSS students. The major focus is on the burning issue of climate change and global warming. It is committed to its social responsibility; therefore the entire campus is blooming with lavish greenery. The college is well recognized and appreciated by the local, district level and state level govt. and non-govt. organizations for its unprecedented contribution to the local society. The college intends to provide the future students, beyond geographical boundaries and age, an academically rich learning environment with diversified courses combining virtual teaching and real learning. After the first cycle of NAAC, college has been seriously aspiring to become the center of social transformation. The innocent students from the rural community are inspiring us to do more and more good work and update ourselves. The ICT has radically transformed the environment of the college. Young and dynamic teachers are appearing for various online courses like FDPs. There is a enough scope for us to give back something to the society by rendering yeoman services through the pious work of teaching. **In addition, the college has made tie up with Guru Angad Dev Teaching and Learning Center, SGTB Khalsa College Delhi University for conducting Faculty Development Programmes for teachers. Till the date, we have successfully conducted two FDPs.**

### Concluding Remarks :

1. The college has been established in 1986 by Social and Cultural Association Kusumba Tal & Dist-Dhule.
2. It is founded by social workers and educationalists.
3. The college is rural and 19 km away from Dhule District.
4. The College is catering the educational needs of the rural and underprivileged sections of society.
5. More than 80% of the students come from socio-economically backward classes.
6. The college is recognized under the 2(f) and 12(B) of UGC Act.
7. The college is permanently affiliated to KBC North Maharashtra University Jalgaon
8. It is running 3 UG and 5 PG programmes.
9. Choice Based Credit System (CBCS) is implemented for all Undergraduate Programmes.
10. The college has been accredited with 'B' Grade.
11. Recently the college has made tie up with Guru Angad Dev Teaching Learning Center, SGTB Khalsa College Delhi University for conducting Faculty Development Programmes for teachers.



## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p><b>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</b></p> <ol style="list-style-type: none"> <li>1. Academic council/BoS of Affiliating university</li> <li>2. Setting of question papers for UG/PG programs</li> <li>3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</li> <li>4. Assessment /evaluation process of the affiliating University</li> </ol> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above</p>																				
1.2.1	<p><b>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b></p> <p>1.2.1.1. <b>Number of Programmes in which CBCS / Elective course system implemented.</b> Answer before DVV Verification : 8 Answer after DVV Verification: 8</p>																				
1.2.2	<p><b>Number of Add on /Certificate programs offered during the last five years</b></p> <p>1.2.2.1. <b>How many Add on /Certificate programs are offered within the last 5 years.</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>03</td> <td>03</td> <td>03</td> <td>03</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>03</td> <td>03</td> <td>03</td> <td>03</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	00	03	03	03	03	2020-21	2019-20	2018-19	2017-18	2016-17	00	03	03	03	03
2020-21	2019-20	2018-19	2017-18	2016-17																	
00	03	03	03	03																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
00	03	03	03	03																	
1.2.3	<p><b>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</b></p> <p>1.2.3.1. <b>Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</b> Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>90</td> <td>90</td> <td>90</td> <td>90</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	00	90	90	90	90										
2020-21	2019-20	2018-19	2017-18	2016-17																	
00	90	90	90	90																	

2020-21	2019-20	2018-19	2017-18	2016-17
00	90	90	90	90

1.3.2 **Average percentage of courses that include experiential learning through project work/field work/internship during last five years**

1.3.2.1. **Number of courses that include experiential learning through project work/field work/internship year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
04	04	04	04	04

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
04	04	03	03	03

1.3.3 **Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

1.3.3.1. **Number of students undertaking project work/field work / internships**

Answer before DVV Verification : 311

Answer after DVV Verification: 311

1.4.1 ***Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders***

**1) Students**

**2) Teachers**

**3) Employers**

**4) Alumni**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: B. Any 3 of the above

1.4.2 **Feedback process of the Institution may be classified as follows:**

**Options:**

1. **Feedback collected, analysed and action taken and feedback available on website**
2. **Feedback collected, analysed and action has been taken**
3. **Feedback collected and analysed**
4. **Feedback collected**

**5. Feedback not collected**

Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website

Answer After DVV Verification: B. Feedback collected, analysed and action has been taken

2.1.1

**Average Enrolment percentage (Average of last five years)**

**2.1.1.1. Number of students admitted year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
930	917	822	756	633

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
364	456	359	340	270

**2.1.1.2. Number of sanctioned seats year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1540	1540	1360	1180	1180

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
660	660	560	460	460

Remark : Number of students only first year Intake as per supporting documents.

2.1.2

**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy ) during the last five years ( exclusive of supernumerary seats)**

2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
269	320	320	230	230

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
183	188	179	143	132

Remark : Number of students admitted from reserved category as per supporting documents.

**2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year )**

2.3.3.1. Number of mentors

Answer before DVV Verification : 24

Answer after DVV Verification: 22

Remark : Number of mentors excluding Librarian and physical education director as per supporting documents.

**2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	00	00	05

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
03	02	00	00	05

**2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 14.96

Answer after DVV Verification: 14.96

**2.6.3 Average pass percentage of Students during last five years**

2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
33	152	94	83	121

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
47	153	94	83	121

**2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
49	172	168	152	198

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
279	219	187	178	145

Remark : Number of final year students as per supporting documents.

**3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)**

**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0.7

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1. Number of teachers recognized as research guides**

Answer before DVV Verification : 05

Answer after DVV Verification: 05

**3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years**

**3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	00	00	00

**3.1.3.2. Number of departments offering academic programmes**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

**3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**

**3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
01	03	03	01	02

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
01	03	03	02	01

**3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years**

**3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years**

Answer before DVV Verification : 20

Answer after DVV Verification: 20

**3.3.1.2. Number of teachers recognized as guides during the last five years**

Answer before DVV Verification : 5

Answer after DVV Verification: 5

**3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**

**3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
04	02	16	02	02

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17

04	02	16	02	02
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**3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
28	12	12	07	08

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
28	13	12	07	08

Remark : Total number of books and chapters as per supporting documents.

**3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

**3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

**3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	26	16	16	16

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
06	11	06	04	08

Remark : Number of extension and outreach program as per supporting documents.

**3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**

**3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
10	26	16	16	16

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
235	338	200	157	325

Remark : Total number of students participating in extension activities as per supporting document.

**3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

**3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	03	01	02	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	03	01	02	01

**4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)**

4.1.3.1. Number of classrooms and seminar halls with ICT facilities



Answer before DVV Verification : 09

Answer after DVV Verification: 08

**4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)**

**4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
567001	1074550	720296	1680227	2459127

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
9.58	1.01	6.31	97.29	5.10

Remark : As per the supporting document.

**4.2.2 The institution has subscription for the following e-resources**

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: C. Any 2 of the above

**4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)**

**4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
91007	354795	276238	347354	36282

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.76	2.88	2.94	3.07	0.14

Remark : Annual expenditure of purchase pf books/e-books and subscription to journals/e-journals

from Audited Statement.

**4.2.4 Percentage per day usage of library by teachers and students ( foot falls and login data for online access) during the latest completed academic year**

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 11

Answer after DVV Verification: 00

**4.3.3 Bandwidth of internet connection in the Institution**

Answer before DVV Verification : B. 30 MBPS – 50 MBPS

Answer After DVV Verification: A. 750 MBPS

**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)**

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
183590	899720	465872	912673	946878

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.185	0.18769	3.70464	1.34789	3.38807

**5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years**

5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
295	395	397	86	281

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
295	395	397	86	281

5.1.2	<p><b>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</b></p> <p>5.1.2.1. <b>Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 472 1046 607"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>34</td> <td>11</td> <td>02</td> <td>10</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 685 1046 819"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>34</td> <td>11</td> <td>02</td> <td>10</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	00	34	11	02	10	2020-21	2019-20	2018-19	2017-18	2016-17	00	34	11	02	10
2020-21	2019-20	2018-19	2017-18	2016-17																	
00	34	11	02	10																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
00	34	11	02	10																	
5.1.3	<p><b>Capacity building and skills enhancement initiatives taken by the institution include the following</b></p> <ol style="list-style-type: none"> <li>1. <b>Soft skills</b></li> <li>2. <b>Language and communication skills</b></li> <li>3. <b>Life skills (Yoga, physical fitness, health and hygiene)</b></li> <li>4. <b>ICT/computing skills</b></li> </ol> <p>Answer before DVV Verification : D. 1 of the above Answer After DVV Verification: D. 1 of the above</p>																				
5.1.4	<p><b>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</b></p> <p>5.1.4.1. <b>Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1498 1046 1632"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>195</td> <td>58</td> <td>43</td> <td>48</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1711 1046 1845"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>00</td> <td>195</td> <td>58</td> <td>43</td> <td>48</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	00	195	58	43	48	2020-21	2019-20	2018-19	2017-18	2016-17	00	195	58	43	48
2020-21	2019-20	2018-19	2017-18	2016-17																	
00	195	58	43	48																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
00	195	58	43	48																	
5.1.5	<p><b>The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases</b></p> <ol style="list-style-type: none"> <li>1. <b>Implementation of guidelines of statutory/regulatory bodies</b></li> <li>2. <b>Organisation wide awareness and undertakings on policies with zero tolerance</b></li> </ol>																				

3. Mechanisms for submission of online/offline students' grievances  
 4. Timely redressal of the grievances through appropriate committees

Answer before DVV Verification : B. 3 of the above  
 Answer After DVV Verification: B. 3 of the above

5.2.2 **Average percentage of students progressing to higher education during the last five years**  
 5.2.2.1. **Number of outgoing student progression to higher education during last five years**  
 Answer before DVV Verification : 138  
 Answer after DVV Verification: 137

5.2.3 **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**

5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	01	00	02

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	01	00	01

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	01	00	02

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	00	01	00	01

5.3.3 **Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.3.1. **Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
00	216	119	92	88

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
00	40	27	16	18

Remark : Number of sports and cultural events/competitions as per supporting documents.

5.4.2 **Alumni contribution during the last five years (INR in lakhs)**

Answer before DVV Verification : E. <1 Lakhs

Answer After DVV Verification: E. <1 Lakhs

6.2.3 **Implementation of e-governance in areas of operation**

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: C. 2 of the above

6.3.3 **Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
02	00	00	00	00

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	00	00	00	00

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course ).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during**

**the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
06	03	02	01	01

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
5	3	2	1	1

6.5.3 **Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)**
- 3. Participation in NIRF**
- 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

Answer before DVV Verification : C. 2 of the above  
Answer After DVV Verification: C. 2 of the above

7.1.2 **The Institution has facilities for alternate sources of energy and energy conservation measures**

- 1. Solar energy**
- 2. Biogas plant**
- 3. Wheeling to the Grid**
- 4. Sensor-based energy conservation**
- 5. Use of LED bulbs/ power efficient equipment**

Answer before DVV Verification : C. 2 of the above  
Answer After DVV Verification: C. 2 of the above

7.1.4 **Water conservation facilities available in the Institution:**

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : C. 2 of the above  
Answer After DVV Verification: C. 2 of the above

7.1.5 **Green campus initiatives include:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**

	<p>3. <b>Pedestrian Friendly pathways</b> 4. <b>Ban on use of Plastic</b> 5. <b>landscaping with trees and plants</b></p> <p>Answer before DVV Verification : A. Any 4 or All of the above Answer After DVV Verification: A. Any 4 or All of the above</p>
7.1.6	<p><b>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</b></p> <p>1. <b>Green audit</b> 2. <b>Energy audit</b> 3. <b>Environment audit</b> 4. <b>Clean and green campus recognitions / awards</b> 5. <b>Beyond the campus environmental promotion activities</b></p> <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: E. None of the above Remark : As per supporting documents.</p>
7.1.7	<p><b>The Institution has disabled-friendly, barrier free environment</b></p> <p>1. <b>Built environment with ramps/lifts for easy access to classrooms.</b> 2. <b>Divyangjan friendly washrooms</b> 3. <b>Signage including tactile path, lights, display boards and signposts</b> 4. <b>Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment</b> 5. <b>Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p> <p>Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D.1 of the above</p>
7.1.10	<p><b>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</b></p> <p>1. <b>The Code of Conduct is displayed on the website</b> 2. <b>There is a committee to monitor adherence to the Code of Conduct</b> 3. <b>Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b> 4. <b>Annual awareness programmes on Code of Conduct are organized</b></p> <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: D. 1 of the above Remark : As per supporting documents.</p>

## 2.Extended Profile Deviations

ID	Extended Questions
1.1	<b>Number of courses offered by the Institution across all programs during the last five years</b>

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
344	344	290	214	199

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
344	344	290	214	199

1.2 **Number of programs offered year-wise for last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	8	3	3

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	8	3	3

2.1 **Number of students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
930	917	822	756	633

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
930	917	822	756	633

2.2 **Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
320	320	320	230	230

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
250	250	250	179	179

2.3 **Number of outgoing / final year students year-wise during last five years**



Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
279	219	187	178	145

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
279	219	187	178	145

3.1 **Number of full time teachers year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
24	28	23	23	23

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
22	26	21	21	21

3.2 **Number of sanctioned posts year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
36	36	36	36	29

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
36	36	36	36	29

4.1 **Total number of classrooms and seminar halls**

Answer before DVV Verification : 16

Answer after DVV Verification : 24

4.2 **Total Expenditure excluding salary year-wise during last five years ( INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5.67	10.74	7.20	16.8	24.59

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5.67001	10.74302	7.20275	16.80236	24.59221

4.3	<b>Number of Computers</b> Answer before DVV Verification : 20 Answer after DVV Verification : 08
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NAAC